

Year 3/4

Learning From Home

Please see the attached pages for **Term 4, Week 2** learning tasks. You might also like to visit the websites below for more learning activities. If you have any questions, email your classroom teachers Monday to Friday, 9:00am - 3:30pm



Mrs Laycock's email: 34lteacher@olwkingsbury.catholic.edu.au

Miss Kent's email: 34kteacher@olwkingsbury.catholic.edu.au



Practice your maths facts or sounds on OLW YouTube Learning Channel

<https://bit.ly/3DxK93N>



Visit the Student Page for Literacy, Maths & STEM activities

<https://olwschool.weebly.com/>



Khan Academy Master your Maths skills

<https://bit.ly/3kLjqlx>



OAK Academy Literacy & Maths Lessons Online

<https://bit.ly/3ytvEdn>



Online Stories

Username: olwkingsbury
Password: olwkingsbury

<https://bit.ly/2WCzleb>



STEM activities at home

<https://bit.ly/2WHHBzp>

My Daily Schedule

What does your daily routine look like?

You might like to follow the sample schedule below.

Before 9:00 am	Get up. Eat Breakfast. Do some morning stretches or exercises. Play or take your pet for walk.	
9:00am - 10:30am	Literacy Time 	Stamina Reading Literacy IXL Writing Task Spelling & Vocabulary work
10:30am - 11:15am		10:30 - 11:00 Year 3/4K Google Meet 11:00 - 11:30 Year 3/4L Google Meet Take a break from the computer and do something relaxing. Example: Art, craft, play or listen to music, dance, cook.
11:15am - 12:00pm	Snack Time	
12:00pm - 1:00pm	Maths Time 	IXL Maths Complete maths tasks set by the teacher. Practice recall of maths facts (times tables and addition facts)
1:00pm - 1:30pm	Lunch time	
1:30pm - 3:30pm	Afternoon tasks	2:30 - 3:00 Year 3/4 Google Meet Religion, Inquiry, ART, Italian, P.E, Futurescapes, Personal interests tasks.
3:30pm - 4:30pm		Board games, puzzles, read, play with pets/toys.



Google Meet

Video Instruction: <https://youtu.be/BNNNch5kyhk>

Class meeting times with Miss Kent

3/4K 10:30am - 11:00am
2:30pm - 3:00pm

Class meeting link: meet.google.com/ntv-ioat-kia

Meeting code for iPad & tablet users: **ntvioatkia**

When prompted to add an account, please sign in using this Google account:

Username: **34k@olwkingsbury.catholic.edu.au**

Password: **34kclass2021**

Class meeting times with Mrs Laycock

3/4L 11:00am - 11:30am
2:30pm - 3:00pm

Class meeting link: meet.google.com/mqw-wqww-dbf

Meeting code for iPad & tablet users: **mqwwqwdbf**

When prompted to add an account, please sign in using this Google account:

Username: **34l@olwkingsbury.catholic.edu.au**

Password: **34lclass2021**

MONDAY ENGLISH TASKS

This week we are going to be focusing on habitats. This information will help you complete your Inquiry work for this week and assist you in a project that will be completed when we return to learning at school.

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read the article attached: Ask an Expert: Why can't we afford to lose the Amazon Rainforest.

Response: What is the main idea of this article?

Writing: [Rainforests 101 | National Geographic](#)

Using the video, write about the habitat of a Rainforest in paragraph form

Include information such as:

- Locations around the world
- Age of rainforests
- Types of plants and animals found there
- Two types of rainforests- how are they different to each other?
- Why are rainforests so important to our Climate?
- Causes of deforestation

Definition:

Biodiverse: a range of plants and animals living in the same habitat

Spelling: /k/ as in kilo and /que/ as in antique both making the 'k' sound. Watch this lesson [/k/ and /que/ making the 'k' sound](#) by Miss Kent. (Lesson takes you through the sounds for most words on the spelling list). Fill in your Monday column with your 8 spelling words.

IXL:

Year 3: A.1 [Use spelling patterns to sort long and short vowel words](#)

Year 4: A.6 [Is it a complete sentence or a run-on?](#)

MONDAY MATHS TASKS

Focus: Division

Warm up: [Mixed Times Tables Beat the Clock](#)

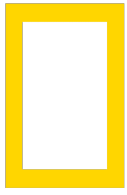
Refresher Guide: Watch this video to revise: [Dividing Numbers with Remainders | Khan Academy](#)

Task: Complete the 'Division with Remainders' worksheet. Remember to also display your working out with your answer.

IXL:

Year 3: H.6 [Divide by 6](#)

Year 4: E.6 [Divide two-digit numbers by one-digit numbers using area models](#)



NATIONAL GEOGRAPHIC

Ask an Amazon Expert: Why We Can't Afford To Lose the Rainforest

Scientist and National Geographic Fellow Dr. Thomas Lovejoy is leading a charge to combat deforestation and protect the Amazon.

About one-fifth of the Amazon rainforest has disappeared.

