

Year 1/2 Learning from Home Activities

Please see attached for a sample schedule that you might like to follow. Each week there will be multiple activities from the IXL program. The school has registered your child to use this program for English and Maths. A text message was sent out last Term with your child's login and password details.

We are requiring the child to revise activities from the previous year in order to reinforce their skills as we know that repeated practice will lead to mastery. This will also allow them to become accustomed to using the program and should require limited adult assistance.

Your child's teacher will have access to their class IXL dashboard and will be monitoring the work undertaken daily. Through the dashboard they can see a 'Live' view of what activities the child is undertaking at any moment throughout the school day. **Please enter the Diagnostic Arena at the top section under the IXL heading and ensure your child answers some questions every week.**

Classroom teachers will also be marking the role daily based on the English and Maths activities completed, and for Years 3-6, how frequently your child is completing the Literacy Pro Quiz.

Please be aware that this 'attendance' and work completed will also form part of your child's End of Year Report.

Each day, your child's class teacher will be available through online support from 9.00am – 3.30pm. Please send us photos of you and your work! You might be in the weekly newsletter!



EPIC! Books Online

<https://www.getepic.com/students>

Year 1/2MS Class Code: clq1616

Year 1/2K Class Code: vvv4917

Complete the quizzes after reading!

Sheets below can be used as a guide to save on printing


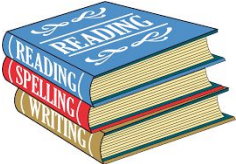


For online support, your teacher can be contacted Mon - Fri 9:00am - 3:30pm

Miss Kent: 12kteacher@olwkingsbury.catholic.edu.au

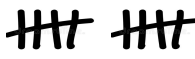
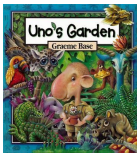
Mrs. Micomonaco & Mrs. Schroeder

12msteacher@olwkingsbury.catholic.edu.au

Learning from Home Schedule

Time	Activity	Expectations
Before 9:00 a.m.	Wake Up Morning Chores 	Wake up, make your bed, brush teeth, eat breakfast, pick up laundry and/or toys, tidy up your room, feed pets
	Morning Exercise	Physical activity of your choice. Example: exercise video by Mrs Van Ballegooy or 'Move with Me' dance and sing https://www.youtube.com/watch?v=JoF_d5sgGgc
9:00am - 10:30am	ENGLISH Learning Time 	READING, WRITING & SPELLING <ul style="list-style-type: none"> • 45 minutes Reading Task in Total: IXL and 20 minutes of Stamina Reading • 25 minutes Writing Task • 20 minutes Spelling & Vocabulary & Phonics Work
10:30am – 11:15am	Creativity Time	Examples: Art, Crafts, Lego, drawing, play music, bake, cook
11:15am – 12:00pm	Snack	Eat snack and clean up afterwards
12:00pm -1:00pm	MATHS Learning Time 	<ul style="list-style-type: none"> • Practice automatic recall of basic number facts • Complete today's Maths activity on IXL
1:00pm– 1:30pm	Lunch	Eat Lunch and clean up afterwards
1:30pm – 3:30pm	Afternoon Learning Time 	<ul style="list-style-type: none"> • Religion, Inquiry & Specialists subjects • Personal interests activities: Maths or Literacy Tasks
3:30pm – 4:30pm	Peaceful Activity	Examples: Physical Puzzles, Read, Nap, Play with pets/toys
4:30pm – 6:00pm	Dinner	Help set the table, eat dinner and clean up afterwards
6:00pm – 7:00pm	TV	Family time: TV shows, YouTube shows, Netflix, etc.
7:00 p.m.	Ready for Bed	Take a bath/shower, wash face, brush teeth, etc.

