

# Year 5/6 Learning from Home Activities

Please see attached for a sample schedule that you might like to follow.

You might like to visit the following websites for more learning activities:



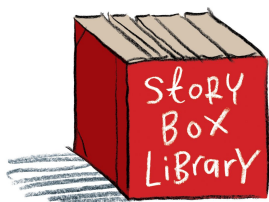
**OLW YouTube Learning Channel**

[https://www.youtube.com/channel/UCYNzWrC-rRpI11wQVfYA1Q?view\\_as=subscriber](https://www.youtube.com/channel/UCYNzWrC-rRpI11wQVfYA1Q?view_as=subscriber)



**OLW Student Page for P-2 and 3-6 Links**

<https://olwschool.weebly.com/>



**Listen to stories read aloud**

<https://storyboxlibrary.com.au/login>

Username: olwkingsbury

Password: olwkingsbury



**Khan Academy: Maths Mastery**

Videos and Quizzes. *No Login required*

**Level 5:** <https://www.khanacademy.org/math/cc-fifth-grade-math>

**Level 6:** <https://www.khanacademy.org/math/cc-sixth-grade-math>





**For online support, your teacher can be contacted Mon - Wed 9:00am - 3:30pm**

Mrs Myers: [56dteacher@olwkingsbury.catholic.edu.au](mailto:56dteacher@olwkingsbury.catholic.edu.au)

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[56ejteacher@olwkingsbury.catholic.edu.au](mailto:56ejteacher@olwkingsbury.catholic.edu.au)

# Suggested Learning from Home Schedule

Time	Activity	Expectations
Before 9:00 a.m.	<b>Wake Up Morning Chores</b> 	Wake up, make your bed, brush teeth, eat breakfast, pick up laundry and/or toys, tidy up your room, feed pets
	<b>Morning Exercise</b>	Physical activity of your choice.
9:00am - 10:30am	<b>ENGLISH Learning Time</b> 	<b>READING, WRITING &amp; SPELLING</b> <ul style="list-style-type: none"> <li>• 45 minutes Reading Task and 20 minutes of Stamina Reading</li> <li>• 25 minutes Writing Task</li> <li>• 20 minutes Spelling, Vocabulary &amp; Phonics Work</li> </ul>
10:30am – 11:15am	<b>Creativity Time</b>	Examples: Art, Crafts, Lego, drawing, play music, bake, cook
11:15am – 12:00pm	<b>Snack</b>	Eat snack and clean up afterwards
12:00pm -1:00pm	<b>MATHS Learning Time</b> 	<ul style="list-style-type: none"> <li>• Practice automatic recall of basic number facts</li> <li>• Complete today's Maths activity</li> </ul>
1:00pm– 1:30pm	<b>Lunch</b>	Eat Lunch and clean up afterwards
1:30pm – 3:30pm	<b>Afternoon Learning Time</b> 	<ul style="list-style-type: none"> <li>• Religion and Inquiry</li> <li>• Personal interests activities: Maths or Literacy Tasks</li> </ul>
3:30pm – 4:30pm	<b>Peaceful Activity</b>	Examples: Physical Puzzles, Read, Nap, Play with pets/toys
4:30pm – 6:00pm	<b>Dinner</b>	Help set the table, eat dinner and clean up afterwards
6:00pm – 7:00pm	<b>Family Time</b>	Family time: Board Games, TV shows, YouTube shows, Netflix, etc.
7:00 p.m.	<b>Ready for Bed</b>	Take a bath/shower, wash face, brush teeth, etc.

## Week 4 – MONDAY LEARNING SCHEDULE FOR YR 5/6

### ENGLISH

**Reading:** Stamina Reading (20 minutes)

Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** Text Response about a book you are reading.

In your *Matrix Homework Book*, write a summary of what you have read in your Lexile book today.

**Spelling: Word of the Week**

This week's Word of the Week is ***ambience***.

Complete the *Word of the Week* activity page included in this week's Learning Schedule to investigate this word. Paste this activity page into your *Matrix Homework Book*.

### MATHS

**15 minutes:** Practice automatic recall of 2 & 4 times tables. Use a timer to time yourself. Record your time. Write out your 2x-tables and 4x-tables in your *Matrix Homework Book* for further practice.

**Practice the Skill:** Place Value

Follow the link below and view the video *Finding Place Value* from Khan Academy. Then complete the attached Place Value worksheet for your year level. Paste this Place Value worksheet into your *Matrix Homework Book*.

<https://www.khanacademy.org/math/pre-algebra/pre-algebra-arith-prop/pre-algebra-place-value/v/place-value-1>

**YEAR 5:** Complete the *Year 5 Place Value Activity Sheet - MONDAY*

**YEAR 6:** Complete the *Year 6 Place Value Activity Sheet - MONDAY*

# Week 4 – TUESDAY LEARNING SCHEDULE FOR YR 5/6

## ENGLISH

**Reading:** Stamina Reading (20 minutes)

Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** White Rabbit <https://www.pobble365.com/white-rabbit>

*Story Starter*

In your *Matrix Homework Book*, continue the story *White Rabbit* by using the story starter.