Forest has been lost from farming, building cities and logging. Millions of different plants and animals live in the Amazon River region. The loss of forest harms plants and animals. It also affects people around the world.

Some of the world's best scientists are trying to save the forest. Dr. Thomas Lovejoy is one of those scientists. We talked to him about the Amazon and why it matters.

You have worked in the Amazon for more than 50 years. How have you seen the region change?

TL: It is an area as large as the United States. In the 1960s, it had only one highway and three million people. Today, there are more than 30 million people and countless roads. Much of the forest has also disappeared.

But there have been positive changes. Today, there are many more national parks there. More than half of the Amazon is protected.

Many people do not feel connected to the region. How can we change that?

It is true that we are far away. Yet our lives are very connected to the Amazon.

There is a snake there called the bushmaster. This snake uses a poison that can make your heart stop. Scientists studied this snake to develop medicine for human hearts.

Climate change affects everyone on the planet. The plants in the Amazon hold carbon dioxide. If we lose them, the carbon dioxide goes into the air. That means there will be even more climate change.

What will happen in the Amazon?

Nothing is gone until it is gone.

We hope for the Amazon to return to what it once was. We want it to be managed together by these Amazon countries: Brazil, Peru, Colombia, Venezuela, Ecuador, Bolivia, Guyana, Suriname, and French Guiana. We want to see people there work together.

WEEK 2 SPELLING SHEET

Focus: /k/ graph and /que/ trigraph making the 'k' sound

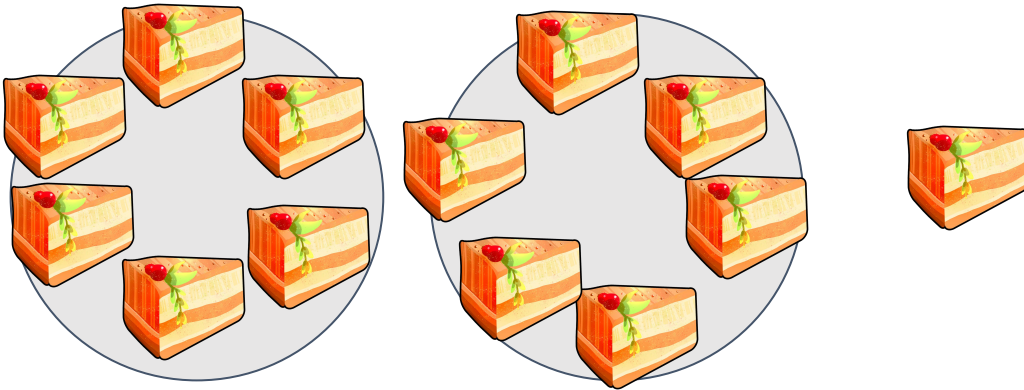
Say the word, Write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
keen				
kilo				
shriek				
antique				
mosque				
cheque				
Orange Spelling Words				
clique				
kangaroo				
kiosk				
skeleton				
plaque				
unique				
Green Spelling Words				
kitchen				
berserk				
opaque				
critique				
boutique				
picturesque				

MONDAY MATHS- DIVISION WITH REMAINDERS

Solve these division problems. Use the example to assist you when solving the problems. All answers will have a remainder.

Example: $13 \div 2 = 6 \text{ r } 1$ (r means remainder)

There are 13 slices of cake and 2 groups. Each group receives 6 slices of cake and there are 3 slices of cake remaining.)



Complete these division with remainder problems and draw an example to match the problem.

$$18 \div 3 =$$

$$23 \div 5 =$$

$$15 \div 2 =$$

TUESDAY ENGLISH TASKS

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [Landforms: Deserts | Get Epic!](#) (code in your diary)

Writing: Watch: [Deserts 101 | National Geographic](#)

Using the text above and this video write about what you know and have learnt about deserts. Write in paragraph form:

Include ideas such as:

- What does the environment have to be like to be considered a desert?
- Where can you find them?
- What animals and plants are live there?
- What adaptations do the animals and plants have to survive in harsh climates?
- Name the 4 types of deserts
- How do humans have an impact in the creation of a desert?

Definitions:

Humidity: How much water vapor in the air

Deforestation: the act of clearing trees and plants.

Spelling: Fill in your Tuesday column with your 8 spelling words. Then fill in your spelling grid.

IXL:

Year 3: A.2 [Complete the word with a three-letter consonant blend](#)

Year 4: A.7 [A.7 Is it a complete sentence, a fragment or a run-on?](#)

TUESDAY MATHS TASKS

Focus: Division

Warm up: [Missing Multiplier | Multiplication Teaching Tool](#)

Lesson: Watch this video to help you understand multiplication and division word problems. [How to solve multiplication and division worded problems](#)

Task: Complete the 'Division Word Problems' activity.

Use division and multiplication strategies to show your working out.

Make sure you write the equation with the answer.

Highlight or underline key words and numbers to identify what the question is asking.

