

# Year 5/6 Learning from Home Activities

Please see attached for a **sample schedule** that you might like to follow. You might like to visit the following websites for more learning activities:



**OLW YouTube Learning Channel**

[https://www.youtube.com/channel/UCYNzWrC-rRpI11wQVfYA1Q?view\\_as=subscriber](https://www.youtube.com/channel/UCYNzWrC-rRpI11wQVfYA1Q?view_as=subscriber)



**OLW Student Page for P-2 and 3-6 Links**

<https://olwschool.weebly.com/>



**Listen to stories read aloud**

<https://storyboxlibrary.com.au/login>

Username: olwkingbury

Password: olwkingbury



**Khan Academy: Maths Mastery**

Videos and Quizzes. *No Login required*

**Level 5:** <https://www.khanacademy.org/math/cc-fifth-grade-math>

**Level 6:** <https://www.khanacademy.org/math/cc-sixth-grade-math>



**OAK Academy**

<https://classroom.thenational.academy/subjects-by-year>

**For online support, your teacher can be contacted Mon - Fri 9:00am - 3:30pm**

Mrs Myers: [56dteacher@olwkingbury.catholic.edu.au](mailto:56dteacher@olwkingbury.catholic.edu.au)

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# HOME LEARNING SCHEDULE

Before 9:00 AM	Wake Up, Morning Chores, Morning Exercise			
9:00 AM – 10:30 AM	Stamina Reading 20 minutes	Reading Task/IXL 25 minutes	Writing Task 25 minutes	Spelling , Vocabulary & Phonics 20 minutes
10:30 AM – 11:15 AM	Creativity Time  E.g. Art, Crafts, Lego, drawing, play music, bake, cook			
11:15 AM – 12:00 PM	SNACK TIME			
12:00 PM – 1:00 PM	Practice automatic recall of basic number facts	Complete today's Maths activity	IXL Maths Tasks	
1:00 PM – 1:30 PM	LUNCH TIME			
1:30 PM – 3:30 PM	Religion/Inquiry	Specialists	Personal Interests	
3:30 PM – 4:30 PM	Peaceful Activity  E.g. Physical Puzzles, Read, Nap, Play with pets/toys			



## Week 3 – **MONDAY** LEARNING SCHEDULE FOR YR 5/6

# ENGLISH

**Reading:** Stamina Reading (20 minutes)

Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** Text Response about a Book you are Reading.

Create a doc in your 2021 Google Drive account labelled 3,2,1. Complete a **3,2,1** activity about your book. Write about 3 things that happened today in your book; 2 words or phrases you found interesting; 1 thing in the story you are wondering about.

**Spelling: Word of the Week**

This week's Word of the Week is **nonchalant**.

Complete the *Word of the Week* activity page included in this week's Learning Schedule to investigate this word. Paste this activity page into your *Matrix Homework Book*.

**45 minutes: Practice of Skills**

**YEAR 5:** Year 5 *Punctuation, Capitalisation and Formatting* on IXL English

<https://au.ixl.com/english/year-5> Complete I.3

**YEAR 6:** Year 6 *Punctuation, Capitalisation and Formatting* on IXL English

<https://au.ixl.com/english/year-6> Complete I.7

# MATHS

**15 minutes:** Practice automatic recall of 4 & 7 times tables. Use a timer to time yourself. Record your time. Write them in your *Matrix Homework Book* for further practice.

**IXL:** Log into IXL and complete the set tasks below. If it is too challenging, remember you can complete the same topic in a lower year level.

**Practice the Skill: Mixed Operations**

**YEAR 5:** K.1 <https://au.ixl.com/maths/year-5>

**YEAR 6:** M.1 <https://au.ixl.com/maths/year-6>



## Week 3 – **TUESDAY** LEARNING SCHEDULE FOR YR 5/6

# ENGLISH

**Reading:** Stamina Reading (20 minutes)

Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** The Stadium.

Create a doc in your 2021 Google Drive account labelled *The Stadium*. Use *The Stadium - Story Starter* activity page included in this week's Learning Schedule to continue the story.

**Spelling:** Spelling Bee

[Speedy Speller](#) - Select one of the categories to challenge your ability.