Week 5- YEAR 1/2 Learning from Home Activities

DAY	ENGLISH	MATHS - Subtraction/Data
MONDAY	<p>Reading: Read 'Twig' https://storyboxlibrary.com.au/stories/twig Draw and write your favourite part of the story.</p> <p>Writing: Watch 'Nouns' video. Choose at least 5 different words from the video above. Use them in sentences or a paragraph and underline the noun. https://www.youtube.com/watch?v=tqueclG-Pws</p> <p>Spelling: Watch Miss Kent teach spelling 'ur' as in fur. https://youtu.be/G0ho1mMKF_0 Choose 6 words and write them into the Monday column.</p> <p>IXL: Year 1: M.1 Is the noun a person, animal, place or thing? M.2 Complete the sentence with a noun to match the picture M.3 Select the nouns Year 2: L.1 Select nouns L.2 Which words noun? L.3 Identify nouns</p>	<p>Tuning In: See Appendix 1 below</p> <p>Mental Computation: Take these numbers away from 10. 10 - 1, 10 - 2, 10 - 3, 10 - 4, 10 - 5 10 - 6, 10 - 7, 10 - 8, 10 - 9, 10 - 10</p> <p>How to use a 10 frame to help solve subtraction problems? Watch the clip here: https://www.youtube.com/watch?v=o8msVj6bwWs</p> <p>Complete the Think Board attached below - see below. Fact family includes subtraction & addition families, eg. $2 + 6 = 8$, $8 - 6 = 2$, $6 + 2 = 8$, $8 - 2 = 6$.</p> <p>IXL: Year 1: I.13 Subtraction sentences: true or false? I.14 Subtract a one-digit number from a two-digit number Year 2: M.12 Write addition and subtraction sentences</p>
TUESDAY	<p>Reading: 'Tales from around the world 1' What is your favourite tale and why? https://www.getepic.com/app/read/46924</p> <p>Writing: Watch Noun Rap https://www.youtube.com/watch?v=aPeMKdEzGDs Create a list of 'People', 'Places' and 'Things/Objects' that you can see in your house, street or at school. <i>At least 4 per list.</i> Draw a picture for each word.</p> <p>Spelling: Complete Tuesday column and spelling grid with 6 words.</p> <p>IXL: Year 1: M.4 nouns in sentence M.5 Sort common & proper nouns Year 2: L.4 Sort common and proper nouns L.5 Identify common and proper nouns</p>	<p>Topic: Collecting Data</p> <p>Introduction to the topic: Watch: Learn Data Handling https://www.youtube.com/watch?v=hKHGqqk4NbE Find items in your house you can count.</p> <p>Year 1 and 2: Q.1 Which picture graph is correct? Q.2 Interpret picture graphs</p>
WEDNESDAY	<p>Reading: Listen to the story: With Nan. What is your favourite memory with your Grandparents? Draw your memory to match your writing. https://storyboxlibrary.com.au/stories/with-nan</p> <p>Writing: Watch 'Pronouns' https://www.youtube.com/watch?v=c4300UjdkFg Make a list of pronouns from the video and any that you use. Can you use them in a sentence? (<i>She went for a walk, then saw Will in a tree and he fell out.</i>)</p> <p>Spelling: Complete Wednesday column of spelling list.</p> <p>IXL: Year 1: N.1 Choose between subject and object personal pronouns N.2 Choose the correct personal pronoun Year 2: M.1 Identify personal pronouns M.2 Choose between subject and object personal pronouns</p>	<p>Topic: Tally Marks</p> <p>Introduction: Watch Counting Tally Marks: https://www.youtube.com/watch?v=P_UZIA_oxaY</p> <p>Watch: <i>Counting tally marks and Tally Charts</i> https://www.youtube.com/watch?v=-pEA3w8SQws</p> <p>Year 1: Q.3 Which tally chart is correct? Q.4 Interpret tally charts Year 2: R.1 Which tally chart is correct? R.2 Interpret tally charts</p> <p>Use tally marks to count such things as your favourite toys, fruit, lego blocks.</p> 
THURSDAY	<p>Reading: With Nan https://storyboxlibrary.com.au/stories/with-nan What was each animal camouflaged as? Can you draw one?</p> <p>Writing: Watch 'The Pronouns Song'. https://www.youtube.com/watch?v=ZADSyQZlvCc Write and make changes to the sentences from the song swapping nouns and pronouns.</p> <p>Spelling: Complete Thursday column of spelling list. Activity: Practise your words using fancy writing.</p> <p>IXL: Year 1: N.3 Complete the sentence with the correct personal pronoun Year 2: M.3 Replace singular noun with a personal pronoun</p>	<p>Topic: Picture Graph to show data</p> <p>Read "Uno's Garden". https://www.youtube.com/watch?v=Ytm1fBPKjoc</p>  <p>Choose three of your favourite animals from the story. You may use the template below from Appendix 3 or draw your own. Refer to page for further instructions and examples.</p> <p>IXL: Year 1: Q.5 Which table is correct? Year 2: R.3 Which table is correct?</p>
FRIDAY	<p>Writing before Reading today! Watch a lesson on Nouns and Pronouns https://education.abc.net.au/home#!/media/3586237/english-year-2-wit-h-janet-pronouns Copy a few words from this lesson as a guide: You will need it for reading today.</p> <p>Reading: Using the lesson above as a guide, make a list of nouns and pronouns found in your <i>stamina reading book</i>. (You can choose a few pages, chapter or search through your book) (Refer to videos from other days if you need help understanding nouns and pronouns)</p> <p>Spelling: Word of the Week: Impeccable What is the meaning? Can you use it in a sentence?</p> <p>IXL: Year 1: N.4 correct possessive pronoun N.5 correct possessive pronoun Year 2: M.5 Replace plural noun with a personal pronoun M.6 Compound subjects and objects with "I" and "me"</p>	<p>Topic: Bar Graph Bar Graphs are a great way to see and compare two or more pieces of data!</p> <p>Introduction: Watch: Bar Graph for kids! Look at the data on how tall the aliens are! https://www.youtube.com/watch?v=IGZSfupOKB8</p> <p>IXL: Grade 1: Q.6 Interpret data in tables Grade 2: R.4 Interpret data in tables</p> <p>Complete the bar graph on Appendix 4.</p>

Week 5 – YEAR 1/2 Afternoon Activities

Religion, Inquiry, Personal Interests

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Eucharist:

The First Eucharist: The Last Supper Craft, see Appendix 5.

Watch video for instruction: <https://www.youtube.com/watch?v=Ezrsimn-hU>



Make a Eucharist word wall think of all the words you know about Eucharist write them as a list. Can you match an image or photo with the words?

