

Year 1/2 Learning from Home Activities

Please see attached for a **sample schedule** that you might like to follow. You might like to visit the following websites for more learning activities:



OAK Academy

<https://classroom.thenational.academy/subjects-by-year>



www.getpic.com/students

**Class Code: 1/2S kca7436
1/2M hrc9351**



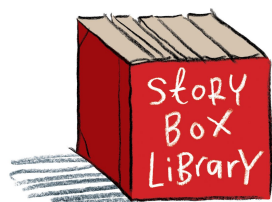
OLW YouTube Learning Channel

https://www.youtube.com/channel/UCYNzWrC-rRpI11wQVfYA1Q?view_as=subscriber



OLW Student Page for P-2 and 3-6 Links

<https://olwschool.weebly.com/>



Listen to stories read aloud

<https://storyboxlibrary.com.au/login>

Username: olwkingsbury

Password: olwkingsbury



Khan Academy: Maths Mastery

Videos and Quizzes. *No Login required*

Level 1: <https://www.khanacademy.org/math/cc-1st-grade-math>

Level 2: <https://www.khanacademy.org/math/cc-2nd-grade-math>

For online support, your teacher can be contacted Mon - Fri 9:00am - 3:30pm

Mrs Micomonaco 12mteacher@olwkingsbury.catholic.edu.au

Mrs Schroeder 12steacher@olwkingsbury.catholic.edu.au

HOME LEARNING SCHEDULE

Before 9:00 AM	Wake Up, Morning Chores, Morning Exercise			
9:00 AM – 10:30 AM	Stamina Reading 20 minutes	Reading Task/IXL 25 minutes	Writing Task 25 minutes	Spelling , Vocabulary & Phonics 20 minutes
10:30 AM – 11:15 AM	Creativity Time E.g. Art, Crafts, Lego, drawing, play music, bake, cook			
11:15 AM – 12:00 PM	SNACK TIME			
12:00 PM – 1:00 PM	Practice automatic recall of basic number facts	Complete today's Maths activity	IXL Maths Tasks	
1:00 PM – 1:30 PM	LUNCH TIME			
1:30 PM – 3:30 PM	Religion/Inquiry	Specialists	Personal Interests	
3:30 PM – 4:30 PM	Peaceful Activity E.g. Physical Puzzles, Read, Nap, Play with pets/toys			

Week 3 – **MONDAY** LEARNING SCHEDULE FOR YR 1/2

ENGLISH

Spelling

Learning Intention:

To learn the split digraph o-e as in note

To learn The **Yellow Rule Drop the e and add the vowel suffix.**

Video on o-e sound :

<https://www.youtube.com/watch?v=vDms5bRsvq4>

spelling rule

<https://www.youtube.com/watch?v=e3XwMSJXZd4>

Complete Monday's spelling table (see next slide)

Write the words in Monday's column.

Try saying the words in a sentence.

Highlight the yellow spelling rule words in Yellow

Reading

The Olympics

https://www.youtube.com/watch?v=WBPISN_wl0M

Writing

Year 1 complete slide 7&8 Year 2 complete Slide 7,8 & 9

Olympic Writing Activity

IXL

Year 1: G.1 Choose the word that has a different vowel sound

Year 2: D.3 Match the short e and long e words to pictures

MATHS

Subtraction - Missing Addends

Warm up - Find as many ways as possible to make the number 5 using subtraction.

Tuning In - [Missing Addends: Finding a Missing Part for Kids](#)

Complete one of the following worksheets. You only need to complete ONE. The answers follow the worksheet you choose. The first one is the easiest and then they become more difficult.

IXL:

Year 1: H.5 Subtracting 5

Year 2: F.11 Subtraction word problems - up to 18

Weekly Spelling Sheet Term 3 week 3

Focus: 'o-e' as in note

Yellow Rule Drop the e and add the vowel suffix.

Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Words				
note				
home				
rope				
joke				
vote				
smoke				
Orange spelling words				
globe				
spoke				
froze				
slope				
stone				
remote				
Green spelling words				
hopeful				
joking				
lonely				
alone				
voting				
hoping				
BOB WORDS				

Weekly Spelling Sheet Term 3 Week 3

Focus:

Name:

[illegible]

The SMART Spelling Grid

Name: _____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

[illegible]

Olympics Writing Activity

Write a sentence about each of the Olympic Games pictures.

Use the boxes at the top to help you.



swim



race



run



win



medal



sound it out



finger spaces



full stop





Write a sentence about each of the Olympic Games pictures.
Use the boxes at the top to help you.



gold



silver



bronze

medal



rings



gym



sound it out



finger spaces



full stop



designed by Master1305 - Freepik.com



designed by Creativart - Freepik.com

Olympics Writing Activity

Write a sentence about the Olympic Games picture.
Use the boxes at the top to help you.



bike



race



fast



medal

cycling



sound it out



finger spaces



full stop



Subtract by counting backwards

Grade 1 Subtraction Worksheet

Find the difference by counting backwards.

1. $4 - 1 =$ _____ 2. $4 - 2 =$ _____

3. $8 - 2 =$ _____ 4. $6 - 1 =$ _____

5. $8 - 1 =$ _____ 6. $5 - 1 =$ _____

7. $10 - 2 =$ _____ 8. $9 - 2 =$ _____

9. $6 - 3 =$ _____ 10. $6 - 2 =$ _____

11. $7 - 2 =$ _____ 12. $9 - 3 =$ _____

13. $8 - 3 =$ _____ 14. $5 - 3 =$ _____

15. $7 - 3 =$ _____ 16. $5 - 2 =$ _____



Subtract by counting backwards

Grade 1 Subtraction Worksheet

Find the difference by counting backwards.

