

Year 3/4

Learning From Home

Please see the attached pages for **Term 4, Week 4** Monday, Thursday and Friday learning tasks. Students are onsite Tuesday and Wednesday. If you have any questions, your teacher will only be available for online support Monday, Thursday & Friday, 9:00am - 3:30pm



Mrs Laycock's email: 34lteacher@olwkingsbury.catholic.edu.au

Miss Kent's email: 34kteacher@olwkingsbury.catholic.edu.au



Practice your maths facts or sounds on OLW YouTube Learning Channel

<https://bit.ly/3DxK93N>



Visit the Student Page for Literacy, Maths & STEM activities

<https://olwschool.weebly.com/>



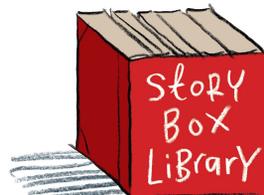
Khan Academy Master your Maths skills

<https://bit.ly/3kLjqlx>



OAK Academy Literacy & Maths Lessons Online

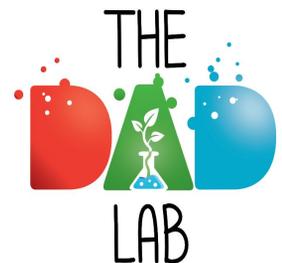
<https://bit.ly/3yvtvEdn>



Online Stories

Username: olwkingsbury
Password: olwkingsbury

<https://bit.ly/2WCzleb>



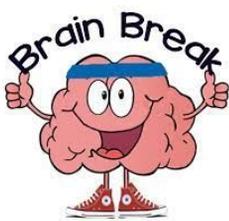
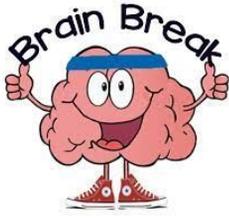
STEM activities at home

<https://bit.ly/2WHHBzp>

My Daily Schedule

What does your daily routine look like?

You might like to follow the sample schedule below.

<p>Before 9:00 am</p>	<p>Get up. Eat Breakfast. Do some morning stretches or exercises. Play or take your pet for walk.</p>	
<p>9:00am - 10:30am</p>	<p>Literacy Time</p> 	<p>Stamina Reading Literacy IXL Writing Task Spelling & Vocabulary work</p>
<p>10:30am - 11:15am</p>	<p>Brain Break</p> 	<p>10:30 - 11:00 Year 3/4K Google Meet 11:00 - 11:30 Year 3/4L Google Meet Take a break from the computer and do something relaxing. Example: Art, craft, play or listen to music, dance, cook.</p>
<p>11:15am - 12:00pm</p>	<p>Snack Time</p>	
<p>12:00pm - 1:00pm</p>	<p>Maths Time</p> 	<p>IXL Maths Complete maths tasks set by the teacher. Practice recall of maths facts (times tables and addition facts)</p>
<p>1:00pm - 1:30pm</p>	<p>Lunch time</p>	
<p>1:30pm - 3:30pm</p>	<p>Afternoon tasks</p>	<p>2:30 - 3:00 Year 3/4 Google Meet Religion, Inquiry, ART, Italian, P.E, Futurescapes, Personal interests tasks.</p>
<p>3:30pm - 4:30pm</p>	<p>Brain Break</p> 	<p>Board games, puzzles, read, play with pets/toys.</p>



Google Meet

Video Instruction: <https://youtu.be/BNNNch5kyhk>

Class meeting times with Miss Kent

3/4K 10:30am - 11:00am
2:30pm - 3:00pm

Class meeting link: meet.google.com/ntv-ioat-kia

Meeting code for iPad & tablet users: **ntvioatkia**

When prompted to add an account, please sign in using this Google account:

Username: **34k@olwkingsbury.catholic.edu.au**

Password: **34kclass2021**

Class meeting times with Mrs Laycock

3/4L 11:00am - 11:30am
2:30pm - 3:00pm

Class meeting link: meet.google.com/mqw-wqww-dbf

Meeting code for iPad & tablet users: **mqwqwqwwdbf**

When prompted to add an account, please sign in using this Google account:

Username: **34l@olwkingsbury.catholic.edu.au**

Password: **34lclass2021**

MONDAY ENGLISH TASKS

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [Family Forest](#) (username and password: olwkingsbury)

Choose a character from the book and create a WANTED poster for them. You may need to look more closely at the illustrations to learn a little bit more about the character.