**45 minutes: Practice of Skills**

**YEAR 5:** Year 5 *Contractions* on IXL English <https://au.ixl.com/english/year-5> Complete H.1

**YEAR 6:** Year 6 *Contractions* on IXL English <https://au.ixl.com/english/year-6> Complete H.1

# MATHS

**15 minutes:** Practice automatic recall of 2 & 4 times tables. Use a timer to time yourself. Record your time. Then follow the link below to the **OLW Learning Channel**. View the videos *2 Times Table/Rapid Automatic Naming* AND *4 Times Table/Rapid Automatic Naming* for further practice.

<https://www.youtube.com/playlist?list=PLTI33CBaOEPE1CEA14xBe29WgwHSgylG>

**IXL:** Log into IXL and complete the set tasks below. If it is too challenging, remember you can complete the same topic in a lower year level.

**Practice the Skill: Mixed Operations**

**YEAR 5:** K.2 <https://au.ixl.com/maths/year-5>

**YEAR 6:** M.2 <https://au.ixl.com/maths/year-6>



## ENGLISH

**Reading:** Stamina Reading (20 minutes)

Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** The Stadium

**Question Time!** In the Google doc you created yesterday, write down and answer the questions provided for the image *The Stadium*. Use *The Stadium – Question Time!* activity page included in this week's Learning Schedule.

**Spelling: SMART Spelling Grid**

This week's Word of the Week is **nonchalant**. Do you know how to SMART say and spell it? The word **nonchalant** uses the digraph /ch/ making the sound "sh" as in chef. Use the SMART Spelling grid included in this week's Learning Schedule to practice this digraph. Three words have been done for you. Remember to follow the 5 steps: **Write, Say, Sound, Count, Write.**

**45 minutes: Practice of Skills**

**YEAR 5:** Year 5 *Contractions* on IXL English <https://au.ixl.com/english/year-5> Complete H.2

**YEAR 6:** Year 6 *Contractions* on IXL English <https://au.ixl.com/english/year-6> Complete H.2

## MATHS

**15 minutes:** Practice automatic recall of 6 & 9 times tables. Use a timer to time yourself. Record your time. Write them in your *Matrix Homework Book* for further practice.

**IXL:** Log into IXL and complete the set tasks below. If it is too challenging, remember you can complete the same topic in a lower year level.

**Practice the Skill: Mixed Operations**

**YEAR 5:** K.5 <https://au.ixl.com/maths/year-5>

**YEAR 6:** M.3 <https://au.ixl.com/maths/year-6> (A . SYMBOL REPRESENTS MULTIPLICATION)



## ENGLISH

**Reading:** Stamina Reading (20 minutes)

Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** Much Better Now <https://www.literacyshed.com/much-better-now.html>

View the video *Much Better Now* – the story of a bookmark stuck in a forgotten book. Use the *Character Bookmark* Activity Page included in this week's Learning Schedule to create bookmarks that feature characters from a book you are currently reading or have read.

**Spelling: Synonyms** - Write a synonym for each of your SMART Spelling words. A synonym is a similar word you could use instead. Eg. jump - leap.

### 45 minutes: Practice of Skills

**YEAR 5:** Year 5 *Conjunctions* on IXL English <https://au.ixl.com/english/year-5> Complete G.1

**YEAR 6:** Year 6 *Conjunctions* on IXL English <https://au.ixl.com/english/year-6> Complete G.1

## MATHS

**15 minutes:** Practice automatic recall of 5 & 8 times tables. Use a timer to time yourself. Record your time. Write them in your *Matrix Homework Book* for further practice.

**IXL:** Log into IXL and complete the set tasks below. If it is too challenging, remember you can complete the same topic in a lower year level.

### Practice the Skill: Mixed Operations

**YEAR 5:** K.6 <https://au.ixl.com/maths/year-5>

**YEAR 6:** M.4 <https://au.ixl.com/maths/year-6> (A . SYMBOL REPRESENTS MULTIPLICATION)



## ENGLISH

**Reading:** Stamina Reading (20 minutes) Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

**Writing:** Behind the News

Watch this week's episode of BTN and write a short summary of your favourite news item.

<https://www.abc.net.au/btn/stories/>

**45 minutes: Practice of Skills**

**YEAR 5:** Year 5 *Conjunctions* on IXL English <https://au.ixl.com/english/year-5> Complete G.4

**YEAR 6:** Year 6 *Conjunctions* on IXL English <https://au.ixl.com/english/year-6> Complete G.4

**Spelling:** Roll and Spell

Use the *Roll and Spell* chart to practice your spelling.

You will need one dice and some paper and pens to record your results.