1. $4 - 1 = 3$ _____ 2. $4 - 2 = 2$ _____

3. $8 - 2 = 6$ _____ 4. $6 - 1 = 5$ _____

5. $8 - 1 = 7$ _____ 6. $5 - 1 = 4$ _____

7. $10 - 2 = 8$ _____ 8. $9 - 2 = 7$ _____

9. $6 - 3 = 3$ _____ 10. $6 - 2 = 4$ _____

11. $7 - 2 = 5$ _____ 12. $9 - 3 = 6$ _____

13. $8 - 3 = 5$ _____ 14. $5 - 3 = 2$ _____

15. $7 - 3 = 4$ _____ 16. $5 - 2 = 3$ _____

Single digit subtraction, missing number

Grade 2 Subtraction Worksheet

Find the missing number:

1. $\underline{\quad} - 1 = 1$

2. $8 - 4 = \underline{\quad}$

3. $\underline{\quad} - 2 = 0$

4. $7 - 1 = \underline{\quad}$

5. $1 - 1 = \underline{\quad}$

6. $\underline{\quad} - 3 = 0$

7. $6 - \underline{\quad} = 5$

8. $8 - \underline{\quad} = 3$

9. $\underline{\quad} - 2 = 7$

10. $6 - 3 = \underline{\quad}$

11. $4 - \underline{\quad} = 1$

12. $7 - 3 = \underline{\quad}$

13. $\underline{\quad} - 10 = 10$

14. $6 - 2 = \underline{\quad}$

15. $7 - 2 = \underline{\quad}$

16. $3 - \underline{\quad} = 2$

17. $10 - \underline{\quad} = 10$

18. $\underline{\quad} - 4 = 2$

19. $9 - 4 = \underline{\quad}$

20. $\underline{\quad} - 2 = 3$



Single digit subtraction, missing number

Grade 2 Subtraction Worksheet

Find the missing number:

1. 2 - 1 = 1

2. 8 - 4 = 4

3. 2 - 2 = 0

4. 7 - 1 = 6

5. 1 - 1 = 0

6. 3 - 3 = 0

7. 6 - 1 = 5

8. 8 - 5 = 3

9. 9 - 2 = 7

10. 6 - 3 = 3

11. 4 - 3 = 1

12. 7 - 3 = 4

13. 20 - 10 = 10

14. 6 - 2 = 4

15. 7 - 2 = 5

16. 3 - 1 = 2

17. 10 - 0 = 10

18. 6 - 4 = 2

19. 9 - 4 = 5

20. 5 - 2 = 3

Subtracting without regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $56 - \underline{\quad} = 52$

2. $\underline{\quad} - 2 = 5$

3. $84 - \underline{\quad} = 80$

4. $97 - \underline{\quad} = 95$

5. $66 - 4 = \underline{\quad}$

6. $26 - 1 = \underline{\quad}$

7. $\underline{\quad} - 5 = 44$

8. $11 - \underline{\quad} = 10$

9. $77 - \underline{\quad} = 77$

10. $13 - 3 = \underline{\quad}$

11. $52 - \underline{\quad} = 50$

12. $80 - \underline{\quad} = 80$

13. $27 - \underline{\quad} = 23$

14. $91 - 0 = \underline{\quad}$

15. $77 - 4 = \underline{\quad}$

16. $77 - 6 = \underline{\quad}$

17. $\underline{\quad} - 1 = 30$

18. $13 - 1 = \underline{\quad}$

19. $98 - 7 = \underline{\quad}$

20. $\underline{\quad} - 4 = 4$

Subtracting without regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $56 - \underline{4} = 52$

2. $\underline{7} - 2 = 5$

3. $84 - \underline{4} = 80$

4. $97 - \underline{2} = 95$

5. $66 - 4 = \underline{62}$

6. $26 - 1 = \underline{25}$

7. $\underline{49} - 5 = 44$

8. $11 - \underline{1} = 10$

9. $77 - \underline{0} = 77$

10. $13 - 3 = \underline{10}$

11. $52 - \underline{2} = 50$

12. $80 - \underline{0} = 80$

13. $27 - \underline{4} = 23$

14. $91 - 0 = \underline{91}$

15. $77 - 4 = \underline{73}$

16. $77 - 6 = \underline{71}$

17. $\underline{31} - 1 = 30$

18. $13 - 1 = \underline{12}$

19. $98 - 7 = \underline{91}$

20. $\underline{8} - 4 = 4$

ENGLISH

Spelling

Learning Intention:

To learn the split digraph o-e as in note

To learn The **Yellow Rule Drop the e and add the vowel suffix.**

Video on o-e sound :

[Phonics - /o-e/ sound](#)

spelling rule

[The SMART Spelling rules](#)

Complete Tuesday's spelling table'

Try spelling the words out loud.

Reading

Year 1

Listen to the story [How Do Dinosaurs Stay Safe](#)

https://www.youtube.com/watch?v=bljV5_5mE2U

Wrtiing

Write some safety rules that dinosaur needs to learn to stay safe

Reading

Year 2

Read slide 17 [The Olympic Games](#)

Writing

Complete slide 18 questions on the olympic games

IXL

Year 1: **o.1** [Complete the sentence with an action verb to match the picture](#)

Year 2: **F.3** [Choose the diphthong sentence that matches the picture](#)

MATHS

Subtraction: Finding Missing Addends

Warm-Up - I have a subtraction sentence in my head. The difference is 4.

