



# OLW NEWS 2020

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Dear Parents & Families,

Thank you to everyone who has made a great effort to ensure that their children have settled back into a great routine at home. Whilst we would all love a return to classroom learning as quickly as possible, one of the many positives that has come out of these unprecedented times, is the way in which many of our students and families have responded with great flexibility, resilience and creativity.

After the first phase of Learning from Home, Catholic Education Melbourne worked with Catholic School Parents Victoria and Orima Research to develop a set of surveys for students, staff and parents. To date, more than 100 schools have utilised the surveys and 100,000 responses were analysed. The survey was offered to all staff, parents and students from Years 3 – 6 at OLW.

I have attached to today's newsletter the responses to the student questions with particular focus on their experience of Learning from Home, and where they had the opportunity to write down their own thoughts of the experience. Although the survey only captures data from Years 3 – 6, the responses provide some very good information to the school. I would strongly encourage everyone to read through the responses and use the wisdom of our students to provide ideas on how our students can learn best at home again.

Our daily class catch-up for students has received very good feedback from both students and families. Last week we were able to get through all sessions despite some internet issues, with some teachers 'hotspotting' off their phone to get through the session. These sessions aren't compulsory, but they do provide an opportunity for students to stay connected to their class.

Some of our families also run their own little social catch-up for their children with their friends. I would encourage all families to look for additional ways to keep themselves

and their children connected as judging by the daily COVID numbers, we may be in this way of operating for an extended period of time.

Our phone system, which runs from a business internet sip, is still down so all calls are still currently diverted to a single mobile phone. Please be patient if you need to contact the school by phone.

Thank you to the families who have already sent through some photos of their children engaging in their learning. I have attached some photos of our students being very creative over the past week.

All work will be posted each Sunday evening on our School website under the Learning from Home tab at: <https://www.olwkingsbury.catholic.edu.au/news-events/learning-from-home/>

We have been negotiating for a new app provider over the last week and have reached an agreement with "Skoolbag" to manage our app. Attached to today's newsletter is the information on how to download the "Skoolbag" app. Please follow through the instructions so that you can receive up to date news. We believe that the new app will give us greater functionality and provide easy access to school information. All Learning from Home work will now also be posted in the class group tab each week.

Have a great week and stay safe!

*Kevin Burke*

## WORD OF THE WEEK

Congratulations to everyone who found out that ponder means 'think about (something) carefully, especially before making a decision or reaching a conclusion.'

Our word for this week is:

### PRATTLE

Find out it's meaning and origin and see if you can add this word to your vocabulary over the next week!

## What strengths did you see in yourself during this time?

- Worked hard on addition facts e.g. IXL lots of questions, prodigy, reading the online books.
- Doing the school work mostly by myself. Being organised.
- Reading.
- Maths and English IXL
- I did more work
- My English was very good.
- Maths and writing
- Helping my little sister.
- learning all my times tables
- my Maths on IXL
- I surprised myself in my writing and my Maths
- My Reading was great
- Getting better at math, writing, reading, spelling, helping people, doing more work, being more confident, being resilient and being strong during this pandemic
- Maths
- reading
- Getting better at reading books
- I did lot more then usually
- resilience
- I became more confident with my math
- My spelling surprised me and did more work.
- I was better organised.
- intelligence and surprise me on my math and English
- I was amazed what I was doing in English
- Working at my own pace helped me a lot with my work and doing the writing tasks because I would put a lot of effort in it.
- I Think that I really improved my story writing, also Maths from IXL.
- I found out than I could work better on writing.
- I found out that I'm good at reading.
- How I could sit down until I had finished what was required
- I realised when I take breaks and do some sport I can think better.
- Getting a new understanding of my writing and more of my reading.
- I found out when I type I have more imagination than writing.
- to learn new things like roman numerals
- the strengths I see in myself was I could work at my own paste and I was understanding more of the math and I found out that I am a good creative writer.
- I didn't give up easily and took fun breaks whenever I was stressed.
- I found out that art helps me relax.
- I noticed that I had an expanded vocabulary of words and that when I had more time I started to enjoy my writing.
- I could keep my learning organised during remote learning.
- I found out that I was organised and quite tidy.
- My mathematics and independence grew rapidly.
- I found my confidence and that I could also do things independently.
- I found out I'm good at time management.
- I find out I'm good at Maths and reading.
- I realised that I could do better on my Lexile quizzes if I just focused and enjoyed my book.
- being focussed to not play video games and not to play with my dog.
- Doing the Pobble365 tasks, the easy IXL tasks
- I was well organised and I got the tasks finished on time.
- I did most of my work without my mum and dad

