

Year 3/4

Learning From Home

Please see the attached pages for **Term 4, Week 5** learning tasks for Monday. You might also like to visit the websites below for more learning activities. Your teacher will not be available for online support this week and there will be no Google Meet sessions on Monday.



Mrs Laycock's email: 34lteacher@olwkingsbury.catholic.edu.au

Miss Kent's email: 34kteacher@olwkingsbury.catholic.edu.au



Practice your maths facts or sounds on OLW YouTube Learning Channel

<https://bit.ly/3DxK93N>



Visit the Student Page for Literacy, Maths & STEM activities

<https://olwschool.weebly.com/>



Khan Academy Master your Maths skills

<https://bit.ly/3kLjqLx>



OAK Academy Literacy & Maths Lessons Online

<https://bit.ly/3yvtvEdn>



Online Stories

Username: olwkingsbury
Password: olwkingsbury

<https://bit.ly/2WCzleb>




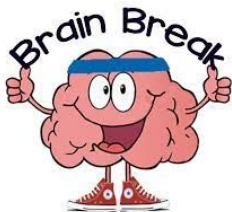



STEM activities at home

<https://bit.ly/2WHHBzp>

My Daily Schedule

What does your daily routine look like?

You might like to follow the sample schedule below.

Before 9:00 am	Get up. Eat Breakfast. Do some morning stretches or exercises. Play or take your pet for walk.	
9:00am - 10:30am	Literacy Time 	Stamina Reading Literacy IXL Writing Task Spelling & Vocabulary work
10:30am - 11:15am	Brain Break 	There are no Google Meets on Monday, November 1. Take a break from the computer and do something relaxing. Example: Art, craft, play or listen to music, dance, cook.
11:15am - 12:00pm	Snack Time	
12:00pm - 1:00pm	Maths Time 	IXL Maths Complete maths tasks set by the teacher. Practice recall of maths facts (times tables and addition facts)
1:00pm - 1:30pm	Lunch time	
1:30pm - 3:30pm	Afternoon tasks 	Futurescapes, Personal interests tasks. Your Homework Contract book needs to be at school on Wednesday (if you haven't given it to your teacher already.) All 'Learning From Home' work needs to be given to your teacher on Wednesday.
3:30pm - 4:30pm		Board games, puzzles, read, play with pets/toys.

MONDAY ENGLISH TASKS

Reading: Stamina Reading (Hardcopy book, lexile or Library books)

Read: [My Uncle's Donkey | Storybox Online](#)

Response:

'I wonder if my uncle's donkey would be allowed in our house'

Write a list of rules that you think the donkey would need to follow at your house.

Writing: After reading the text above, write at least 5 different questions that you would like to know about one of the characters. They cannot be yes/no answers.

Spelling:

Choose 8 of the spelling words that you find the most difficult. They are words that we have practised over the term.

IXL: Repeated Practice:

Year 3: [Practising Year 3 English: 'Form and use irregular plurals'](#)

Year 4: [Practising Year 4 English: 'Form and use irregular plurals'](#)

MONDAY MATHS TASKS

Focus: Mixed Operations

Warm up: [Hit the Button - Quick fire maths practise for 6-11 year olds](#)

Click on 'Play Game', then click on 'Number Bonds' and do the 'Up to 100' tasks.

Tasks: Complete the ultimate number facts challenge worksheet (slide 5). Record the time it took you to complete this challenge.

IXL:

Year 3: I.1 Addition and subtraction facts

Year 4: F.1 [Complete the addition or subtraction number sentence - up to 100](#)

WEEK 5 SPELLING SHEET

FOCUS: review of previous patterns (au as in autumn, ci as in special and ti as in information)

Say the word, Write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
sauce				
special				
caution				
social				
nation				
autumn				
Orange Spelling Words				
delicious				
daughter				
August				
information				
organisation				
precious				
Green Spelling Words				
astronaut				
beneficial				
authority				
multiplication				
mathematician				
manipulation				

The Ultimate Addition, Subtraction, Multiplication and Division Challenge....

Time Taken:

$10 + 10 =$	$19 - 5 =$	$6 \times 2 =$	$45 \div 9 =$
$9 + 3 =$	$15 - 15 =$	$2 \times 12 =$	$20 \div 5 =$
$1 + 18 =$	$25 - 7 =$	$8 \times 5 =$	$24 \div 6 =$
$11 + 8 =$	$40 - 5 =$	$7 \times 4 =$	$36 \div 6 =$
$3 + 16 =$	$16 - 12 =$	$11 \times 6 =$	$42 \div 7 =$
$4 + 15 =$	$37 - 5 =$	$6 \times 7 =$	$50 \div 10 =$
$13 + 7 =$	$21 - 9 =$	$2 \times 5 =$	$77 \div 7 =$
$16 + 3 =$	$16 - 5 =$	$10 \times 4 =$	$9 \div 3 =$
$6 + 13 =$	$15 - 8 =$	$7 \times 2 =$	$12 \div 4 =$
$14 + 5 =$	$9 - 7 =$	$2 \times 8 =$	$15 \div 3 =$
$22 + 9 =$	$20 - 11 =$	$4 \times 6 =$	$27 \div 9 =$
$13 + 7 =$	$14 - 7 =$	$2 \times 4 =$	$30 \div 3 =$
$7 + 12 =$	$19 - 3 =$	$3 \times 8 =$	$100 \div 10 =$

AFTERNOON TASK

PERSONAL INTERESTS

$2 \times 12 = \underline{\quad}$ $9 \div 3 = \underline{\quad}$ $2 \times 9 = \underline{\quad}$ $10 \div 2 = \underline{\quad}$ $5 \times 6 = \underline{\quad}$ $16 \div 2 = \underline{\quad}$ $3 \times 6 = \underline{\quad}$

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$48 \div 2 = \underline{\quad}$ $6 \div 2 = \underline{\quad}$ $10 \times 3 = \underline{\quad}$ $3 \times 8 = \underline{\quad}$

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$2 \times 11 = \underline{\quad}$ $12 \times 2 = \underline{\quad}$ $10 \times 2 = \underline{\quad}$ $26 \div 2 = \underline{\quad}$ $44 \div 2 = \underline{\quad}$

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$8 \times 3 = \underline{\quad}$ $1 \times 3 = \underline{\quad}$ $6 \times 3 = \underline{\quad}$

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$8 \div 2 = \underline{\quad}$ $2 \times 15 = \underline{\quad}$ $12 \times 2 = \underline{\quad}$ $12 \div 2 = \underline{\quad}$ $4 \times 5 = \underline{\quad}$ $12 \div 3 = \underline{\quad}$

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Key:

Solve the equations. Match the answer to a letter in the key. What does the message say?

A	B	C	D	E	F	G	H	I	J	K	L	M
30	40	8	11	18	2	55	3	6	19	15	70	21
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
4	20	13	16	5	22	24	60	17	1	23	7	10