Writing: Using the text from above:

- Which character is most like you? Explain your choice
- Draw an image of your family. Write at least 1 thing about each family member that you love.

Spelling: Focus: /gg/ digraph making the 'g' sound as in egg. Choose and fill in your Monday column with your 8 spelling words.

IXL:

Year 3: A.6 [Spell the sight word](#)

Year 4: M.2 [Order alphabetically based on the first two letters](#)

MONDAY MATHS TASKS

Focus: Number Patterns

Warm up: Use the blocks provided to create the pictures shown.

[Pattern Blocks](#) | [Free Virtual Manipulatives](#)

Lesson: [Finding patterns in Numbers](#) | [Khan Academy](#)

Task: Complete the number pattern activity for today.

IXL:

Year 3: M.1 [Use a rule to complete an addition or subtraction pattern](#)

Year 4: G.1 [Use a rule to complete a multiplication pattern](#)

WANTED



Name:

Age:

Wanted for:

Physical Appearance:

Special Talents:

Personal Characteristics:

Last Seen:

Reward for Capture

\$

WEEK 4 SPELLING SHEET

Focus: /gg/ digraph making the 'g' sound as in egg

Say the word, Write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
egg				
foggy				
bigger				
jogging				
digger				
hugging				
Orange Spelling Words				
nuggets				
wagging				
foggiest				
biggest				
snuggle				
goggles				
Green Spelling Words				
debugged				
aggravate				
sniggering				
unplugged				
staggering				
aggression				

MONDAY: CONTINUE THE NUMBER PATTERN

L1: I can use an addition or subtraction rule to complete a number pattern.

Use the rule to help you complete the number patterns.

1. Rule = + 4 24, 28, 32, 36, _____, _____, _____	6. Rule = - 5 45, 40, 35, 30, _____, _____, _____
2. Rule = + 9 27, 36, 45, 54, _____, _____, _____	7. Rule = -10 98, 88, 78, 68, _____, _____, _____
3. Rule = + 20 180, _____, 220, 240, _____, 280	8. Rule = - 3 19, 16, _____, 10, _____, _____
4. Rule = + 6 66, 72, 78, 84, _____, _____, _____	9. Rule = - 5 49, 44, 39, 34, _____, _____, _____
5. Rule = + 10 100, _____, 120, 130, _____, _____	10. Rule = - 10 107, _____, 87, 77, _____, _____

Can you create your own number pattern? Show me!

Don't forget to write down the rule!

Rule: _____

Pattern:

THURSDAY ENGLISH TASKS

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [Life Cycles](#)

Writing: Choose one of the animals in the text above.

- Write about each state of the animals life in detail. Include images or diagrams to that match your writing.

Spelling: Fill in your Thursday spelling column with your 8 words.

Task: Hidden words: Draw an image or picture and hide your spelling words inside it.

IXL:

Year 3: B.6 [Is it a complete sentence or a run-on?](#)

Year 4: M.3 [Order alphabetically based on the first three letters](#)

THURSDAY MATHS TASKS

Focus: Number Patterns

Warm up: [Number Patterns Game |](#)

Lesson: Watch the video to revise number patterns.

<https://www.youtube.com/watch?v=wCtc75zDZkc>

Task: Complete the number pattern rules worksheet provided.