- smart and not getting distracted
- getting everything organised
- I worked on my own.
- I was well organised
- I was really organised.
- My independence growing and getting better
- my independence
- I was using contradictions better
- I think I was independent, only calling my mum to help on a hard question
- my mum and dad sitting next to me
- I did well on the reading and writing tasks
- I ignored my sister most of the time.
- I was well organised
- I got all the tasks finished on time and I understood everything
- I eventually finished all the tasks

## **How did you get better at organising yourself during this time?**

- It was a bit hard organizing my books, pencils and my desk. It got very messy sometimes.
- I sat next to my dad while he did his work. I stuck with the routine/schedule that the teacher sent.
- No pressure.
- Because I had to work by myself
- I got better at organising
- YouTube helped me.
- I had to get everything myself.
- Because there was no pressure.
- I found it better because I could wear my pj's and stay in my bed where it was nice and warm...
- It was more quiet
- I had less pressure on myself to do stuff and I was more independent
- I had more time to get organised
- There was less pressure, Independence, my laptop could help me with sentences starters and I had a work space
- More independent
- More independent
- I planned my day
- I was better and independent and set up myself
- I have my own desk
- I was more organised because I set up my own work space
- I was more Independent
- I was independent.
- I get organized because I don't want to annoy anyone
- I was independent to get ready my school work
- I got better at organising my daily schedule and if I needed help I would wait until I was nearly giving up so I would wait until there is a time where one of my parents were available. I made sure my documents were neat in my Google Drive folder.
- At what times I get on and have a break, from everything. Also when I sorted my docs in google drive.
- Finishing the works earlier and keep doing tomorrow's work and organise sibling's work.
- I better by writing my daily organiser down.
- I was required to read my schedule before every activity and then I would gather my needed equipment and when I was finished I would make my snack or lunch and then move on to my next activity

- I got better at organising myself by checking my schedule ahead of time.
- By having to practise more by reading and writing almost every day.
- I first did IXL Then the other activities because I thought it was more important.
- I'm better at putting stuff in the right place
- I got better at organising, I looked at the organiser on the school website so I knew what to do first and second and I put my docs in the files so it could be easier to find.
- Every night I would check what I had to do tomorrow.
- I got better at organising my google drive.
- I found it easier to make folders and leave my work in organised folders.
- I divided my time during learning by looking at the learning schedule
- I put what I needed in the same place and put it away in the same place.
- I made sure my presentations on Google Drive were easy to find and read.
- By remembering all my usernames and passwords and getting into routine.
- Once I changed the location of my work space I was much more productive.
- I got better at making things for my sister.
- I organised my documents on 'Google Drive' by week and it helped me find them easily.
- I had a very small desk so I didn't have a lot of room
- I got better by setting myself to do the tasks
- I did all the tasks and I did my own schedule.
- I had all of my stuff ready on my table
- Starting early
- Waking up at 7:00 am
- I had everything ready to go.
- by timing what time I wake up and do IXL first
- I woke up earlier and did the math to plan my day.
- Having a walk or bike ride every day
- By finally putting on my watch.
- Getting things finished
- I had my things ready to go, spare paper, a pencil, a rubber, a book and a sharpener
- I made sure I finished things
- I kept an organised schedule so I would do things at the right time
- I prepared a room for learning in with a schedule.
- I had my things all ready for the next day
- I always looked at the next day so I could be more organised and keep things ready
- Experience

## **Which parts of remote learning should we keep now that we are back at school?**

- IXL, OLW Learning channel, spelling videos.
- We should keep working and be enthusiastic, keep learning every day and listen to my teacher.
- Literacy Shed.
- Our writing lessons
- I think IXL
- YouTube when we finish work.
- Literacy shed.
- Prodigy.
- MORE TIMES TABLES :)
- IXL and pobble
- IXL and pobble
- The peace and quiet
- IXL, pobble and literacy shed