This can be done in a few sessions,

Challenge!!! Can you get more than 5, 10, or 20 words.

I
N
Q
U
I
R
Y

How Does it Move?

Watch: Simple Machines: <https://www.youtube.com/watch?v=ByLXZCP4ixc>

Types of Simple machines (pulley, inclined plane, wheel, lever, screw, wedge)

Read: Issy Gizmo https://www.youtube.com/watch?v=n5o_jShvHXM

What simple machines has Issy have used in her gadgets?

Can you find any simple machines in your house?

Make a list of what you can find under each simple machine heading.

(pulley, inclined plane, wheel, lever, screw, wedge).

*In GetEPIC you can search the titles 'Put ___ to the test eg, Put Levers to the test and read about simple machines)

THE PULLEY



THE WEDGE



THE SCREW



THE LEVER



THE INCLINED PLANE



THE WHEEL & AXLE



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Literacy:

- Practise your Letter Sounds everyday on the schools Youtube Page. <https://www.youtube.com/channel/UCYNzWrC-rRpl11wQVfYA1Q> (single sounds, digraphs or trigraphs)
- **Storybox Online**: <https://storyboxlibrary.com.au> (username and password: olwkingsbury)
- Online Dictionary: (can be used for Word of the Week 'Impeccable') <https://www.dictionary.com/>
- Complete Quiz after reading on GetEpic! www.getepic.com
- Practise Identifying Noun games:
Noun Explorer (may need to be used in internet explorer or with flash installed) <https://www.sheppardsoftware.com/grammar/nouns.htm>
- Naming Nouns game:
<https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>

Maths:

- Interpreting Data game: <http://flash.topmarks.co.uk/4771> (needs flash or internet explorer to work)
- Pictograph game: https://www.softschools.com/math/data_analysis/pictograph/games/
- Tally chart game: https://www.softschools.com/math/data_analysis/tally_chart/

Week 5 – YEAR 1/2 Afternoon Activities

Specialist Subjects

REATIVE ART: CITYSCAPES COLLAGE

Please see attachment for Collage examples

This week you will be creating a cityscape collage using textured paper and colored construction paper, with at least six buildings created from geometric shapes. The objects in your picture are made mainly from collaged paper and glue, rather than just simply drawing the objects. You will be encouraged to think of interesting things to put in your cityscape that would make your city unique. Look at pictures of cities for more inspiration. Or watch this link: <https://www.youtube.com/watch?v=lGAowST1gLQ>

What you will need to get you started:

- A3 or A4 paper or construction paper(for your background)
- Construction paper (you can use cereal boxes), tissue paper, newspaper, magazines, metallic cellophane
- Glue and scissors

Optional: You can enhance your buildings by decorating it with markers or crayons, if you wish.

* Cut out basic shapes such as squares, rectangles and triangles. Vary the sizes and widths.

*Play around with the shapes building new and different creations before gluing onto your construction paper.

A
R
T

Get active at home!

Hi everyone! I've put together some activities that you can do at home with very little equipment. These activities will help you develop your skills and improve your overall coordination. You can compete against your parents or siblings. The video is posted on the OLV YouTube Channel. **Video link here:**

<https://youtu.be/8ISrpHDrMno>



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Ciao bambini, I hope you are feeling felice (happy) today!

Please see attached activity.

You will start by listening to a song about feelings

It's called " Se sei felice e tu lo sai".

In English it's called "If you're happy and you know it".

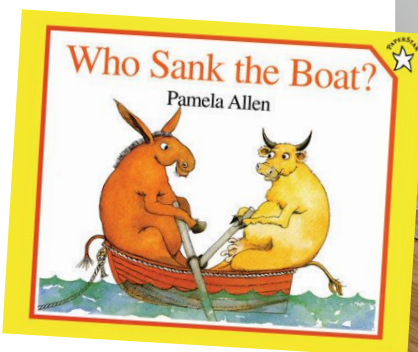


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STEM Activity - Who Sank the Boat?

Make a boat using aluminium foil that can float all the characters in this story. See attachments for more details about this activity. If you have a sibling in Year 2/3., you can do this activity together.



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Weekly Spelling Sheet

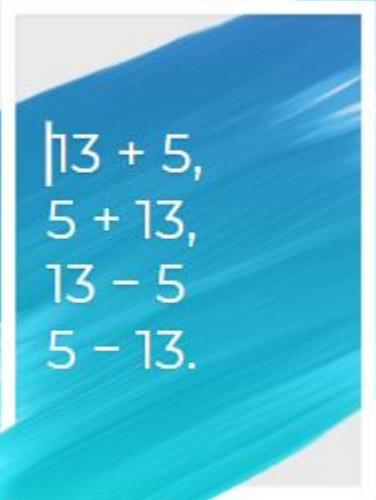
Term 3 Week 5 Focus: 'ur' digraph as in fur

Youtube Link: https://youtu.be/G0ho1mMKF_0

Say the word, Write the word.	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
fur				
burn				
curl				
hurt				
turn				
church				
Orange Spelling Words				
nurse				
return				
slurp				
burst				
hurtful				
burning				
Green Spelling Words				
sunburn				
suburb				
Thursday				
furniture				
further				
sturdy				