IXL:

Year 3: H.7 [Divide by 7](#)

Year 4: E.7 [Divide using repeated subtraction](#)

The **SMART** Spelling Grid

Name: _____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

[illegible]

TUESDAY... DIVISION WORD PROBLEMS

USE DIVISIONS AND MULTIPLICATION KNOWLEDGE AND STRATEGIES TO ASSIST YOU.

I have 20 spare football cards. I share them equally between my 5 friends. How many cards will they get each? _____

I can see 10 eyes. How many people can I see? _____

I can see 18 hands. How many people can I see? _____

I plant 80 carrots, 10 in each row. How many rows of carrots do I plant? _____

Mr Smith's class has 33 students. He wants to have 3 equal groups for the activity. How many students are in each group? _____

The movie theatre needs to make 48 buckets of popcorn. If each packet makes 4 buckets, how many packets will they need? _____

The whole school is going on an excursion. There are 90 people and only 10 can fit in a minibus. How many minibuses will the school need to book? _____

Challenge:

1. The boy has 120 collector cards. He wants to give 5 to each person he meets. How many people will get cards? _____
2. There are 192 cupcakes for 8 classes to split evenly. How many cupcakes will each class get for their parties? _____

WEDNESDAY ENGLISH TASKS

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [National Geographic: Weird Sea Creatures | Get Epic!](#)

Writing: Watch: [Coral Reefs 101 | National Geographic](#)

Using the video and text, write in paragraph form your understanding of Coral reefs and what lives within them.

Include information such as:

- How many coral reefs are there?
- Animals that live within the reefs
- Where is the largest reef found?
- Why is a coral reef a diverse ecosystem?
- What is coral bleaching and how does it affect the reef?

Definitions:

Ecosystem: A community of animals and plants interacting together.



Spelling: Fill in your Wednesday column with your 8 spelling words.

IXL:

Year 3: A.3 [Spell rhyming words to answer riddles](#)

Year 4: A.8 [Is the sentence simple or compound?](#)

WEDNESDAY MATHS TASKS

Focus: Division

Warm up: [Missing Divisor Game](#) | [Division Teaching Tools](#)

Refresher Guide: Revise these multiplication and division number facts for quick recall.

- [Fact Families 6's](#)
- [Fact Families 7's](#)
- [8 times tables](#)
- [9 Times Tables](#)

Task: Complete the division wheels activity. Use your knowledge of the 6, 7, 8 and 9 times tables to help you.

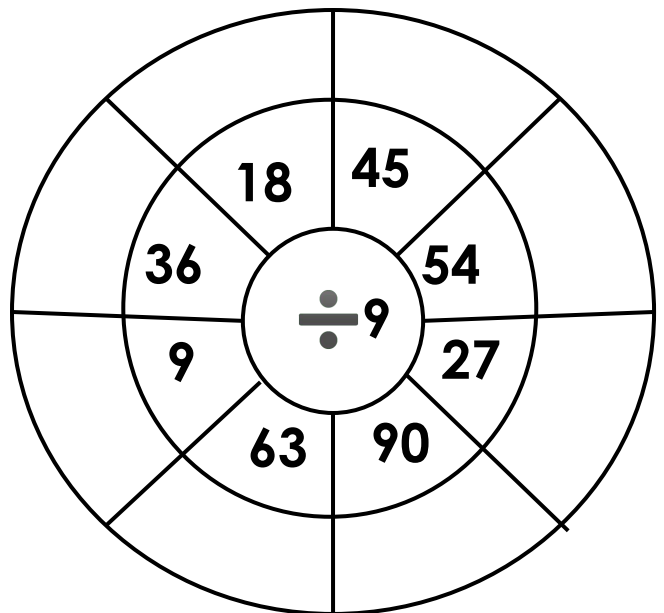
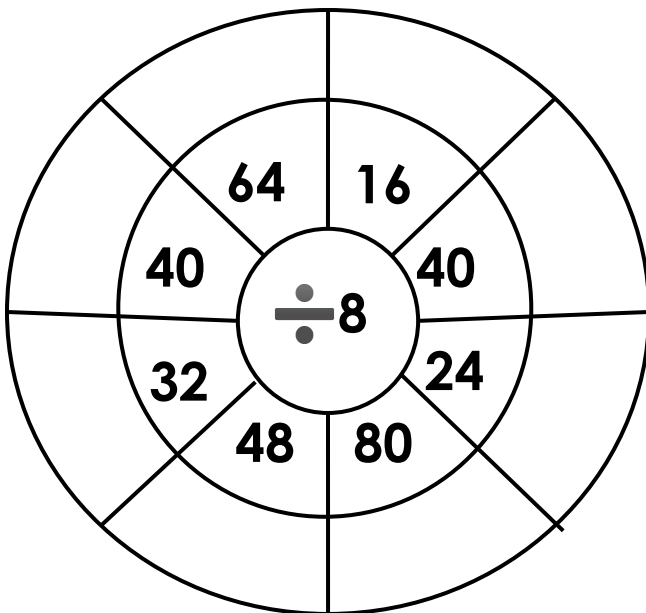
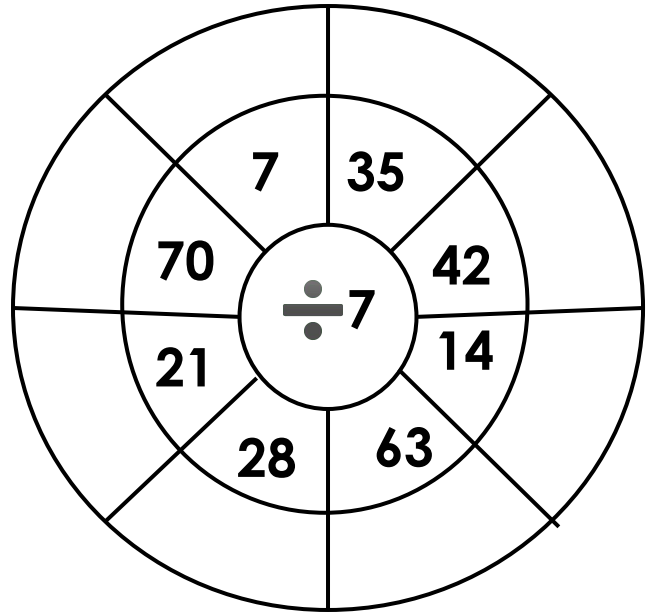
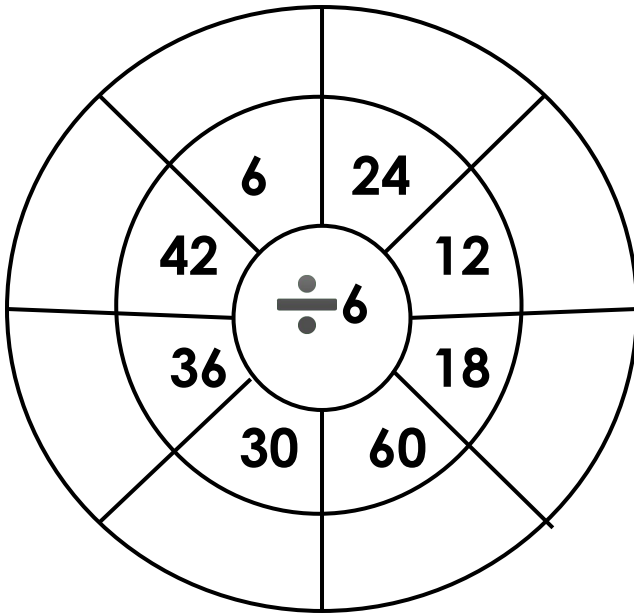
IXL:

Year 3: H.8 [Divide by 8](#)

Year 4: E.8 [Divide two-digit numbers by one-digit numbers](#)

Division Wheels

Divide the numbers in the wheel with the middle number. Use your knowledge of multiplication facts to help.



THURSDAY ENGLISH TASKS

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Read: [Tundra Ecosystems](#)

Writing: [What is a Tundra? | National Geographic](#)

Write in paragraph form what type of habitat a tundra is.

Ideas you can include:

- Two types of Tundra and where you find them
- Wildlife and plants that live there
- Types of conditions
- The Impact of global warming on these areas.



Spelling: Fill in your Thursday column. Complete the scrabble spelling task with your spelling words. An example has been provided for you using the Word of the Week.

IXL:

Year 3: A.4 [Spell words with open and closed syllables](#)

Year 4: B.8 [Use regular plurals with -s, -es, -ies and -ves](#)

THURSDAY MATHS TASKS

Focus: Division

Warm up: [Math Mine Game | 3rd Grade Math Games](#)

Refresher Guide: Watch this video to revise the relationship between multiplication and division. [Multiplication and Division Relationships](#)

Task: Make a division chatter box with numbers divisible by 4. Use it often to practise your quick recall of numbers divisible by 4.

IXL:

Year 3: H.9 [Divide by 9](#)

Year 4: E.9 [Divide two-digit numbers by one-digit numbers: word problems](#)

A₁

B₃

C₃

D₂

E₁

F₄

G₂

H₄

I₁

J₈

K₅

L₁

M₃

N₁

O₁

P₃

Q₁₀

R₁

S₁

T₁

U₁

V₄

W₄

X₈

Y₄

Z₁₀

Using the scrabble tiles and their value, write out your spelling words, add their letter values and identify the total value of each of your spelling words.