What could my subtraction sentence be? - = . Think of three different subtraction sentences.

Tuning in- [Subtraction with a Missing Number](#)

Choose 1 worksheet to complete. Answers follow.

IXL:

Year 1: **H.6** [Subtracting 6](#)

Year 2: **F.12** [Complete the subtraction sentence - up to 18](#)

THE OLYMPIC GAMES

THE ANCIENT OLYMPICS

The first ancient Olympic Games took place in Greece nearly three thousand years ago in 776 BC. They were held in the religious sanctuary of Olympia, a rich land surrounded by olive trees.

Initially, the ancient Olympics were organised as part of a religious festival to honour the leader of the Greek gods, Zeus. He was the god of the sky and lived on Mount Olympus, the highest mountain in Greece.

In 392 AD, the Olympic Games were suspended until 1500 years later.

The Modern Olympics

In 1896, Pierre de Coubertin, a French educator and historian, believed that coming together to play sports would encourage peace among the world's countries. He launched the first modern Olympic Games in Athens, Greece, in 1896.

Pierre also designed the Olympic rings. The five rings represent the five continents that originally participated in the Games.

The modern Olympics is the largest sporting event in the world. It is held every four years.



EVENTS AND REWARDS

At the start of the ancient Olympics, only men who spoke Greek were allowed to participate. They ran short, straight 200 metre foot races that were wide enough for twenty men to run at once. This was to keep them fit for the intensity of war. Eventually, other individual events were added to the ancient Olympics. Team events were only introduced at the start of the modern Olympics.

During the ancient Olympics, there was only ever one winner who received a wreath of olives as a prize and a statue built in his honour. The olive leaves were taken from the sacred Olympia olive trees near the temple of the Greek god, Zeus.

Today, athletes are rewarded with a gold, silver or bronze medal for achieving a first, second or third place when competing in one of the sporting events.

Participation of Women

During the ancient Olympics, women were not allowed to participate in the events and married women were not allowed to attend the Games. A separate event was created for women called Heraia, dedicated to the wife of Zeus.

Women are able to attend the modern Olympics and participate in a range of sporting events.

THE OLYMPIC TORCH

As part of a modern Olympic tradition, an Olympic torch is lit in Olympia. The flame is then passed on from torch to torch until it reaches the location of the games.

During the opening ceremony, the flame from the torch is used to light a cauldron at the stadium of the host city to symbolise the start of the Games and peace between countries. The cauldron stays alight for the duration of the games.

Name _____

Date _____

The Olympic Games

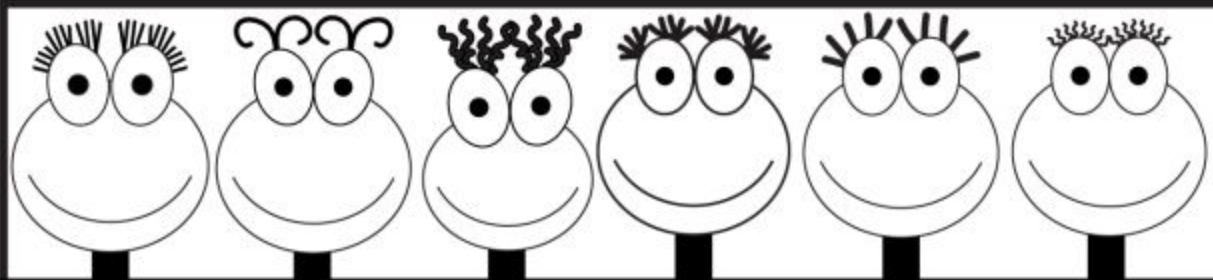
1. Why were the ancient Olympics initially organised?

2. How and when did the modern Olympics begin?

3. Why were athletes originally given olive wreaths as a reward?

4. Why do you think women were not allowed to participate in the ancient Olympics?

5. Why is a flame lit at the modern Olympics? Where does the flame come from?



Missing Subtrahends

$9 - \square = 8$

$8 - \square = 3$

$7 - \square = 5$

$9 - \square = 4$

$8 - \square = 7$

$7 - \square = 3$

$9 - \square = 6$

$6 - \square = 4$

$8 - \square = 2$

$9 - \square = 7$

$9 - \square = 5$

$7 - \square = 6$

$8 - \square = 4$

$8 - \square = 6$

$9 - \square = 3$

$7 - \square = 4$

$5 - \square = 2$

$6 - \square = 3$

$6 - \square = 2$

$8 - \square = 5$



Missing Subtrahends

$$9 - \boxed{1} = 8$$

$$8 - \boxed{5} = 3$$

$$7 - \boxed{2} = 5$$

$$9 - \boxed{5} = 4$$

$$8 - \boxed{1} = 7$$

$$7 - \boxed{4} = 3$$

$$9 - \boxed{3} = 6$$

$$6 - \boxed{2} = 4$$

$$8 - \boxed{6} = 2$$

$$9 - \boxed{2} = 7$$

$$9 - \boxed{4} = 5$$

$$7 - \boxed{1} = 6$$

$$8 - \boxed{4} = 4$$

$$8 - \boxed{2} = 6$$

$$9 - \boxed{6} = 3$$

$$7 - \boxed{3} = 4$$

$$5 - \boxed{3} = 2$$

$$6 - \boxed{3} = 3$$

$$6 - \boxed{4} = 2$$

$$8 - \boxed{3} = 5$$

Subtracting without regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $\underline{\quad} - 1 = 30$