- IXL
- Reading
- Doing the writing
- IXL and Maths
- IXL
- I think we should use IXL math more
- The way we did writing.
- The awards
- We should keep the math and English
- Reading, IXL program and online Italian
- I think we should keep the IXL program because it has a wide variety of subjects we can learn.
- Please, please IXL and pobble 365 :)
- The individual learning, the self-organising and the internet practice activities
- IXL because it has all the questions that we are learning.
- I think we should do more independent activities instead of always copying what the teacher is doing
- We should keep learning on IXL Maths.
- Google drive IXL, Scholastic Learning Zone and the Literacy Shed so we can work better with video to explain the real story behind the story.
- We should keep Epic, Google Drive and Prodigy.
- IXL to help people's adding and scholastic to help people's reading
- We should keep IXL, Pobble 365 and epic.
- we should keep IXL because it's helpful.
- answering questions from texts.
- I believe that we should keep the independent writing and continuation of story starters.
- I think that in school, we should keep IXL.
- We should keep epic.
- I would like to do more things on Pobble 365 or The Literacy Shed to increase my imagination.
- We should keep IXL and Scholastic Learning because we learn quite a lot of new things.
- I think we should continue doing Pobble 360 because during learning from home that was my favourite.
- The thing we should keep is pobble 365, epic and the literacy shed.
- We should still use 'Google Drive' and 'IXL' at school because they help us to be ahead.
- I think we should keep IXL because it helps after we have finished our work.
- Pobble365, Epic, IXL, easier things
- I don't want to do anything at school from home.
- Epic and drawing
- I'd rather do it at school
- Coming to school in my pyjamas
- I would like to finish earlier.
- no school work for 2 weeks
- I would rather take the physical learning than any of the remote learning.
- None of them, I prefer the work we do at school
- Everything, except being at home.
- Pobble 365
- IXL and Pobble
- IXL
- IXL and Pobble 365.
- I would keep no uniform.
- YouTube channel
- More IXL, pobble 365 and finishing a bit earlier
- Early finishes