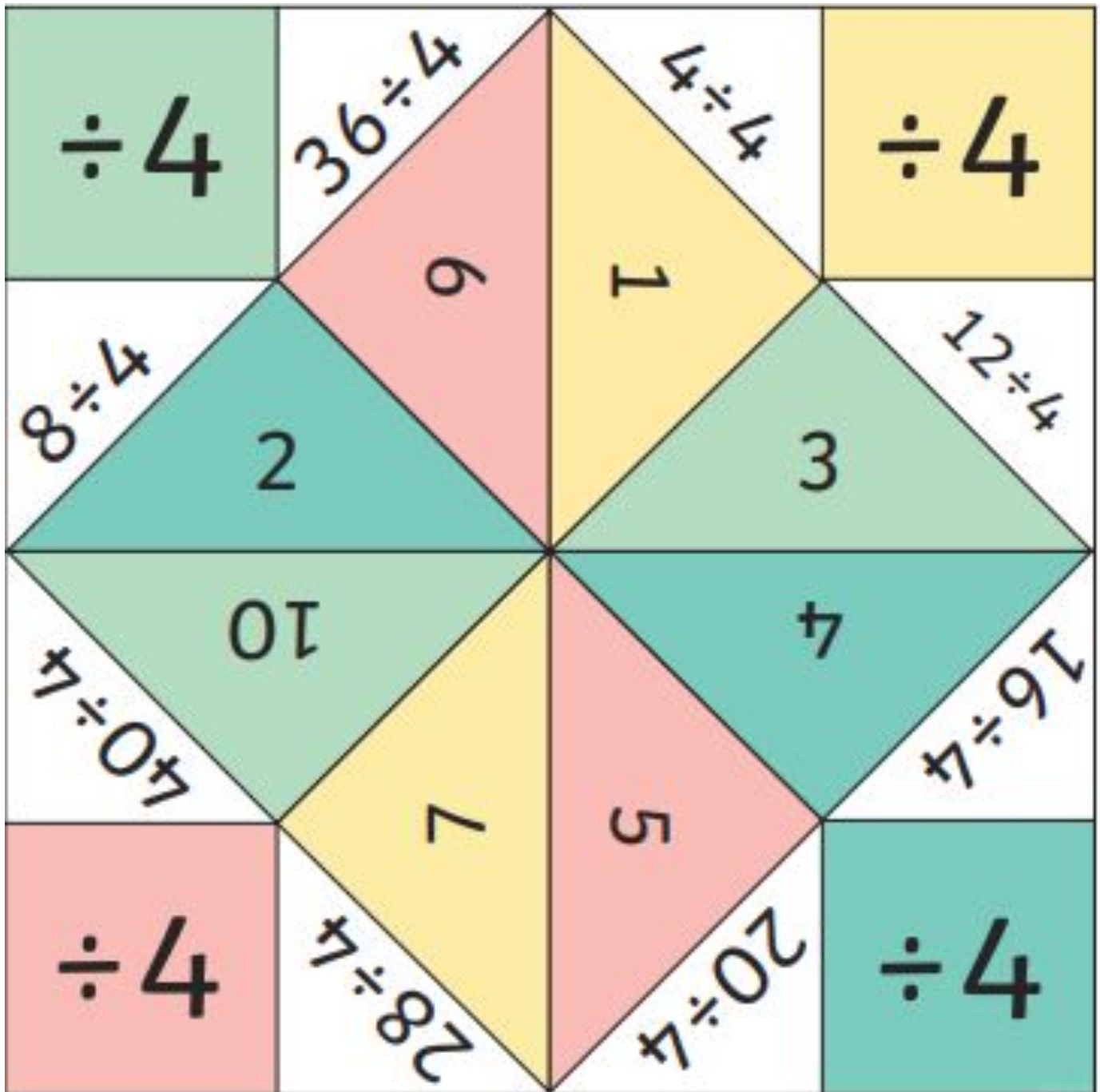
Spelling word	Add your letter values	Total word value
anticipate	1+1+1+1+3+1+3+1+1+1	14

Which of your spelling words is worth the most? _____

Which word is worth the least? _____

Chatterbox Instructions:

1. With the pictures face down, fold both diagonal lines then unfold.
2. Fold all 4 corners into the centre.
3. Turn paper over.
4. Once again, fold all corners into the centre.
5. Fold paper in half and unfold.
6. Fold in half from top to bottom. Do not unfold.
7. Slide thumbs and forefingers under the squares and move the chatterbox back and forth to play.



FRIDAY ENGLISH TASKS

Reading: 20 Minutes stamina reading (hardcopy book, Lexile or Literacy Pro Online)

Complete: *What am I?* Cut and Paste on the 4 habitats from this week.

Use your knowledge and work to assist you in completing the task. Read carefully as some sound very similar!

Writing:

If you had to live in one of the habitats, where would you choose and why?
(desert, coral reef, tundra or rainforest)

You will have:

- Shelter
- Water
- basic food
- appropriate clothing
- no heaters or air conditioners.

Consider the following

- Species of animals around you
- types of predators- (size, poisonous)
- environmental conditions
(heat, cold, lack of rain, ocean)
- Size of your habitat

Spelling: Word of the Week- anticipate

Using the Word slide below, complete a word investigation. Use the slide attached:

- Origin
- Syllable chunks
- Vowel sounds
- Graphs/digraphs/trigraphs
- Word meaning
- Synonyms
- Antonyms
- Use it in a sentence
- Draw what the word means.