Write the Word Say the Word	How Many Sounds?	Write the letters: broken up into graphs, digraphs, trigraphs, etc.										Tricky Part?
fur	2	f	ur									
burn	3	b	ur	n								
curl	3	c	ur	l								
hurt	3	h	ur	t								
turn	3	t	ur	n								
church	3	ch	ur	ch								
nurse	3	n	ur	se								
return	5	r	e	t	ur	n						
slurp	4	s	l	ur	p							
burst	4	b	ur	s	t							
hurtful	6	h	ur	t	f	u	l					
burning	5	n	ur	n	i	ng						
sunburn	6	s	u	n	b	ur	n					
suburb	5	s	u	b	ur	b						
Thursday	5	Th	ur	s	d	ay						
furniture	6	f	ur	n	i	t	ure					
further	4	f	ur	th	er							
sturdy	5	s	t	ur	d	y						

Appendix 1



$13 + 5,$
 $5 + 13,$
 $13 - 5$
 $5 - 13.$

Kym had 13 pencils. She lost 5 pencils.
How many pencils does she have left?

Which operation matches the problem?

Kym has 5 pencils. How many more does
she need to make 13? Which operation
matches this problem?

Create a word problem for $13 + 5$.

Subtraction Think Board

Draw a Picture

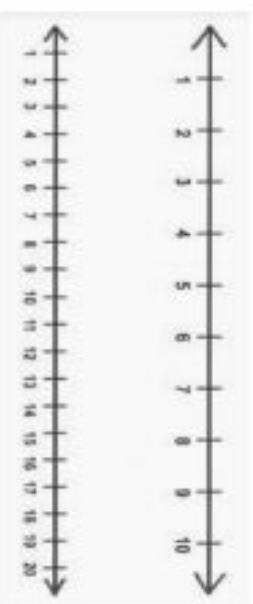
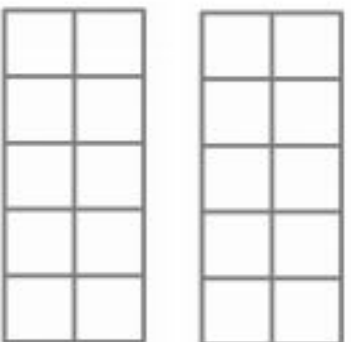
Write a Story

Fact Family

Number Sentence

Ten Frame

Number Line

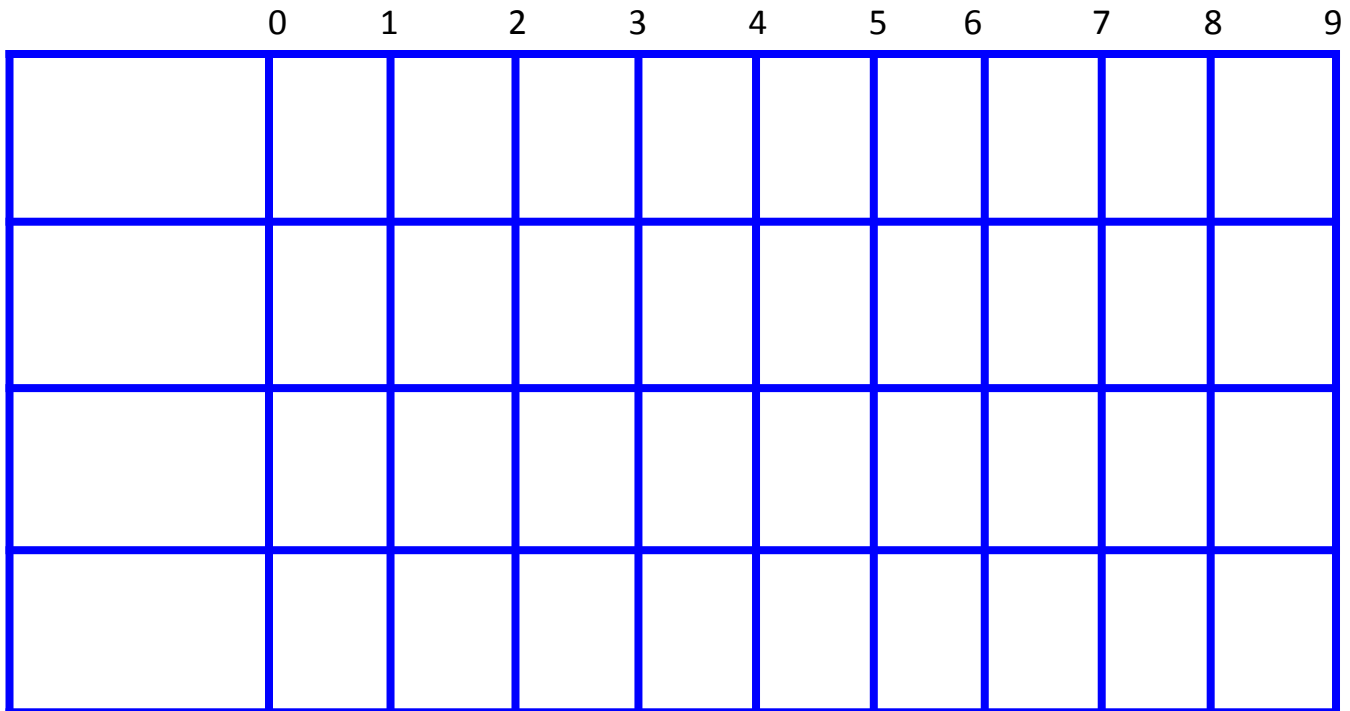


Appendix 4

Alec counted the fruit in his fruit bowl. He made a table. Make a bar graph to answer the questions. Colour in the boxes.