Follow these instructions:

1. Select any word from this week's SMART Spelling grid.
2. Roll the dice once.
3. Write this word according to the instructions on the *Roll and Spin* chart which match the number rolled on the dice.

1. Repeat steps 1 to 3 choosing a different word.
2. Continue in this way until you have written a total of 5 words from the list.

### Roll and Spell

	Write the word with your other hand
	Write the word as fast as you can
	Write the word with your eyes closed
	Write the word in a fancy way
	Write the word in all capital letters
	Write the word using tiny letters

## MATHS

**15 minutes:** Practice automatic recall of 11 & 12 times tables. Use a timer to time yourself. Record your time. Write them in your *Matrix Homework Book* for further practice.

**Practice the Skill: Problem Solving**

**YEAR 5:** L.2 <https://au.ixl.com/maths/year-5>

**YEAR 6:** N.6 <https://au.ixl.com/maths/year-6>



# Term 3, Week 3 – YR 5/6 Afternoon Activities

## RELIGION

While we wait to hear if Confirmation can go ahead on Thursday, think about who you would choose to be your sponsor (even if you're not being confirmed).

Your sponsor is someone who will guide you throughout your life, kind of like another parent figure.

You might choose an older cousin, sibling, auntie, uncle, family friend etc. They must be confirmed and over 16.

Once you have selected this person, write a paragraph explaining why. Why do you look up to this person? How are they a good role model to you? In what way do aspire to be like them? How are they inspirational to you?

## INQUIRY

2021 Tokyo Olympics

<https://www.olympics.com.au/games/tokyo-2020/team/>

Use the above link to find your favourite/most inspiring Olympian.

After reading their profile, create a new Google Doc. Start with their name and sport and then write 5 facts about their journey to the Olympics. Create a timeline showing their sporting history. You may do further research if needed.

Don't forget to share it with your teacher.

## PERSONAL INTERESTS

Please complete:

Homework Contract

Spelling Matrix - Pyramid Words

**\*5/6D:** For this week's spelling words, please use the first 10 words from List 20 in your Homework Contract book.

**\*5/6EJ:** For this week's spelling words, please use the first 10 words from the list you are up to in your Homework Contract book.

IXL: Perimeter and Area

**Grade 5:** X.2

**Grade 6:** BB.2



# WORD OF THE WEEK



## nonchalant

1. What does this word mean?
2. How do you SMART Spell this word?
3. What part of speech does this word belong to?  
(e.g. noun, verb, adjective, adverb, etc...)
1. From what language does this word originate?
2. Write this word in a sentence that **infers** its meaning.
3. What are synonyms of this word?
4. What are antonyms of this word?



## SMART SPELLING GRID

**Term 3 Week 3 Spelling Focus: The digraph /ch/ making the sound “sh” as in chef.**

## Write, say, sound, count, write

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

[illegible]



## The Stadium – Story Starter



### Story starter

This place had once been filled with noise, thousands upon thousands of excited fans cheering as they applauded 'the beautiful game' being played in front of them.

Now, all that remained were memories. Would this place ever be restored to its former glory?

**Continue the story.**



## The Stadium – Question Time!



### Question time

- What is this place?
- How has it changed over the years?
- What used to happen here?
- What happens here now?
- Why has it changed so much?
- Will it ever be the same again?
- Have you ever been to a stadium?
- What did you see happening there?
- Why are stadiums like this built?



## Character Bookmark

**Directions:** Create a bookmark featuring either your favorite character or the character you consider to be most significant in your book. Be sure to include the book title and author as well as the character's name and "portrait" or illustration. On the back of the bookmark, describe your character and explain why he or she is important in your book and how you feel about this character.





# YEAR 5/6 PHYSICAL EDUCATION

## Fun fitness activities!

A great way to break up your day of home learning is to have a short burst of physical activity, getting your heart rate going and having some fun!

The following clip shows a variety quick activities to help break up your day and also keep you fit during home learning! Try feeling your heart rate before physical activity and after, can you feel your heart pumping harder? It is working harder to pump oxygen around your body to get you moving!

<https://www.youtube.com/watch?v=V1BLbicbj-w>

**Types of fitness you are working on; we have discussed some of these in class!**

**Skiping-** cardiovascular fitness- how well your heart pumps oxygen around your body. We have talked about this when we do the beep test!