2. $77 - \underline{\quad} = 77$

3. $11 - \underline{\quad} = 10$

4. $66 - 4 = \underline{\quad}$

5. $91 - 0 = \underline{\quad}$

6. $84 - \underline{\quad} = 80$

7. $13 - 3 = \underline{\quad}$

8. $52 - \underline{\quad} = 50$

9. $98 - 7 = \underline{\quad}$

10. $56 - \underline{\quad} = 52$

11. $80 - \underline{\quad} = 80$

12. $\underline{\quad} - 2 = 5$

13. $\underline{\quad} - 4 = 4$

14. $13 - 1 = \underline{\quad}$

15. $\underline{\quad} - 5 = 44$

16. $77 - 6 = \underline{\quad}$

17. $26 - 1 = \underline{\quad}$

18. $27 - \underline{\quad} = 23$

19. $97 - \underline{\quad} = 95$

20. $77 - 4 = \underline{\quad}$

Subtracting without regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. 31 - 1 = 30

2. 77 - 0 = 77

3. 11 - 1 = 10

4. 66 - 4 = 62

5. 91 - 0 = 91

6. 84 - 4 = 80

7. 13 - 3 = 10

8. 52 - 2 = 50

9. 98 - 7 = 91

10. 56 - 4 = 52

11. 80 - 0 = 80

12. 7 - 2 = 5

13. 8 - 4 = 4

14. 13 - 1 = 12

15. 49 - 5 = 44

16. 77 - 6 = 71

17. 26 - 1 = 25

18. 27 - 4 = 23

19. 97 - 2 = 95

20. 77 - 4 = 73

Subtracting with regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $52 - 7 = \underline{\quad}$

2. $\underline{\quad} - 4 = 69$

3. $\underline{\quad} - 5 = 3$

4. $30 - \underline{\quad} = 27$

5. $\underline{\quad} - 5 = 57$

6. $22 - \underline{\quad} = 15$

7. $\underline{\quad} - 9 = 89$

8. $\underline{\quad} - 9 = 63$

9. $67 - 8 = \underline{\quad}$

10. $\underline{\quad} - 9 = 51$

11. $34 - \underline{\quad} = 28$

12. $\underline{\quad} - 7 = 88$

13. $\underline{\quad} - 8 = 88$

14. $\underline{\quad} - 9 = 68$

15. $\underline{\quad} - 8 = 66$

16. $93 - 8 = \underline{\quad}$

17. $24 - 8 = \underline{\quad}$

18. $12 - \underline{\quad} = 6$

19. $\underline{\quad} - 8 = 39$

20. $48 - 19 = \underline{\quad}$

Subtracting with regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $52 - 7 = \underline{45}$

2. $\underline{73} - 4 = 69$

3. $\underline{8} - 5 = 3$

4. $30 - \underline{3} = 27$

5. $\underline{62} - 5 = 57$

6. $22 - \underline{7} = 15$

7. $\underline{98} - 9 = 89$

8. $\underline{72} - 9 = 63$

9. $67 - 8 = \underline{59}$

10. $\underline{60} - 9 = 51$

11. $34 - \underline{6} = 28$

12. $\underline{95} - 7 = 88$

13. $\underline{96} - 8 = 88$

14. $\underline{77} - 9 = 68$

15. $\underline{74} - 8 = 66$

16. $93 - 8 = \underline{85}$

17. $24 - 8 = \underline{16}$

18. $12 - \underline{6} = 6$



Subtracting with regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $66 - \underline{\quad} = 57$

2. $44 - 6 = \underline{\quad}$

3. $80 - 4 = \underline{\quad}$

4. $42 - \underline{\quad} = 37$

5. $\underline{\quad} - 8 = 68$

6. $28 - 9 = \underline{\quad}$

7. $\underline{\quad} - 9 = 87$

8. $9 - 2 = \underline{\quad}$

9. $46 - \underline{\quad} = 38$

10. $58 - \underline{\quad} = 49$

11. $\underline{\quad} - 4 = 87$

12. $14 - \underline{\quad} = 7$

13. $68 - 9 = \underline{\quad}$

14. $67 - 8 = \underline{\quad}$

15. $35 - \underline{\quad} = 27$

16. $41 - \underline{\quad} = 35$

17. $\underline{\quad} - 9 = 69$

18. $33 - \underline{\quad} = 25$



Subtracting with regrouping, missing number

Grade 2 Subtraction Worksheet

Find the missing number.

1. $66 - \underline{9} = 57$

2. $44 - 6 = \underline{38}$

3. $80 - 4 = \underline{76}$

4. $42 - \underline{5} = 37$

5. $\underline{76} - 8 = 68$

6. $28 - 9 = \underline{19}$

7. $\underline{96} - 9 = 87$

8. $9 - 2 = \underline{7}$

9. $46 - \underline{8} = 38$

10. $58 - \underline{9} = 49$

11. $\underline{91} - 4 = 87$

12. $14 - \underline{7} = 7$

13. $68 - 9 = \underline{59}$

14. $67 - 8 = \underline{59}$

15. $35 - \underline{8} = 27$

16. $41 - \underline{6} = 35$

17. $\underline{78} - 9 = 69$

18. $33 - \underline{8} = 25$

ENGLISH

Spelling

Learning Intention:

To learn the split digraph o-e as in note

To learn The **Yellow Rule Drop the e and add the vowel suffix.**

interactive: <https://www.starfall.com/h/ltr-lv-o/maw-o-e/?t=330387449>

spelling rule [The SMART Spelling rules](#)

Complete Wednesdays spelling table'

Try spelling the words out loud.