IXL:

Year 3: A.5 [Spell consonant-l-e words](#)

Year 4: B.9 [Is the noun singular or plural?](#)

FRIDAY MATHS TASKS

Focus: Division

Warm up: [Pinball Math Game](#) | [3rd Grade Math Games](#)

Refresher Guide: Watch this video to revise division with remainders. [Dividing Numbers Intro with Remainders](#) | [Khan Academy](#)

Task: Complete the division with remainder worksheet. Use different strategies to help you. Include your working out and the answer.

IXL: Year 3: H.10 [Divide by 10](#)

Year 4: E.10 [Divide two-digit numbers by one-digit numbers: complete the table](#)

HABITATS: WHAT AM I?

Using the information gathered this week, *identify and match* the descriptions and pictures of the four different habitats, their animals and plants and the conditions within these areas to the correct heading. (cut and paste)

TUNDRA

RAINFOREST

DESERT

CORAL REEF

What habitat am I?

- The oldest living ecosystem on Earth.
- I am found on every continent except Antarctica.
- I cover 6% of the Earth Surface.
- Over half of the worlds plants and animals are found in me.
- There are 2 types of me- Temperate and Tropical.
- I get 10 metres of rainfall a year.
- Deforestation is slowly making me smaller and affecting the climate.

What habitat am I?

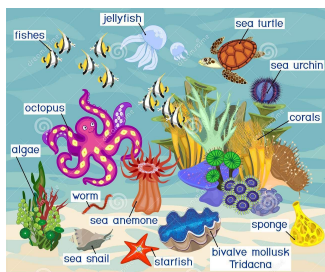
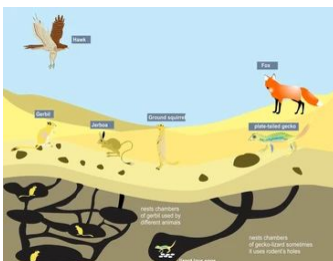
- I receive less than 25 cm of rain a year.
- When rain falls, it evaporates quickly.
- You can find me in every continent.
- I cover 33% of the world's surface.
- There are 4 different versions of me.
- The animals that live within me have adapted to stay cool during the day and come out at night.
- The plants within me have adapted to absorb water when it falls with shallow roots.

What habitat am I?

- I am filled with animals that people often mistake me for as plants.
- The largest version of me is in Australia.
- I cover only 1% of the world's surface.
- I have 25% of the worlds marine creatures.
- 2 Million species of animals live in me.
- Climate change is making me stressed and I am turning white.
- When I turn white, I am bleached. This affects the animals that live with me as I cannot protect or feed them.

What habitat am I?

- I am treeless with extreme temperatures and low rainfall.
- There are 2 types of me- Mountain and Arctic.
- Mountain goats, sheep and birds live in one of me.
- Foxes, polar bears and caribou live in the other version of me.
- Global warming is affecting me, the growth of plants and the animals that live here as they have less food.
- I hold 14% of the world's carbon. When I melt, it is released into the atmosphere.



WORD OF THE WEEK

ANTICIPATE

Syllables: an.ti.ci.pate.

a	n	t	i	c	i	p	a	t	e
---	---	---	---	---	---	---	---	---	---

Definition: something that's expected or predicted to happen

Synonyms: expect, foresee, assume, await

Antonyms: doubt, unready, surprised.

Etymology: Latin (anticipat)- acted in advance

Sentence examples:

- On Christmas Eve, the children are full of anticipation and excitement waiting for Santa to arrive at their house.
- Nobody had anticipated that Miss Kent would score 3 goals in her soccer match. She was flabbergasted!

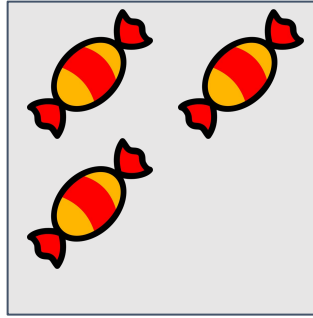
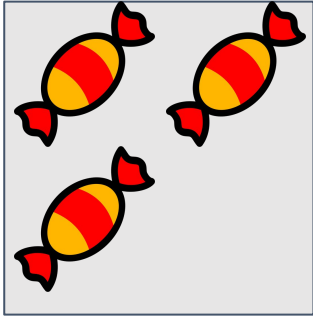


Find the **quotient** with **remainder**.

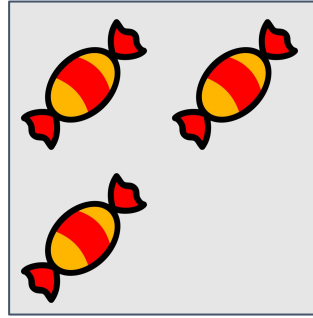
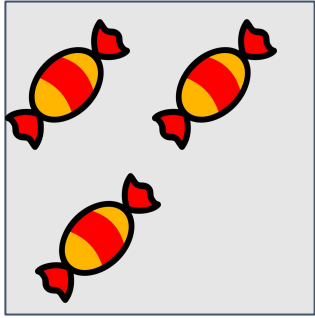
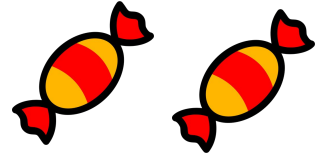
Use drawings to help you.

