



OLW NEWS 2020

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Issue: 14

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Dear Parents & Families,

I hope that all Mum's had a wonderful Mother's Day yesterday and were spoiled by their family.

Thank you to everyone for their continued work in assisting their children with their Learning from home over the past week. Our overall school performance continues to be outstanding, with our students successfully answering over 526,000 questions over the past four weeks! In addition to this, we have seen some excellent writing activities, research activities, artwork and some fun outdoor activities. It's been great to see families keeping a balance in their child's learning.

Today, the State Government is reviewing the State of Emergency declared last month which had been extended until midnight tonight, May 11. The measures were designed to 'flatten the curve' of coronavirus and give our health system the best chance of managing the virus. At this stage, we have not been made aware of any proposals for when schools in Victoria may re-open in any capacity, so we eagerly await the outcome of today's decision in order to determine how we respond to the government's directives for schools.

If the Victorian government determines today that schools will continue with Learning from Home in some form for at least the next month, then from Wednesday May 20 we are introducing a 'Wellbeing Wednesday' online weekly social catch-up for each class. This will be a weekly timetabled 20 – 30 minute catch-up hosted by the class teacher. Protocols and login information will be sent home later this week if Learning from Home is to continue.

Class teachers will continue to make contact with families by phone on the day they are scheduled for onsite supervision and will continue to be available online daily between 9.00am and 3.30pm. They will be happy to assist

you with any questions about your child's learning.

As you would be aware, Miss Nguyen, Miss Kent and Miss Penzo have been working behind the scenes on our YouTube Learning Channel creating instructional and practice videos. This week, we also have an addition to our videos with a video from Mrs Van Ballegooy demonstrating some simple personal fitness activities and skill activities that you can do whilst at home. Feedback from parents and students to the channel has been extremely positive and many students have enjoyed practicing both Literacy and Maths Skills a number of times. As we know, repeated practice leads to mastery, so the more times your child practices a skill the more competent they will become.

All work is posted weekly on Sunday evening around 6.00pm on our School app and our School website under the Learning from Home tab at: <https://www.olwkingsbury.catholic.edu.au/news-events/learning-from-home/> and if you are interested in checking out the OLW Learning Channel you can view or subscribe to our YouTube channel at: <https://www.youtube.com/channel/UCYNzWrC-rRplI1wQVfYA1Q/featured>

Don't forget to keep the pictures coming in weekly by email to me or your class teacher as they are a great inspiration to everyone.

Have a great week!

Kevin Burke

WORD OF THE WEEK

Congratulations to everyone who found out that sequester means 'to isolate or hide away'.

Our word for this week is:

CABINET

Find out it's meaning and origin and see if you can add this word to your vocabulary over the next week!



Learning from Home Week 4 Photos

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



ENROLMENT

Limited places available for Year 7 2021.
Enrolment applications for Year 7 2022
closing 21 August 2020.

For information please contact our College Registrar:
03 9433 0203 or registrar@loyola.vic.edu.au

VIRTUAL TOURS

Visit our website and explore our campus through a virtual
tour, then meet our Principal live online to
answer all your questions.

Tuesday 5 May
Wednesday 13 May

Friday 22 May
Tuesday 26 May

TO REGISTER FOR A VIRTUAL TOUR VISIT

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