Reading

Year 1

Read the Zoo Olympics and complete Activities and quiz at the end

<https://library.sunshineonline.com.au/books/book/?bid=168&ls=learning-space-2>

Year 2

Questioning Statergy

<https://reading.ecb.org/student/questioning/index.html?login=mary01566>

Writing

Write 5 question and answers about the story you just read.

IXL

Year 1: O.2 [Identify action verbs](#)

Year 2: P.1 [Use sense words](#)

MATHS

Subtraction using Number Lines

Warm - up: [Number Bonds to 20 - Rapid Automatic Naming of Addition Facts to 20](#)

Tuning in - [Grade 1 Maths – Number line subtraction](#)

[Learn Subtraction Using Number Line | Mathematics Book B | Periwinkle](#)

[Subtracting Numbers up to 20 on a Number Line](#)

Challenging Session using number lines to subtract two-digit numbers::

[Lesson Video: Subtracting Two-Digit Numbers on Number Lines](#)

Worksheet: complete this online with answers:

<https://www.nagwa.com/en/worksheets/979181789347/1/>

CHALLENGE worksheet using two-digit numbers and number lines: online with answers

<https://www.nagwa.com/en/worksheets/516185760808/1/>

IXL: Year 1: G.5 [Subtraction sentences using number lines - numbers up to 10](#)

Year 2: F.7 [Subtraction sentences using number lines](#)

ENGLISH

Spelling

Learning Intention:

To learn the split digraph o-e as in note

To learn The **Yellow Rule Drop the e and add the vowel suffix.**

interactive: <https://www.starfall.com/h/ltr-lv-o/maw-o-e/?t=330387449>

spelling rule

[The SMART Spelling rules](#)

Complete Thursdays spelling table

Try spelling the words out loud.

Reading

Reading nonsense words

[Phase 2 Phonics Alien Words | Nonsense Words](#)

[Phase 3 Phonics Alien Words Containing the 'ai' Digraph | Nonsense Words](#)

Read These sample thank you letters for ideas.

Writing

Do a draft only today.

Write a thank you letter/ card to the people at Loyola that created the Mary Poppins play. See/ read slides 29 ,30 & 31 for ideas.

IXL

Year 1: **O.3** [Use action verbs](#)

Year 2: **P.2** [Does the adjective tell you what kind or how many?](#)

MATHS

Subtracting using a number line

Warm-up: [Doubles Addition Facts 11-20 | Rapid Automatic Naming](#)

Year 1: [Maths - Subtraction Using Number Line - English](#)

Year 2: [ES 2 Math 2-Digit Subtraction Using a Number Line](#)

[Addition and subtraction with number lines \(video\)](#)

Subtracting 10s using number line.

Lesson: <https://www.nagwa.com/en/lessons/463162395435/>

Worksheet: <https://www.nagwa.com/en/worksheets/720197609354/1/>

IXL

Year 1: **L.10** [Subtraction sentences using number lines - numbers up to 20](#)

Year 2: **L.2** [Addition and subtraction - ways to make a number - up to 20](#)

THANK YOU

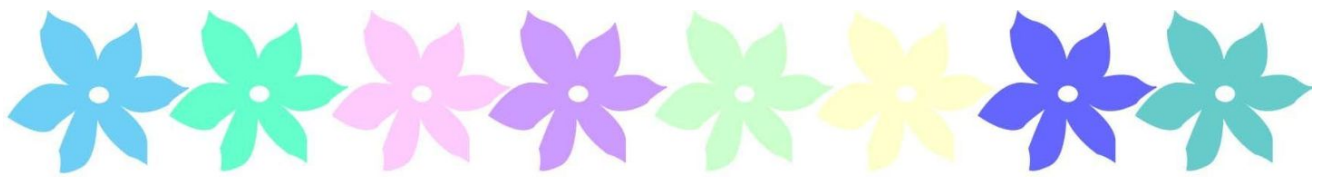
Dear _____

Thank you for the

you gave me. It was
very kind of you.

Love from





THANK YOU !

Dear

*Thank you ever so much for the
present that you gave me for*

Christmas. It was very kind of you.

*I hope you had a lovely Christmas
and Happy New Year for 2013!*

Thank you

love from

Some ideas for your Thank you letter

Dear Loyola Staff and
Students,

Thank you for inviting us to the
Mary Poppins production it was
so.....

The funniest part was.....

I really like the part when.....

The show made me feel.....

Congratulations on a.....

performance

Kind Regards.....

Draw a Picture/ decorate your
letter.

Week 3 – **FRIDAY** LEARNING SCHEDULE FOR YR 1/2

ENGLISH

Spelling

Learning Intention:

To learn the split digraph o-e as in note

To learn The **Yellow Rule Drop the e and add the vowel suffix.**

Ask someone to test you on your weekly spelling words or look, cover, write and check the word yourself.

Reading

<https://www.youtube.com/watch?v=MVfEmE4VW48>

Read your choice book from Epic or Sunshine on line

Writing

Do a good copy today. Don't forget to bring this to school so we can send it to Loyla .

Write a thank you letter/ card to the people at Loyola that created the Mary Poppins play. See/ read slides 29 ,30 & 31 for ideas.