IXL:

Year 3: M.2 [Number patterns](#)

Year 4: G.2 [What is true about the multiplication pattern?](#)

THURSDAY: IDENTIFYING NUMBER PATTERN RULES

L1: I can correctly identify an addition or subtraction number pattern rule and complete a number pattern.

Work out what the number pattern rule is for each of these patterns. The pattern might be increasing (addition +) or decreasing (subtraction -).

Use the rule to help you complete the number patterns.

14, 18, 22, _____, _____, _____ Rule: _____

28, 26, 24, _____, _____, _____ Rule: _____

65, _____, 75, 80, _____, _____ Rule: _____

150, 145, _____, 135, _____, _____ Rule: _____

36, 30, 24, _____, _____, _____ Rule: _____

90, _____, 96, 99, _____, _____ Rule: _____

201, 211, 221, _____, _____, _____ Rule: _____

77, 66, 55, _____, _____, _____ Rule: _____

Create your own tricky addition and subtraction number patterns.

My addition number pattern rule: _____

My number pattern is: _____, _____, _____, _____, _____, _____, _____, _____

My subtraction number pattern rule: _____

My number pattern is: _____, _____, _____, _____, _____, _____, _____, _____

FRIDAY ENGLISH TASKS

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [Amazing Animal adaptations](#) | [Get Epic!](#)

Writing: Using the text above, list the different ways animals can protect themselves from their predators. Include what animals use these adaptations.

Word of the Week-

Using the Word slide below, complete a word investigation. Use the slide attached:

- Origin
- Syllable chunks
- Vowel sounds
- Graphs/digraphs/trigraphs
- Word meaning
- Synonyms
- Antonyms
- Use it in a sentence
- Draw what the word means.

IXL:

Year 3: B.7 [Is it a complete sentence, a fragment or a run-on?](#)

Year 4: M.4 [Order alphabetically: challenge](#)

FRIDAY MATHS TASKS

Focus: Number Patterns

Warm up: [Colour Pattern Game](#)

Lesson: Watch this video and explore these various types of patterns:

<https://www.youtube.com/watch?v=MeiBTphvQFU>

Task: Complete the number pattern activity for today.

IXL:

Year 3: M.3 [Number patterns - word problems](#)

Year 4: G.3 [Number sequences](#)

WORD OF THE WEEK

PRODIGIOUS

Syllables: **pro**.**di**.**gi****ous**.

p	r	o	d	i	gi	ou	s
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Definition: remarkable in size, talent or degree

Synonyms: enormous, tremendous, mammoth

Antonyms: small, unexceptional

Etymology: Latin (prodigium)- something extraordinary will happen.

Sentence example:

- He had a **prodigious** appetite, being able to consume 16 scoops of ice-cream after finishing his dinner!



FRIDAY: INPUT OUTPUT MATHS TABLES

Determine the pattern to calculate the missing numbers.

IN	OUT
1	2
2	4
3	6
4	8
5	
6	

IN	OUT
2	6
4	8
6	
8	12
10	
12	16

Pattern: _____

Pattern: _____

Complete each pattern.

- 26, 29, 32, _____, _____, _____, _____, _____, _____, 53, 56, 59, _____
- 152, 156, 160, _____, _____, _____, _____, _____, _____, 188, 192, _____
- 261, 256, 251, _____, _____, _____, _____, _____, _____, 216, 211, _____
- 100, 150, 200, _____, _____, _____, 400, _____, _____, 550, _____
- 75, 125, 175, 225, _____, _____, _____, 425, 475, _____, 575, _____
- Challenge:** 4096, 2048, 1024, 512, _____

Parables from the Bible

New Testament

The Parable of the Sower.

- Watch: [The Farmer and the Seeds](#)

Within this parable, there is a deeper meaning.

1. Who or what is the representation of
 - The Sower
 - The seed

Jesus uses many different parables to teach us how to have healthy hearts and minds. Each part of this parable can represent distractions, influence and faith.