Number of Fruit	
Apple	6
Orange	3
Banana	7
Pear	1

Number of Fruit

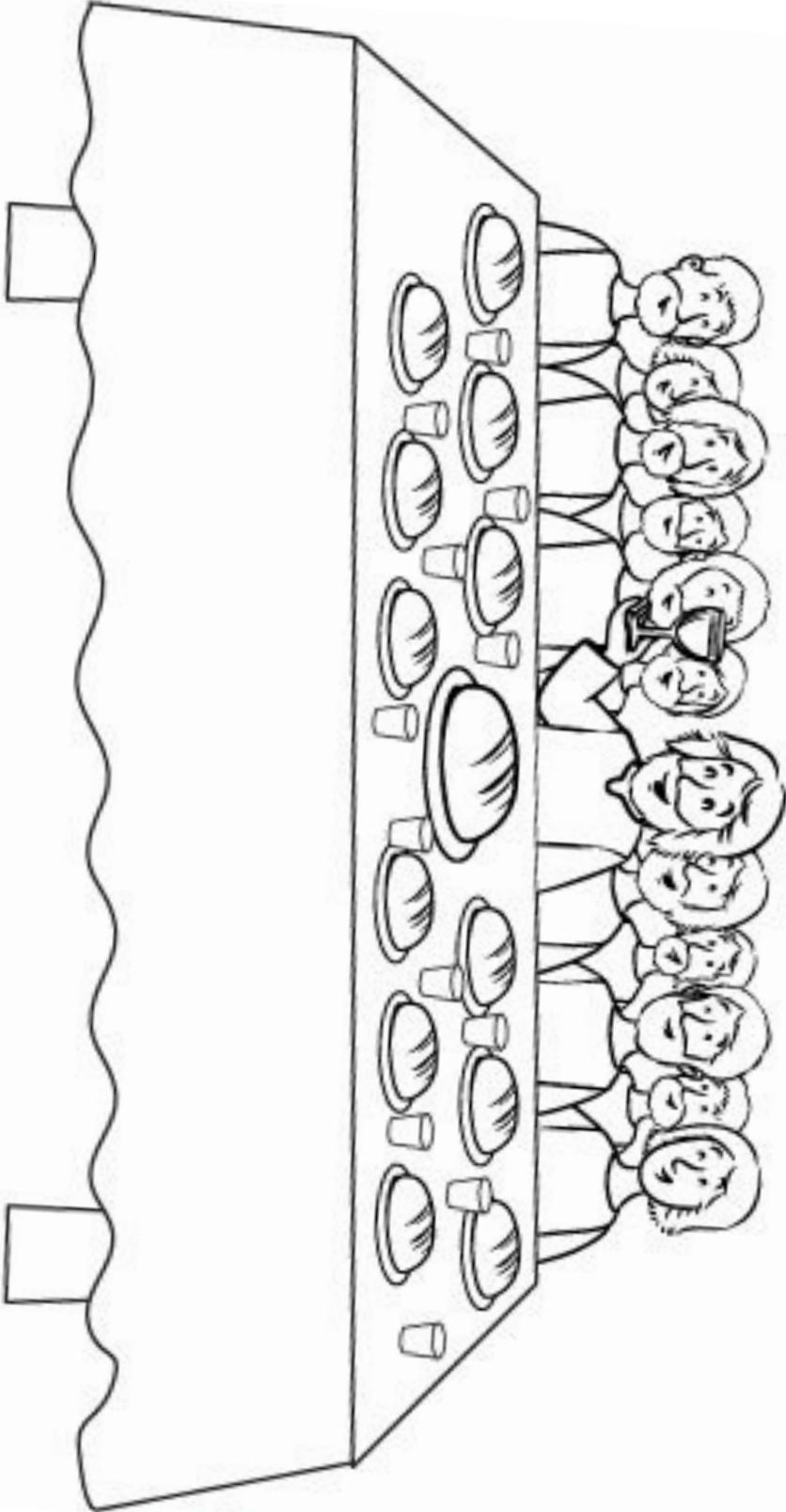


1. Which fruit does Alec have the most of?

2. Which fruit does Alec have the least of?

3. Which does Alec have more of, apples or oranges?

Appendix 5



VISUAL ART- CITYSCAPE COLLAGE



P.E exercises at home

The activities this week are slightly different from previous videos!

P.E learning at home can be tricky when equipment and space may be limited for physical activities.

The following video highlights how you can play some competitive games with equipment that you may already have around the house and play with limited space.