**Spelling:** Spelling Bee

<https://www.learner.org/series/interactive-spelling-bee/>

## MATHS

**15 minutes:** Practice automatic recall of 2 & 4 times tables. Use a timer to time yourself. Record your time. Then follow the link below to the **OLW Learning Channel**. View the videos *2 Times Table/Rapid Automatic Naming* AND *4 Times Table/Rapid Automatic Naming* for further practice.

<https://www.youtube.com/playlist?list=PLTI33CBaOEPE1CEA14xBe29WgwHSgylG>

**Practice the Skill:** Place Value

Follow the link below and view the video *Place Value Tables* from Khan Academy.

<https://www.khanacademy.org/math/pre-algebra/pre-algebra-arith-prop/pre-algebra-place-value/v/place-value-tables>

Complete the following tasks on Khan Academy -

1. Place Value Blocks

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/imp-intro-to-place-value/e/place-value-blocks?modal=1>

2. Place Value Tables

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/imp-intro-to-place-value/e/place-value-tables?modal=1>

3. Identify Value of a Digit

[https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/imp-intro-to-place-value/e/place\\_value?modal=1](https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/imp-intro-to-place-value/e/place_value?modal=1)

4. Creating Largest or Smallest Number

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/imp-intro-to-place-value/e/creating-largest-or-smallest-number?modal=1>

**\*Use the videos at the bottom of the tasks if you need help!**

## ENGLISH

**Reading:** Stamina Reading (20 minutes)

Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** Tree of Life. <https://www.pobble365.com/tree-of-life>

### Question Time!

In your *Matrix Homework Book*, write down and answer the six questions provided for the image *Tree of Life*. Then complete the **Perfect Picture** activity by imagining the tree has been planted and it's now a month later. Draw/describe what the tree would now look like.

### Spelling: SMART Spelling Grid

This week's Word of the Week is **ambience**. Do you know how to SMART say and spell it?

The word **ambience** uses the graph /c/ making the sound "s" as in city. Use the SMART Spelling grid included in this week's Learning Schedule to practice this graph. The first 3 words have been done for you.

Remember to follow the 5 steps: **Write, Say, Sound, Count, Write**

## MATHS

**15 minutes:** Practice automatic recall of 3 & 6 times tables. Use a timer to time yourself. Record your time. Write out your 3x-tables and 6x-tables in your *Matrix Homework Book* for further practice.

### Practice the Skill: Place Value

Complete the following tasks on Khan Academy -

1. Writing whole numbers in expanded form

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/imp-ways-to-write-whole-numbers-expanded-form-and-written-form/e/numbers-in-expanded-form?modal=1>

2. Writing whole numbers in written form

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/writing-whole-numbers-in-written-form/e/numbers-in-written-form?modal=1>

3. Writing whole numbers in different forms

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/writing-whole-numbers-in-written-form/e/write-whole-numbers-in-different-forms?modal=1>

4. Regrouping whole numbers

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/imp-regrouping-whole-numbers/e/ regrouping-whole-numbers?modal=1>

5. Have a go at the quiz!

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-place-value-and-rounding-2/quiz/imp-place-value-and-rounding-2-quiz-2?modal=1>

**\*\*Use the videos at the bottom of the tasks if you need help!**

# Term 1, Week 4 – YR 5/6 Afternoon Activities

## Religion, Inquiry, Personal Interests

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### Ash Wednesday and Lent.

Please view the video linked below. Please record the questions and answer them in your matrix homework book.

<https://www.youtube.com/watch?v=m3L3c23MfC0>

1. What can you tell us about Ash Wednesday?
2. What is Lent and why is it celebrated?
3. When does Lent begin?
4. Why is the number 40 important?
5. What do the ashes of Ash Wednesday represent?
6. What are the three practices many Christians focus on for Ash Wednesday?
7. Why are these 3 practices important? Please tell us about why you think EACH practice is valuable.
8. Lent is a time of giving. What is something you can commit to 'giving/helping' your family at home during the time of Lent? Considering lockdown can be a trying time for us all, think about how you could 'give' to your family.

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### Inquiry Topic - Democracy Down Under

#### What do you know about Australia's history?

Create a timeline of all the important events you know about our country's history in your MATRIX book. Use a double page spread if you like and use grey lead pencil first so you can edit your work.

You can include important dates if you know them, pictures and significant people. Here are some ideas of important events to help you - European settlement, the arrival of the First Fleet, the Indigenous Australians and how they lived prior to European settlement, the discovery of gold, early explorers before the First Fleet arrived, explorers that roamed Australia after European settlement. You can include more recent important events in our history too, for example, the beginning of AFL, the building of the Sydney Harbour Bridge, Cyclone Tracy.

Try to order the events as you think they occurred.