IXL

Year 1: O.4 One or more than one?

Year 2: P.3 Identify the adjective that describes the noun

MATHS

Subtraction using Number lines:

Warm-up: [Doubles Addition Facts 1-10 | Rapid Automatic Naming](#)

[Doubles Addition Facts 21-30 | Rapid Automatic Naming](#)

Year 1 - [Number Line Basics - Adding and Subtracting | First Grade Math \(1.OA.5\)](#)

Year 2 - [Subtracting Two-Digit Numbers With Number Lines](#)

Worksheet: Choose a worksheet. They do get more challenging. The challenging 2-digit worksheet is two pages long.


IXL

Year 1: H.7 Subtracting 7

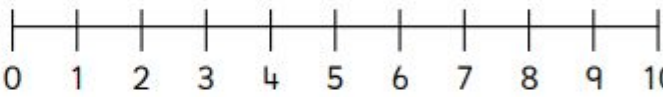
Year 2: F.12 Complete the subtraction sentence - up to 18

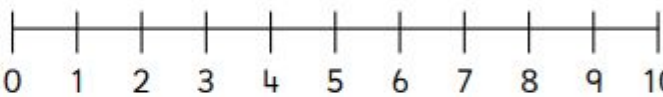
☆☆ Number Line Subtraction ☆☆

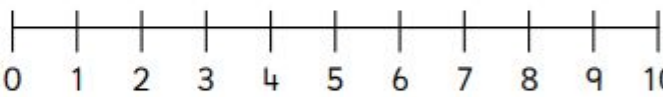
Finish the number sentences. Use the number lines to help.

$8 - 1 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

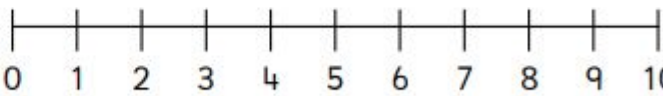
$6 - 3 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

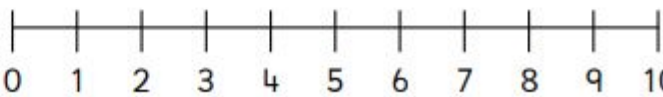
$9 - 7 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

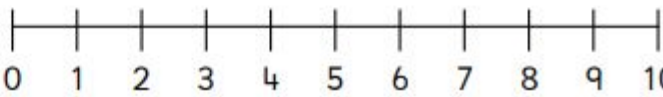
$10 - 6 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

$5 - 2 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

$9 - 4 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

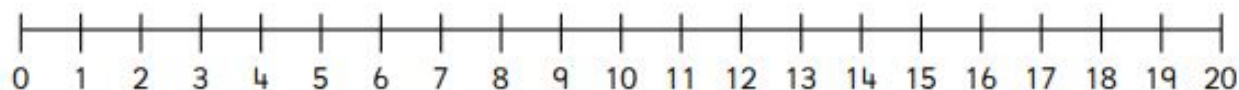
$4 - 2 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

$8 - 7 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

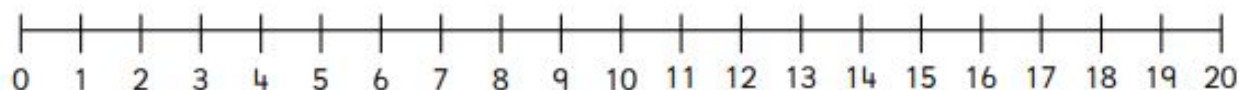
$10 - 3 = \square$ A horizontal number line with tick marks labeled from 0 to 10.

Number Line Subtraction

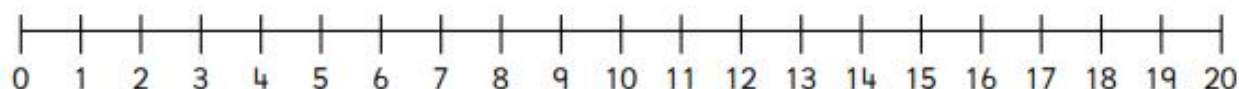
Finish the number sentences. Use the number lines to help.