You will need:

- 8x toilet rolls
- 1x paper towel roll
- 9x balls or make your own paper balls
- 2x spoons
- Paper – around 10 sheets
- Tape
- X3 chairs to make a tunnel

Safety concerns:

- Be mindful of the space you are using.
- Be careful of furniture and you may have a slippery floor.
- For the jumping activities on paper you may need to tape them down to avoid slipping over.

I would love to see a photo of you creating some fun active games at home, or even your own fitness circuit!

Have some fun and keep active!

Link: <https://youtu.be/8ISrpHDrMno>

Mrs Van Ballegooy
Physical Education



Years One and Two
Italiano con Signora Grace

Lezione 4 (lesson 4)

Ciao bambini, I hope you are feeling felice (happy) today

Attivita: (Activity)

1. Let's start by listening to a song about feelings
It's called " Se sei felice e tu lo sai" In English it's called "If you're happy and you know it".

<https://youtu.be/1GAews0DoGg>

2. These are the new 'feelings' words that we will concentrate on today.
triste = sad
felice = happy
pauroso = scared
arrabbiato = angry
3. In this next video clip, some little fish are going to use these words in Italian.
Listen carefully and repeat them. Play the video a few times until you know how to say these words.

<https://youtu.be/IVrhdc4D7is>

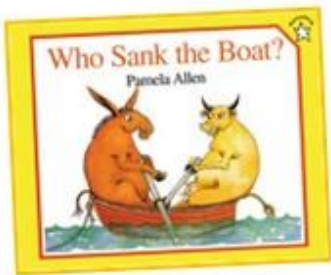
4. Draw a fish for each of the above feelings.
Write the **Italian** word and **English** word for that feeling next to your fish.

For example, if your fish is **felice**, draw him with a **happy** face and **bright** color.
Write the words **felice = happy** next to your fish.



Felice Happy

Grazie
Signora Grace



Picture Story prompt for STEM activity

Listen to the story: **Who Sank the Boat?** by Pamela Allen:

<https://www.youtube.com/watch?v=ZpFWuHSDftQ>

**How many animals
were on the boat?**

**Which animal was first
to get on the boat?**

**Which animal was last
to get on the boat?**

**Put the animals from
heaviest to lightest.**

**Which animal is the
tallest?**

**Which animals was the
shortest?**

**If the mouse didn't
really sink the boat,
who did?**

**Who do you think sank
the boat? Why?**

**What would happen if
the mouse had gone in
first?**

STEM Boat Investigation 1

How much weight can your aluminium boat float?

1. MAKE A BOAT TO FLOAT ALL THE CHARACTERS. Use aluminium foil to create a boat for the characters in 'Who Sank The Boat?' View the tutorials below to learn how to fold a simple boat. The tutorials use paper, but you can make the boat using foil. You can make any type of boat you like. If you don't have foil, you can use plastic lids or containers instead. Make sure your boat is waterproof!



Double Point Boat

<https://www.youtube.com/watch?v=6X7g5RWSEq4>



Single Point Boat

https://www.youtube.com/watch?v=61FYdrlwE_E

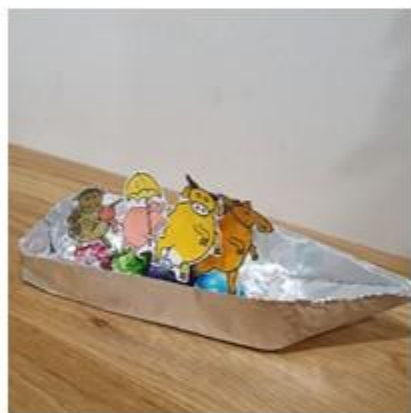
STEM Boat Investigation 1

How much weight can your aluminium boat float?

2. ADD WEIGHT & TEST YOUR BOAT

How much weight can your boat support before it tilts or sinks? Place your boat in a container of water, sink or bathtub to test it.

Order the weight of the character from heaviest to lightest. Use different size balls of playdough or any other objects that you can find around the house to represent each character. *Examples: candy, lego piece, button, coin, pea & paperclip.*

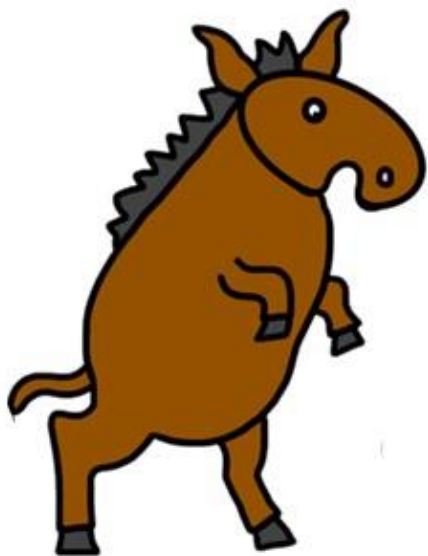


Place the characters/objects into the boat one at a time. Does your boat float, tilt or sink with all the characters in it? What happens when you change who goes into the boat first?

