



## Our Lady of the Way Catholic Primary School **Victorian Curriculum Policy**

### RATIONALE:

The Victorian Curriculum is implemented at Our Lady of the Way from Foundation to Grade 6. It incorporates the Australian Curriculum and reflects Victorian standards and priorities. It will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

### AIMS:

To optimise student learning through the implementation of the Victorian Curriculum F– 10 across each learning area from Foundation to Year 6, in a manner consistent with system requirements and locally identified needs.

### IMPLEMENTATION:

- Our Lady of the Way is committed to the successful implementation of each of the Victorian Curriculum F---10 learning areas from Foundation to Year 6
- The school will maintain a consistent approach across all levels in the planning and the teaching of the content of the Victorian Curriculum
- The school community will be informed of curriculum direction and implementation across the school via the Annual Report to the Community
- The Learning and Teaching Coordinator will lead the staff in the development and implementation of the Victorian Curriculum from Foundation to Year 6
- In doing so, all systemic timelines and reporting requirements will be met
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Victorian Curriculum understanding and implementation needs of each staff member
- All teachers are required to work with their levels and at Professional Learning Team meetings to contribute to the development and implementation of guaranteed and viable Victorian Curriculum based subjects for all students and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures
- Student achievement will be measured and reported to students, parents and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas
- All staff will participate in the collection of student achievement data and all staff will have input into school decisions resulting from interpretations of student achievement data
- Ongoing auditing will take place to ensure the knowledge, skills and dispositions of the Victorian Curriculum are being delivered

EVALUATION:

This policy will be reviewed as part of the school's review cycle.

Policy Date: 2020