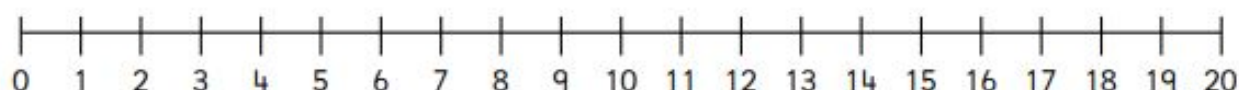
$$19 - 7 = \square$$



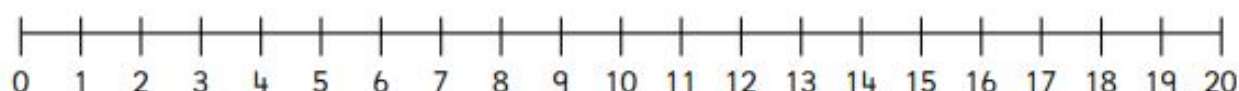
$$11 - 6 = \square$$



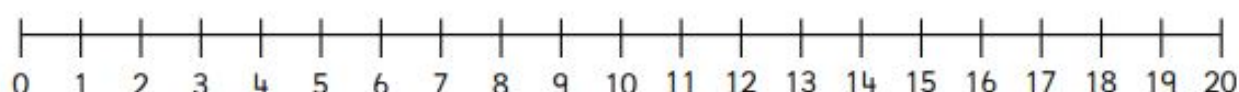
$$20 - 4 = \square$$



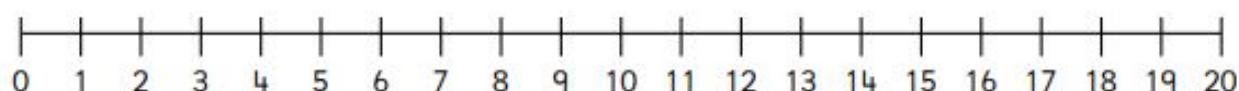
$$15 - 8 = \square$$



$$14 - 7 = \square$$



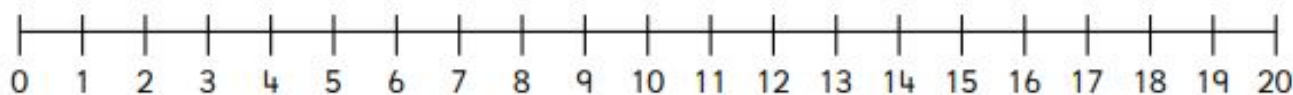
$$18 - 2 = \square$$



$$20 - 13 = \square$$

☆ ☆ Number Line Subtraction ☆ ☆

Finish the number sentences. Use the number line to help.



$17 - 2 = \square$

$20 - 15 = \square$

$12 - 6 = \square$

$19 - 8 = \square$

$18 - 4 = \square$

$11 - 5 = \square$

$13 - 3 = \square$

$16 - 1 = \square$

$19 - 10 = \square$

$13 - 8 = \square$

$14 - 5 = \square$

$18 - 9 = \square$

$17 - 12 = \square$

$20 - 13 = \square$

Name _____

Date _____

2 Digit Subtraction on a Number Line

1) $18 - 11$



2) $23 - 12$



3) $34 - 16$



4) $44 - 28$



5) $52 - 24$



6) $42 - 27$



7) $51 - 23$



8) $67 - 38$



9) $75 - 47$



10) $94 - 45$



Term 3, Week 3 – YR 1/2 Afternoon Activities

RELIGION

Write out in your best handwriting the sorry prayer called the Act Of Contrition
Slide 39

INQUIRY

Water Safety: [Despicable Me and Leisel Jones Swim Safety video](#) What is the message of this video?

Tasks:

1. Draw a safe beach environment. See slide page 40.
2. Design a poster which would be found at a beach, to display water safety rules. See slide page 41.

PERSONAL INTERESTS

- Collect and read about Aussie Heroes and Olympics and Paralympics from Woolworths.
- Watch the Olympics.
- Who is your favourite Olympian?

ACT OF CONTRITION

Oh My god, I am sorry

That I have sinned against you,

because you are so good

And with your help

I will not sin again

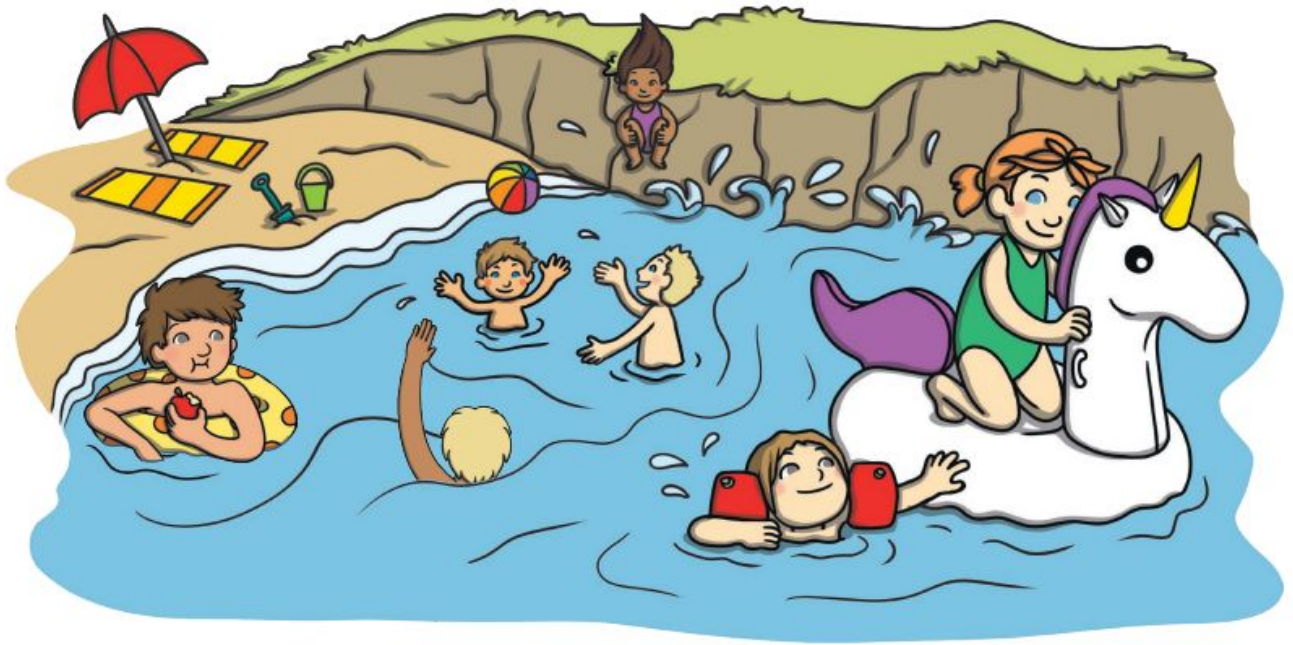


Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. Each set of lines is flanked by a small heart icon on the left and a small leaf icon on the right. There are five such sets of lines on the page.