**Star Jumps-** muscular power, speed and strength

**Sit ups and plank** ab (abdominal, or tummy muscle) strength- this can help you in all sports

**Clap catches-** not so much working on a type of fitness but your hand-eye-cordination

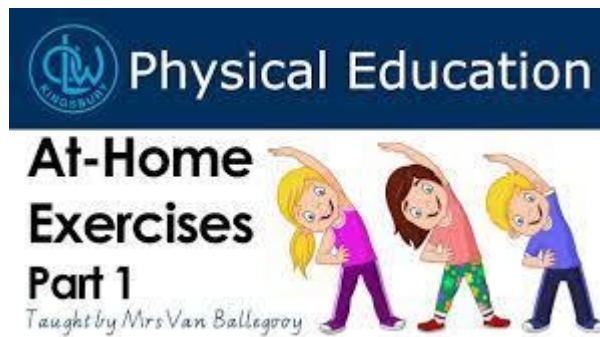
**High knees-** strength, power, and speed

You may also have some quick fitness activities that you enjoy doing!

Have fun and stay active everyone!

***Mrs Van Ballegooy***

***Physical Education***





# YEAR 5/6 ITALIAN

Ciao ragazze, I hope you are all bene

We looked at the colours of the Olympic flag last week.

Ogni anello (each ring) symbolises one of the **cinque** continents competing at the Olympics:

Africa (**giallo**), the Americas (**rosso**), Asia (**verde**), Europe (**black**) and Oceania (**blu**).



*La bandiera olimpica*

## Attività:

**Write** a cinquain poem, using italian vocabulary, about the Olympics. You can use **the colours** of the Olympic flag, the continents and their colours, the activities or any other describing words. Google translate is a good tool to help. Below is an example of a cinquain poem.

## Some vocab ideas

Ginnastica (gymnastics)    ciclisimo (cycling)    terzo (third)

Corsa (race)    tennis (tennis)    medaglia (medals)

Primo (first)    secondo(second)    giochi (games)

**Ciao from Signora Grace**



Name: \_\_\_\_\_

### Cinquain Poems

Cinq is the French word for "five". A cinquain is a short, five-line, non-rhyming poem which follows a specific format:

1st line - The title (one word)  
2nd line - Describes the title (two words)  
3rd line - Expresses action (three words)  
4th line - A feeling or thought (four words)  
5th line - A synonym for the title or a word close in meaning to it.

Example Dog  
Cuddly, loyal  
Chasing, barking, drooling  
Excited to see me  
Canine



# VISUAL ARTS & FUTURESCAPES



## WARM UP ACTIVITY - Roll & Flip Animations

This week, we are going to focus on the **A** in STEAM (ART). For our warm-up activity, Mike Cope will show you how to make "Roll & Flip" animations. These are fun and easy to make, plus a great way to practice the basics of animation. For example, we'll learn about and practice the animation technique known as "squash & stretch." We'll also learn how to create the "illusion of movement" with different animation cycles. Watch the video to learn how you can create a simple "squash & stretch" animation: <https://youtu.be/-m0KwWLoU1Q>

**Time to Complete Activity:** 10 to 15 minutes (more practice, the better!)

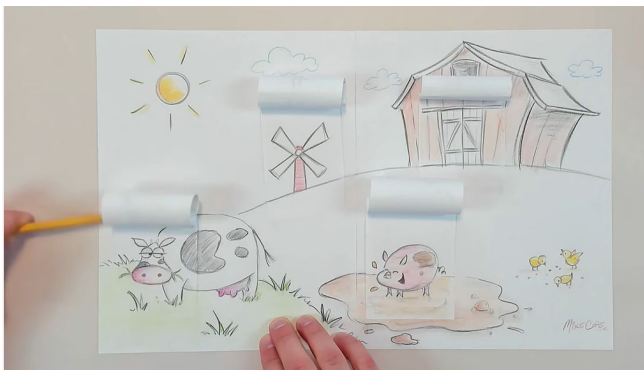
**Materials:** blank paper, pencil, scissors

Below are 2 activities that you might like to try. We would love to see your creations so please send a photo or video of your project to [principal@olwkingsbury.catholic.edu.au](mailto:principal@olwkingsbury.catholic.edu.au)

## ART PROJECT

Animated Habitats & Ecosystems

<https://youtu.be/O1kuBCU0J4Y>



## STEAM PROJECT (Challenge)

Phenakistoscopes (Optical Illusions)

<https://youtu.be/5N2ffJ5k-6E>