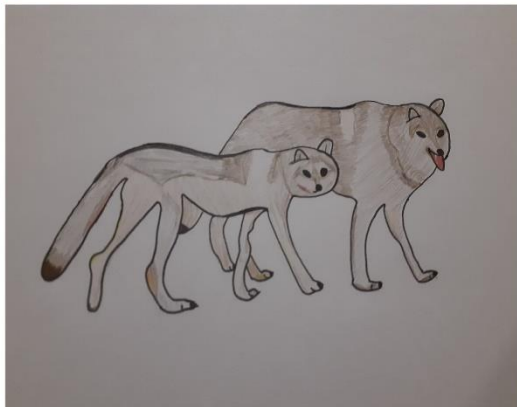




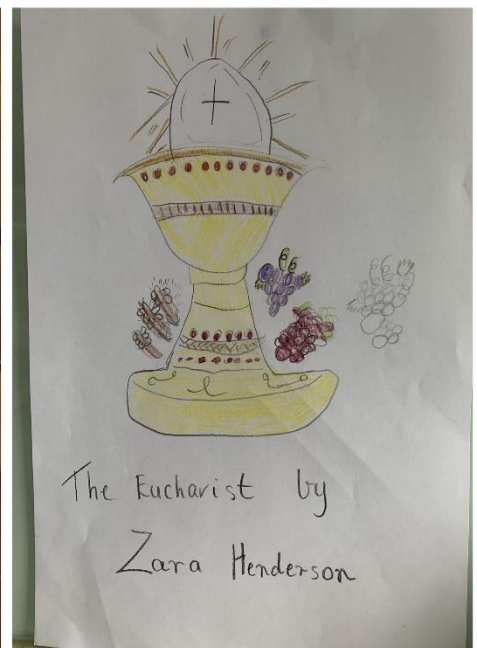
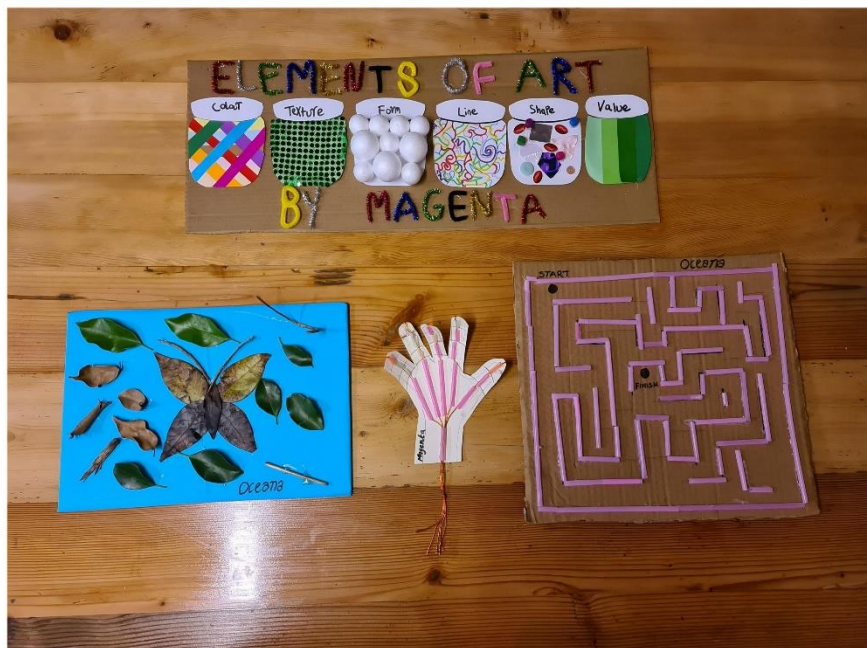
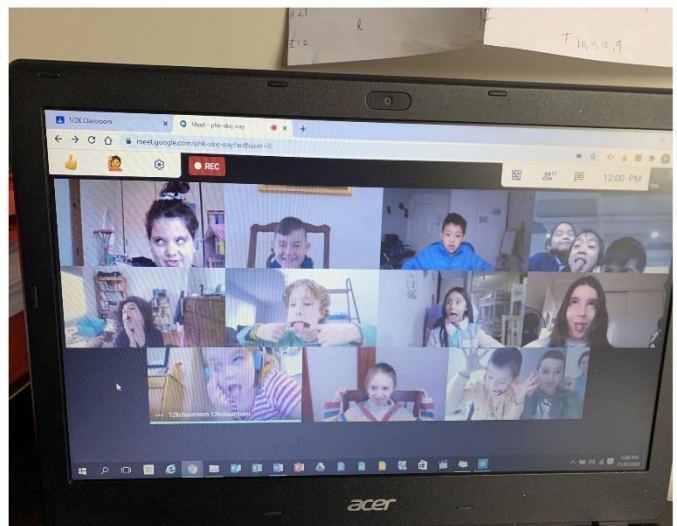
## Appearance

Dolphins have smooth skin that is grey. Some dolphins are even pink. Dolphins have one tail and three fins. They have a bottle nose.

Looks	Lives	Eats
<p>A dolphin has a grey skin. It has a long tail and three fins.</p> 	<p>A dolphin lives under the water in the ocean.</p> 	<p>Dolphins eat fish and squid.</p> 



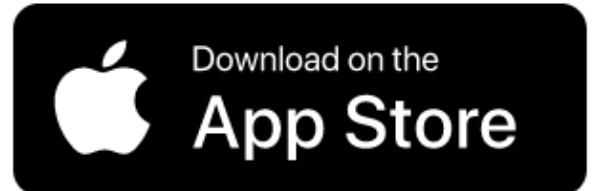
I was in the bedroom when I was asleep  
When my name Wesley called  
something strange from 1958  
and it was an amazing thing  
I heard the pyramid phone number  
The face became to glow  
It appeared from the ground  
I decided to go into the house  
I got inside the door lock  
I heard me suddenly the door  
room threw to open before  
I know it the room there  
I found myself going to find  
all over in the pyramid and down  
my car and the land with  
a big up to my car  
I looked at my car  
I looked at me and the land  
the pyramid in the



# How to Install SkoolBag

Instructions for parents installing the SkoolBag app.

The SkoolBag school app is the best way for parents to stay up-to-date with the school calendar, last minute forms, newsletters and all school communications. Get started with SkoolBag in only a few minutes. Just follow these simple steps:



## Download the SkoolBag App

Open the Apple App Store or the Google Play Store and search for and install 'SkoolBag'. Alternatively, click on the Google Play or Apple App Store icons above and download the SkoolBag App.