What dangers can you see?

Water Safety Activity Task One

Some people on this beach aren't being safe around water. Circle all the dangers you can see.



Draw a safe beach environment.

Task 2

Staying safe in the water is crucial when you are swimming in water.

What rules can you think of which should be followed?

Design a poster, which would be found at a beach or pool, to display the water safety rules.

See below for examples.



Water Safety TIPS



Throw Don't Go!

If you see someone who needs help, never jump in after them. Find something that FLOATS to THROW to them.

Life Jackets!

If you are ever at a waterpark, on a boat, or in a crowd near water, wear a LIFE JACKET.



'Da Buddy System!

It is important to never, EVER swim alone.

Call for Help!

Know where the lifeguards are and know when to call 911.



Pool Rules Rule!

Learn the POOL SAFETY RULES and follow them.

Water Safety

©ElementarySafety.com

Never swim in a river, or any water that has a current.



YEAR 1/2 PHYSICAL EDUCATION

Fun fitness activities!

A great way to break up your day of home learning is to have a short burst of physical activity, getting your heart rate going and having some fun!

The following clip shows a variety quick activities to help break up your day and also keep you fit during home learning!

Can you do as many sit ups as the banana?

How many skips with a skipping rope can you do?

Can you clap before you catch? How many claps can you do?

Put some music on and have some fun!

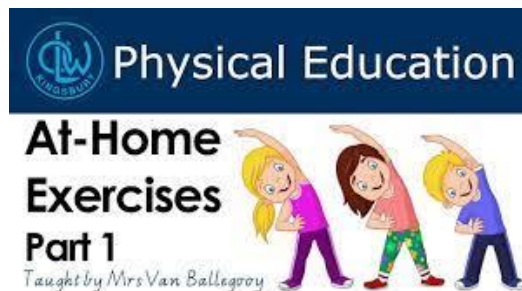
<https://www.youtube.com/watch?v=V1BLbicbj-w>

You may also have some quick fitness activities that you enjoy doing!

Have fun and stay active everyone!

Mrs Van Ballegooy

Physical Education



YEAR 1/2 ITALIAN

ITALIANO con Signora Grace

View online the story 'La Mia Famiglia'

<https://www.uniteforliteracy.com/unite/family/book?BookId=251>

Click on the Italian speaker to listen to the names of family members as you turn the pages. Some of these you may already know.

Do this a couple of times.

Now go through the book again and see if you can say the family member names in Italian without the audio.

Draw a picture of each member in your family and label in Italian. Don't forget your pets! You can even add in extended family! Buon divertimento (Have fun)

Mamma – mum

Papa – dad

Fratello – brother

Sorella – sister

Nonna – nanna

Nonno – grandpa

Cane – dog

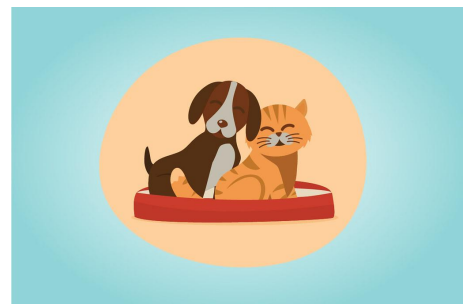
Cat – gatto

Zia – aunty

Zio – uncle

Cugino – boy cousin

Cugina – girl cousin



Ciao Signora Grace

VISUAL ARTS & FUTURESCAPES



WARM UP ACTIVITY - Roll & Flip Animations

This week, we are going to focus on the **A** in STEAM (ART). For our warm-up activity, Mike Cope will show you how to make "Roll & Flip" animations. These are fun and easy to make, plus a great way to practice the basics of animation. For example, we'll learn about and practice the animation technique known as "squash & stretch." We'll also learn how to create the "illusion of movement" with different animation cycles. Watch the video to learn how you can create a simple "squash & stretch" animation: <https://youtu.be/-m0KwWLoU1Q>

Time to Complete Activity: 10 to 15 minutes (more practice, the better!)

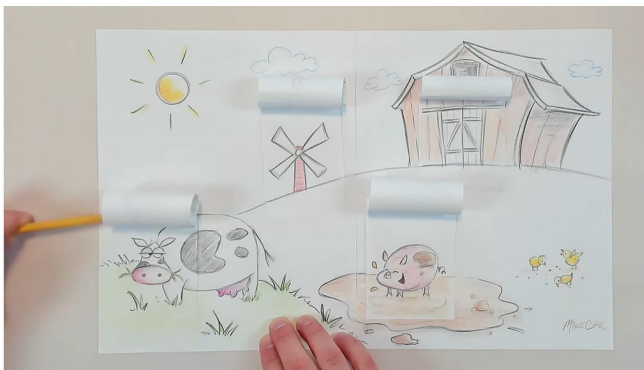
Materials: blank paper, pencil, scissors

Below are 2 activities that you might like to try. We would love to see your creations so please send a photo or video of your project to principal@olwkingsbury.catholic.edu.au

ART PROJECT

Animated Habitats & Ecosystems

<https://youtu.be/O1kuBCU0J4Y>



STEAM PROJECT (Challenge)

Phenakistoscopes (Optical Illusions)

<https://youtu.be/5N2ffJ5k-6E>