(The quotient is the answer you get when you divide a quantity with another. 'r' means remainder)

For example: $14 \div 4 = 3 \text{ r } 2$



2 lollies are left over



Solve these problems in your book. Use diagrams to help you.

1. $45 \div 6 =$

2. $14 \div 3 =$

3. $21 \div 9 =$

4. $44 \div 7 =$

5. $9 \div 4 =$

6. $31 \div 3 =$

7. $49 \div 5 =$

AFTERNOON TASK RELIGION

Parables from the Bible

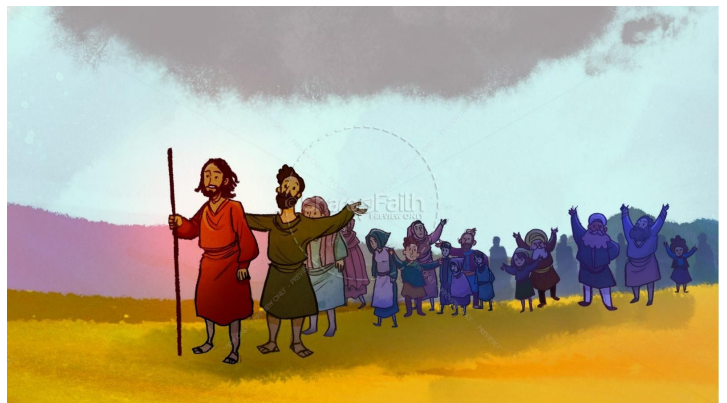
Old Testament

Watch:

- [Gods Story: The Exodus | Wilderness](#) (same video as Week 1)

Answer the following questions related to the video above:

1. How did the Israelites know God was with them during the day and night?
2. Why was the journey from Egypt to the promise land difficult?
3. What were some of the things the Israelites complained about on their journey to Canaan?
4. Why did the Israelites save the Manna after Moses told them not to?
5. What lesson did God want the Israelites to learn?
6. What is the message that we should take from this parable?



Living and Non-Living Things

Suggestion: This will be easier to complete after Monday-Thursday's Literacy is complete.

Task: Looking at the definition of biodiversity and habitat, choose one of the following habitats (below) and create a word web including the different plants and animals that would live there. Include drawings or images as well. Add as much detail as you like, including prey, predators and other facts you know.

Definitions:

Biodiversity: the variety of plant and animal life in the world or in a particular habitat

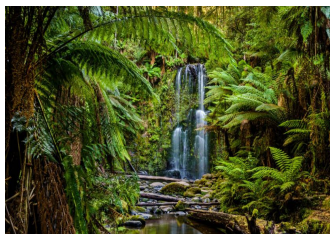
Habitat: natural home or environment of an animal, plant, or other organism.

HABITATS

Desert



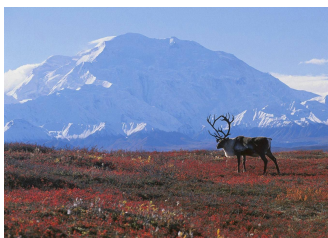
Rainforest



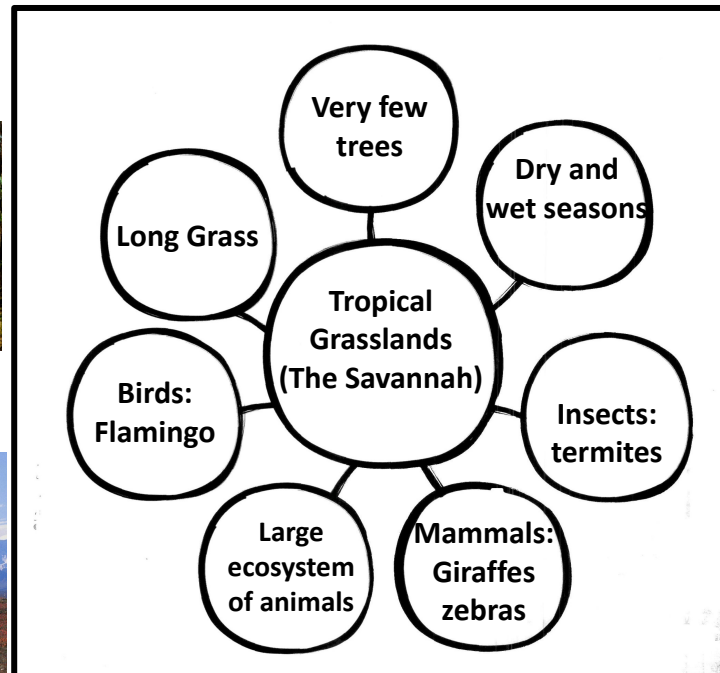
Coral Reef



Tundra



Choose one of the following habitats



Example of a Simple Word Web

AFTERNOON TASK

PERSONAL INTERESTS

Homework: Due Thursday 14th October

IXL homework: complete the IXL tasks for each day.