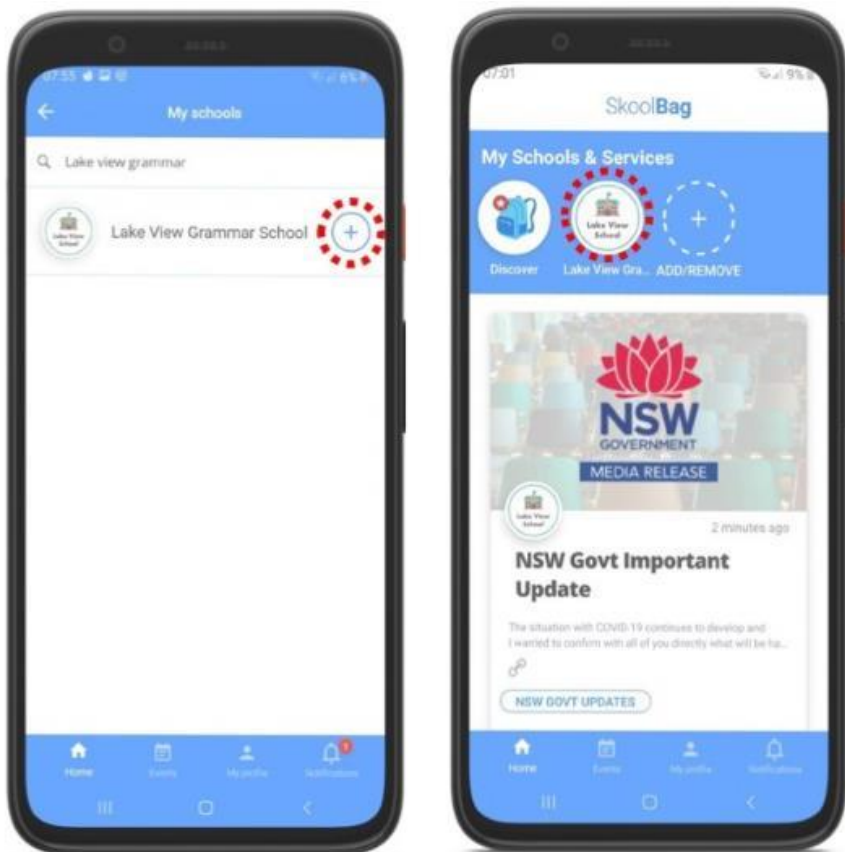
## Create an account

Open the SkoolBag app and Click 'Sign Up'. Enter your email address, create a password and click on 'Sign Up'



Open the confirmation email sent to your mail inbox and confirm your account

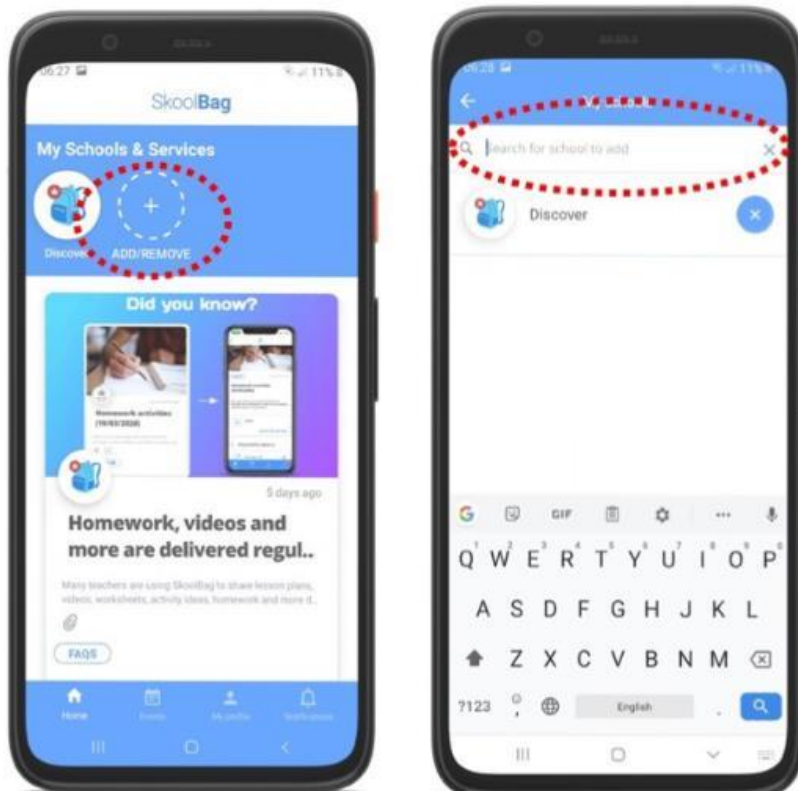




## Add your school

Open the app, and Click 'Add/Remove'