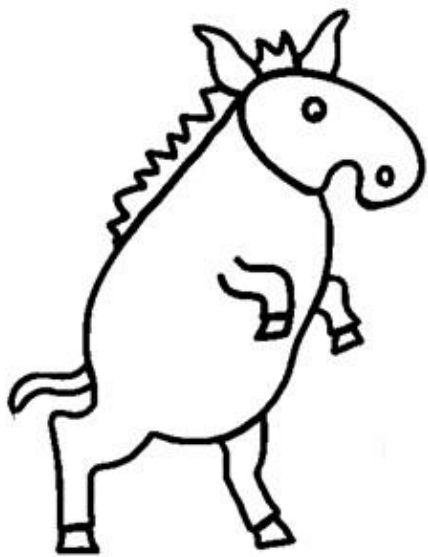
MY BOAT SANK!

Can you change the design of your boat?
What happens when you place your boat
in a larger tub of water?

Who Sank the Boat? Characters



Who Sank the Boat? Characters



STEM Boat Investigation 2

How many coins to sink a boat?

Find out how many coins it takes to sink a foil boat.

1. Collect some treasure (e.g. coins, but you can use other small objects).
2. Construct different sized aluminium boats using the tutorial from 'Who Sank the Boat?' or create any type of boat you like.
3. Check that your boat floats.
4. Once you're happy the boat floats add coins slowly to find out how many coins it takes to make it sink.
5. Try spreading the coins out for the first attempt and then try again but place all the coins at one end.
6. Remember to make sure the coins are dried for each boat you test so you are not adding extra weight.
7. Repeat the investigation, but this time use different sized foil boats. Do smaller boats sink with less coins? Count the number of coins and let your teacher know!



You can make boats from recycled materials and work out how much weight it takes to make each one sink.

Things float if they are less dense than the liquid they are in (in this case water). If they are more dense they sink. Adding coins to the boats increased the density and when the density became greater than that of water the boat sank.





**Attached are the
STEM activities for
Years PREP - 5/6 that
you might like to try**

PREP

**Help the PREP's
celebrate their**

100th Day of Learning

BUILDING 100

Materials needed:

- 100 building blocks of various shapes
- STEM Challenge Station Sheet
- Building 100 journal reflection page

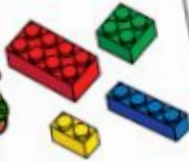
BUILDING 100

Challenge:

Can you build the number 100 using 100 building blocks?



Materials:



BUILDING 100

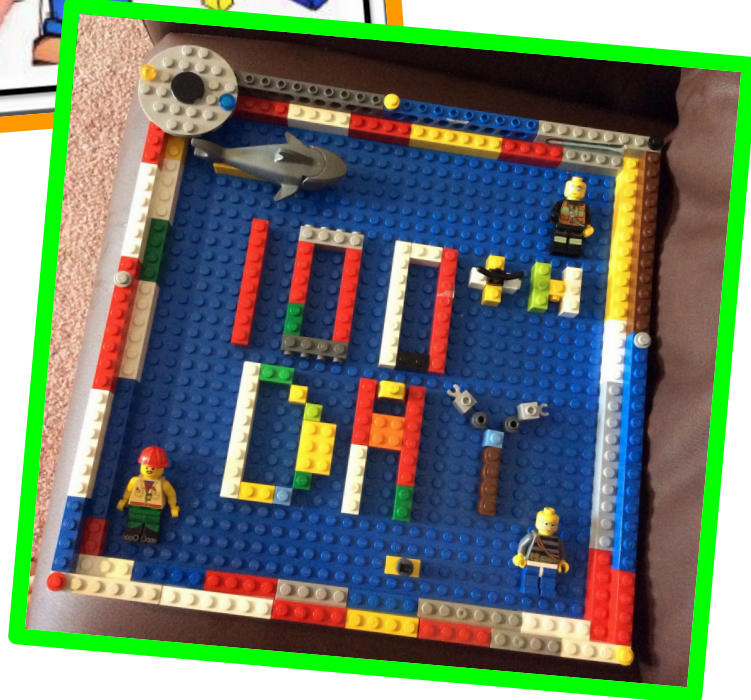
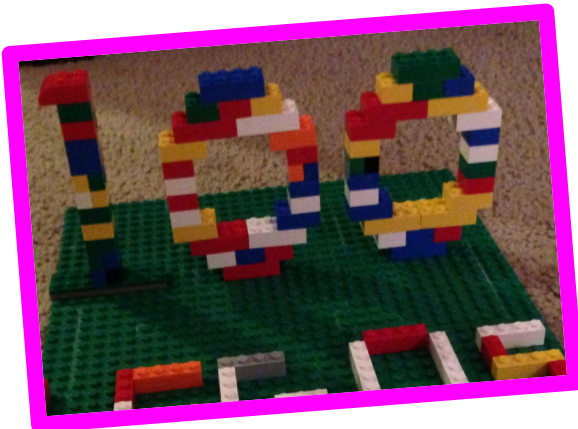
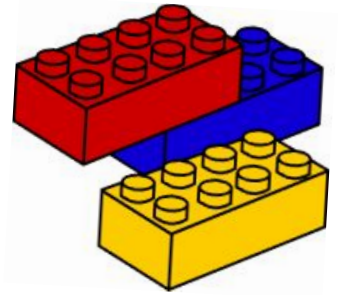
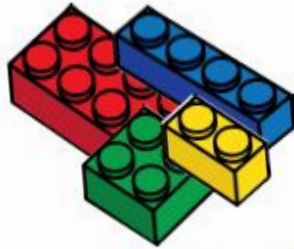
Can you build the number 100 using 100 building blocks?