Here are some examples of what your timeline could look like -

[https://www.google.com/search?q=timeline+example&safe=strict&tbm=isch&source=iu&ictx=1&fir=3vJ8VDdgBnKStM%252CLQI0NA\\_fBvJREM%252C\\_&vet=1&usg=AI4\\_-kRxDICcxjp5EiC8X-r0zPuSeeMTGg&sa=X&ved=2ahUKewiGy8v8turuAhVIT30KHfBqCNQQ9QF6BAgaEAE&biw=1366&bih=625#imgrc=3vJ8VDdgBnKStM](https://www.google.com/search?q=timeline+example&safe=strict&tbm=isch&source=iu&ictx=1&fir=3vJ8VDdgBnKStM%252CLQI0NA_fBvJREM%252C_&vet=1&usg=AI4_-kRxDICcxjp5EiC8X-r0zPuSeeMTGg&sa=X&ved=2ahUKewiGy8v8turuAhVIT30KHfBqCNQQ9QF6BAgaEAE&biw=1366&bih=625#imgrc=3vJ8VDdgBnKStM)

We are looking for a timeline that is well presented with Year 5/6 detail.

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Please complete -

Homework Contract 1

Practise your spelling words

Complete a matrix activity

# Year 3/4 and 5/6 Physical Education: Learning from home

Last week in Physical Education class, we explored the technique associated with Long Jump and Triple Jump events in preparation for the OLW school athletics try outs. This is a great video to review the lesson taught and to pick up extra tips for your own technique!

**Long Jump and Triple Jump Technique:** thanks to Little Athletics Australia for this excellent link!

<https://www.youtube.com/watch?v=oFJfEg3ux7c>

Unfortunately prior to the lockdown, we were due to explore the technique associated with discus and shot put this week. The following video link is a great introduction to what we would have covered in Physical Education class.

**Discus and Shot Put Technique:** thanks to Little Athletics Australia for this great link!

<https://www.youtube.com/watch?v=HFei17H7sAc>

# Word of the Week

**ambience**



- What does this word mean?
- How do you SMART Spell this word?
- What part of speech does this word belong to?  
(e.g. noun, verb, adjective, adverb, etc...)
- From what language does this word originate?
- Write this word in a sentence that infers its meaning.
- What are synonyms of this word?
- What are antonyms of this word?

In the box below, draw an illustration that shows the meaning of this word.







# SMART SPELLING GRID

Term 1, Week 4 Spelling Focus: the graph /c/ making the 's' sound in 'city'

The /c/ is a soft c when it is followed by the letter e, i, and y.

Write, say, sound, count, write (add your own words in the last 2 rows)

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the Word Say the Word	How Many Sounds?	Write the letters: broken up into graphs, digraphs, trigraphs, etc.										Tricky Part?
city	4	c	i	t	y							c y
decision	7	d	e	c	i	si	o	n				c si
centre	5	c	e	n	t	re						c re
certain	5											
successful												
cancellation												
vacancy												
grocery												
citizen												
cycle												

# Build a 5-digit number from the parts

## Grade 5 Place Value Worksheet MONDAY

Example:  $71,836 = 70,000 + 1,000 + 800 + 30 + 6$

Write the 5-digit numbers

1. \_\_\_\_\_ =  $30,000 + 100 + 4$

2. \_\_\_\_\_ =  $80,000 + 4,000 + 70 + 3$

3. \_\_\_\_\_ =  $40,000 + 5,000 + 700 + 70 + 6$

4. \_\_\_\_\_ =  $90,000 + 8,000 + 600 + 60 + 5$

5. \_\_\_\_\_ =  $60,000 + 1,000 + 600 + 10 + 1$

6. \_\_\_\_\_ =  $60,000 + 7,000 + 200 + 70 + 4$

7. \_\_\_\_\_ =  $60,000 + 5,000 + 600 + 60 + 4$

8. \_\_\_\_\_ =  $90,000 + 6,000 + 300 + 80 + 5$

9. \_\_\_\_\_ =  $30,000 + 7,000 + 300 + 90 + 9$

# Build a 6-digit number from the parts

## Grade 6 Place Value Worksheet MONDAY

Example:  $471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6$

Write the 6-digit numbers

1. \_\_\_\_\_ =  $700,000 + 40,000 + 2,000 + 500 + 60$

2. \_\_\_\_\_ =  $900,000 + 10,000 + 1,000 + 200 + 40 + 4$

3. \_\_\_\_\_ =  $200,000 + 80,000 + 8,000 + 900 + 30 + 8$

4. \_\_\_\_\_ =  $900,000 + 40,000 + 3,000 + 900 + 20$

5. \_\_\_\_\_ =  $500,000 + 10,000 + 3,000 + 100 + 70$

6. \_\_\_\_\_ =  $600,000 + 9,000 + 600 + 30 + 4$

7. \_\_\_\_\_ =  $600,000 + 30,000 + 5,000 + 300 + 60 + 3$

8. \_\_\_\_\_ =  $300,000 + 50,000 + 7,000 + 800 + 60 + 5$

9. \_\_\_\_\_ =  $700,000 + 90,000 + 4,000 + 400 + 50 + 1$