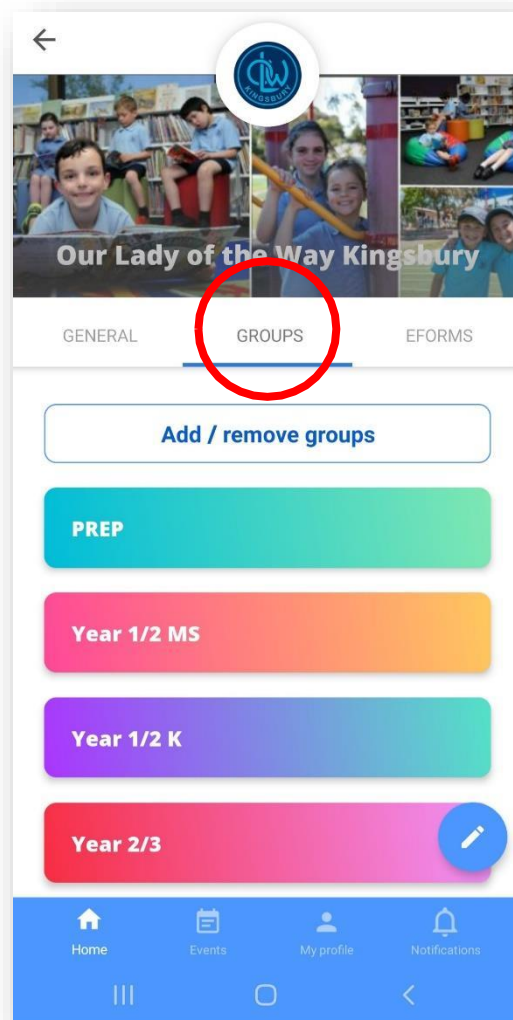
Click '+' to add your school, now you can see your school, under My Schools & Services



Click on '**Groups**' to Add the groups that you or your child/ren wish to receive notifications for.

Click on '**General**' to see School Newsletters and announcements.

Click on '**Eforms**' to submit Absentee Forms.



You are now connected to OLW to receive all our latest news and information.

If your notifications are switched off, please make sure that you manually check the app regularly to ensure you have the latest information for events, school or parish news.

## Enrolment Applications Welcome

Applications close Friday 21 August 2020  
for Year 7 2022

### Upcoming Virtual Tours

- Thursday 18 June  
9.00am - 10.30am

Book a place online  
<http://www.olmcheidelberg.catholic.edu.au/enrolments/college-tours>

#### Enquiries:

Merri O'Halloran - College Registrar

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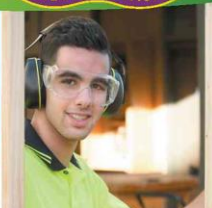
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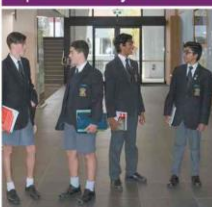
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**Please note** the revised date! Applications for Yr 7 2022 now close on Friday October 9



### KEY ENROLMENT DATES - YEAR 7 2022

#### 9 October 2022

Applications for enrolment in Year 7 2022 close

#### October 2020

Family Interviews

#### 1 December 2020

Offers of places to prospective Year 7 2022 students posted

#### 15 December 2020

Final date for families to accept offers made

**Limited places for Year 7 2021 still available.**

#### Q & A session with the Principal

16 September 2020, 6pm - 7pm

[Click here to register](#)

Please click on the link below to view our **College Overview**

[Video Presentation](#)

For more information, please visit our **College website:**

[www.santamaria.vic.edu.au](http://www.santamaria.vic.edu.au)

If you have any questions or would like to discuss the enrolment process, please contact;

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