PLAN

WHAT WORKED? ☺

WHAT DID NOT? ☹

I used _____ building blocks.



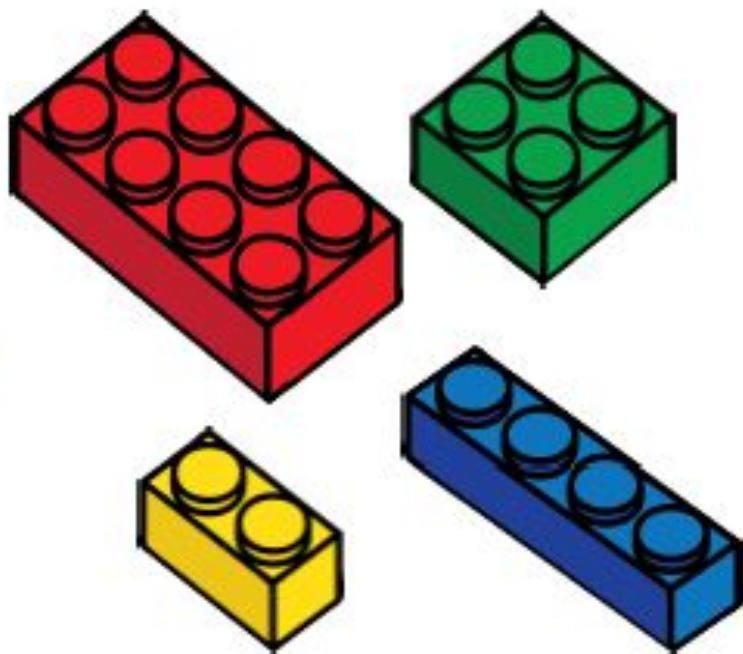
BUILDING 100

Challenge:

Can you build the number 100 using 100 building blocks?



Materials:



BUILDING 100



Can you build the number 100 using 100 building blocks?

PLAN



WHAT WORKED? 😊

WHAT DID NOT? ☹️

I used _____ building blocks.

Years

2/3 - 5/6

RAINBOW IN A CUP

In this project you will use coloured sugar solutions made at different concentrations. The solutions will form layers, from least dense to most dense at the bottom of the glass. Density means how concentrated the solution is. We are going to use different amounts of sugar to vary the concentration of each colour.

Look at the image on the right:

- Which colour is most dense? **Blue**
- Which colour is less dense? **Red**



What You Need

1. Sugar
2. Warm water (to dissolve the sugar)
3. Food colouring
4. Tablespoon
5. 5 glasses or clear plastic cups



Glass 1



Glass 2



Glass 3



Glass 4

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The Process:

1. Line up five glasses. Add 1 tablespoon of sugar to the first glass, 2 tablespoons of sugar to the second glass, 3 tablespoons of sugar to the third glass, and 4 tablespoons of sugar to the fourth glass. The fifth glass remains empty.
2. Add 3 tablespoons (45 ml) of water to each of the first 4 glasses. Stir each solution. If the sugar does not dissolve in any of the four glasses, then add one more tablespoon (15 ml) of water to each of the four glasses.
3. Add 2-3 drops of red food colouring to the first glass, yellow food colouring to the second glass, green food colouring to the third glass, and blue food colouring to the fourth glass. Stir each solution.
4. Now let's make a rainbow using the different density solutions. Fill the last glass about one-fourth full of the blue sugar solution.
5. Carefully layer some green sugar solution above the blue liquid. Do this by putting a spoon in the glass, just above the blue layer, and pouring the green solution slowly over the back of the spoon. If you do this right, you won't disturb the blue solution much at all. Add green solution until the glass is about half full.
6. Now layer the yellow solution above the green liquid, using the back of the spoon. Fill the glass to three-quarters full.
7. Finally, **CAREFULLY AND SLOWLY** layer the red solution above the yellow liquid. Fill the glass the rest of the way.

* If you wanted to add orange or purple to the layers, how much sugar would you add to these cups? Would you need to change the amount of sugar you add to the other cups?



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Safety and Tips:

1. The sugar solutions are mixable, so the colours will bleed into each other and eventually mix.
2. If you stir the rainbow, what will happen? Because this density cup is made with different concentrations of the same sugar, stirring would mix the solution.
3. Try to avoid using gel food colouring. It is difficult to mix the gels into the solution.
4. If your sugar won't dissolve, an alternative to adding more water is to microwave the solutions for about 30 seconds at a time until the sugar dissolves. If you heat the water, use care to avoid burns. Ask an adult to help you.
5. Let heated solutions cool before pouring them. You'll avoid burns, plus the liquid will thicken as it cools so the layers won't mix as easily.
6. Use a narrow cup rather than a wide one to see the colours the best.

Have a go at making your own layers of colours. It doesn't have to be a rainbow. You can create stripes or ombre colours.