1. What might the birds represent in our own lives?
2. What might the rocky soil represent in our own lives?
3. What might the good soil represent in our own lives?

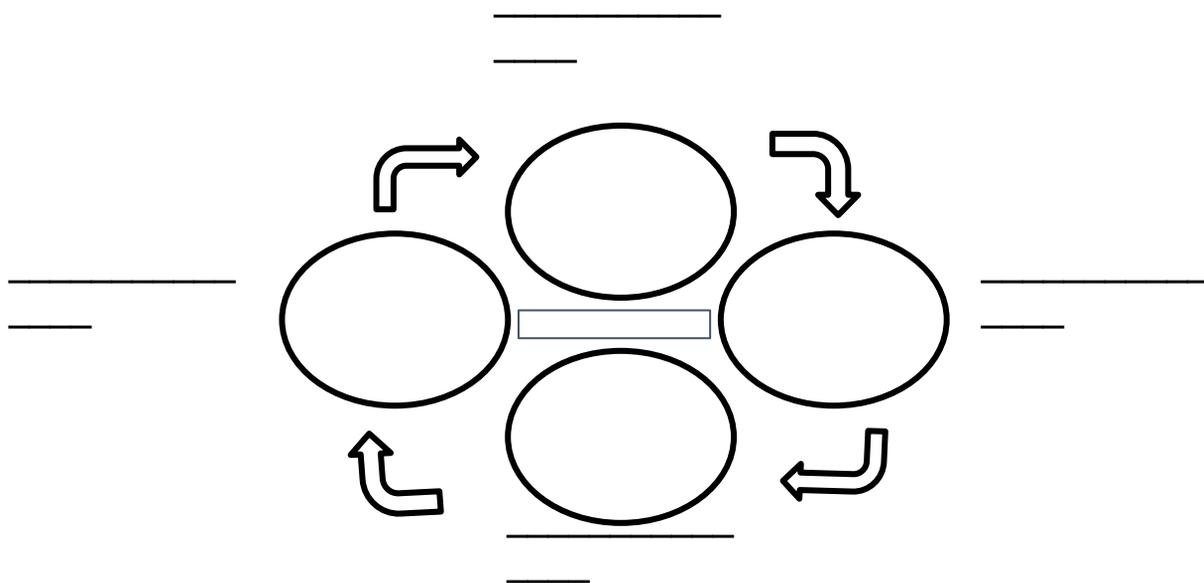
Life Cycles

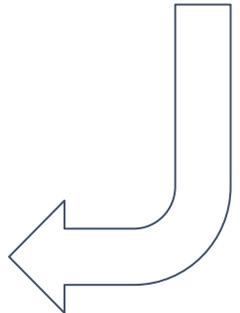
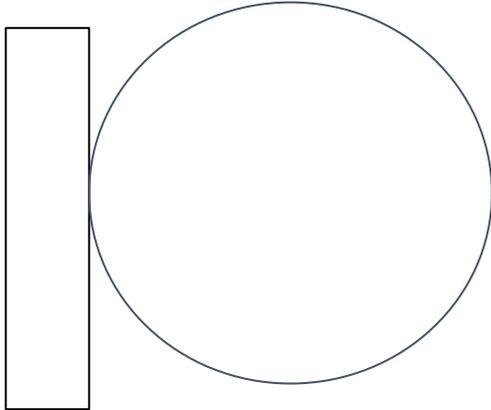
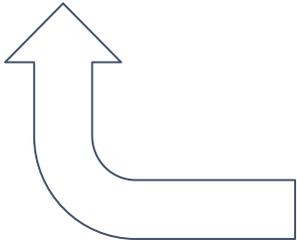
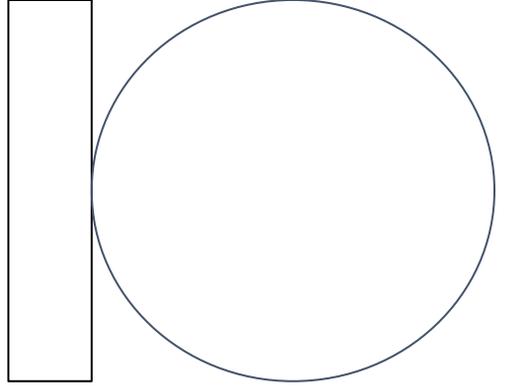
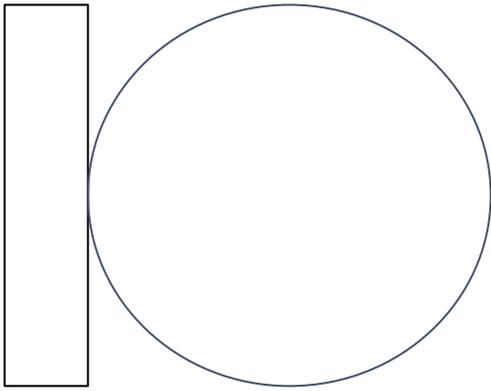
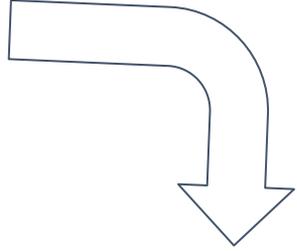
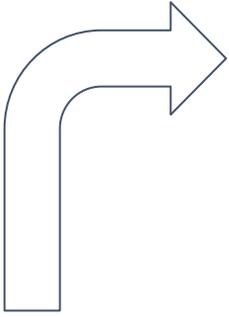
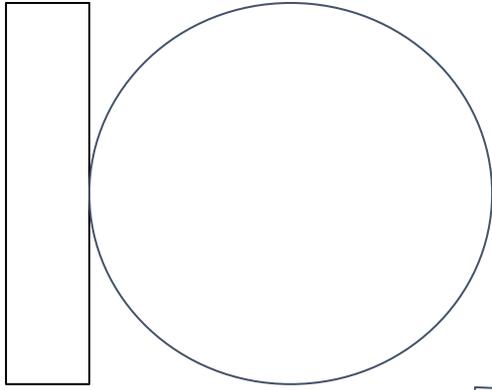
Read one of the following texts

- [Life Cycle of a Ladybug](#)
- [Life Cycle of a Monarch Butterfly](#)
- [Life Cycle of a Kangaroo](#)

Task:

- After reading one of the texts above create a life cycle poster demonstrating the different stages of the animals life.
- Write a short description about each stage with an image to match.
- Design your flow chart how you like. An example has been provided for you.





AFTERNOON TASK

PERSONAL INTERESTS

Homework: Due Thursday 4th November

IXL homework: complete the IXL tasks for each day.

3/4K

- Contract 31.
- Spelling Matrix-**Graphs, Digraphs, Trigraphs and Quadgraphs.** (/gg/ spelling words) Write your words so that all the graphs are red, digraphs are orange, Trigraphs are green and quadgraphs are blue.
- Times Tables and fact families practice [OLW Learning channel](#)

3/4L

- Contract 31
- Spelling Matrix- **Word Search** (/gg/ spelling words)
Create your own word search puzzle using your words.
- Times Tables and fact families practice [OLW Learning channel](#)

All logins for passwords are in your diary- Literacy Pro (Lexile), Google Drive (chrome email) Epic, IXL, Coding etc.

SPECIALIST TASK VISUAL ARTS

This week in Art we are learning to follow directions to draw a picture of an owl sitting on a branch.

1. Watch the video to gain an understanding of what is required for this lesson.
2. Prepare your materials that you require.
3. Watch the video again and follow the directions to draw your owl sitting on a branch.
4. You can add colour or patterns to complete your owl.

Click on the link to watch the video:

<https://www.youtube.com/watch?v=wsDQNYAOitU>