3/4K

- Contract 29.
- Spelling Matrix- **Crossword Puzzle** (/k/ & /que/ spelling words)
Create your own crossword puzzle using your words. Be sure to include clues to go across and down.
- Times Tables and fact families practice [OLW Learning channel](#)

3/4L

- Contract 29
- Spelling Matrix: **Pyramid Words** (/k/ & /que/ spelling words)
Write your words adding or subtracting one letter at a time. The result will be a pyramid shape of words.
- Times Tables and fact families practice [OLW Learning channel](#)

All logins for passwords are in your diary- Literacy Pro (Lexile), Google Drive (chrome email) Epic, IXL, Coding etc.

Number Find:

- ★ Complete the number find on the 6 times tables facts.
- ★ Complete the number find on the division number facts (6's)

Multiplication FACT FINDER



Find the 6s multiplication facts.

Colour them in below. The first one has been done for you.

1	2	7	6	42	4	11	3
6	6	72	11	10	6	6	4
60	12	5	30	36	72	66	6
9	10	6	1	6	6	18	24
6	12	6	1	8	11	66	54
54	60	36	24	10	8	6	48
5	6	30	18	6	36	9	11
4	12	6	72	60	3	6	18

Facts I found. Complete the number sentences.

$1 \times 6 = 6$

$5 \times 6 =$

$9 \times 6 =$

$2 \times 6 =$

$6 \times 6 =$

$10 \times 6 =$

$3 \times 6 =$

$7 \times 6 =$

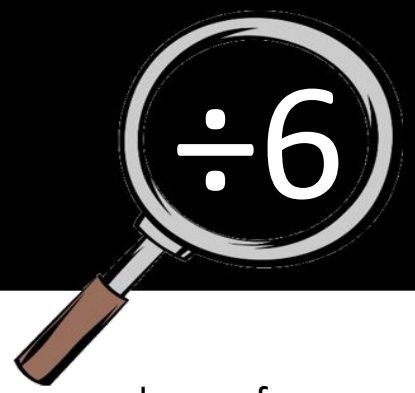
$11 \times 6 =$

$4 \times 6 =$

$8 \times 6 =$

$12 \times 6 =$

Division FACT FINDER



Find the 6s division facts.

Colour them in below. The first one has been done for you.

12	6	18	54	6	9	6	4
6	72	36	1	7	30	6	5
2	8	6	42	60	6	24	6
9	36	6	24	72	48	6	60
66	6	11	42	6	6	4	6
72	18	6	3	12	8	48	10
2	12	3	30	10	6	6	1
42	6	7	11	48	5	18	42

Facts I found. Complete the number sentences.

$6 \div 6 = 1$

$30 \div 6 =$

$54 \div 6 =$

$12 \div 6 =$

$36 \div 6 =$

$60 \div 6 =$

$18 \div 6 =$

$42 \div 6 =$

$66 \div 6 =$

$24 \div 6 =$

$48 \div 6 =$

$72 \div 6 =$

SPECIALIST TASK VISUAL ARTS



This week in Art, we are learning about an American abstract artist Reggie Laurent. If you like colourful abstract art, then you will love his vibrant paintings. Most of his canvases are filled from corner to corner with bright colour and detailed designs that seem to move and dance right in front of your eyes.

Create your own Reggie Laurent inspired drawing or painting.

Watch the video to learn about the artist:

<https://www.youtube.com/watch?v=mglEp0fEq-E>

Watch the second video to follow the instructions to creating your own Reggie Laurent inspired drawing.

<https://www.youtube.com/watch?v=G6s-OR9nEwc>

Remember to use anything you have available to add colour to your drawing. It's important to make sure that you add these three elements of art: **patterns**, **shape** and **colour**.



Please, take a  of your artwork and share it with me.

(Email your teacher or Mr Burke).

SPECIALIST TASK

PHYSICAL EDUCATION

Fitness Dice!

This week in Physical Education, you have the opportunity to create your own fitness dice!

You will need 2x dice and the additional fitness dice attached.

If you do not have 2x dice at home, you can use a virtual dice from the following link:

<https://virtualdiceroll.com/2/en/two-dice>

How to play:

1. Create your own fitness dice as per the attachment, you may like to colour this in or simply cut it out and glue the sides of the dice together.
2. Roll 2x numbered dice (virtual dice from the link or your own) and then roll your fitness dice.
3. The number you roll is the number of times you complete the activity or the seconds. For example; If you roll a 2 and 5 add the two together and complete your activity- 7 times or for 7 seconds, eg; 7 star jumps or 7 seconds jogging on the spot, or 7 seconds holding a plank.

Have fun and enjoy being active!

Thanks everyone!

Mrs Van Ballegooy

Physical Education



FITNESS DICE



SIT UPS



STAR JUMPS



HIGH KNEES



HOP



JOG



PLANK

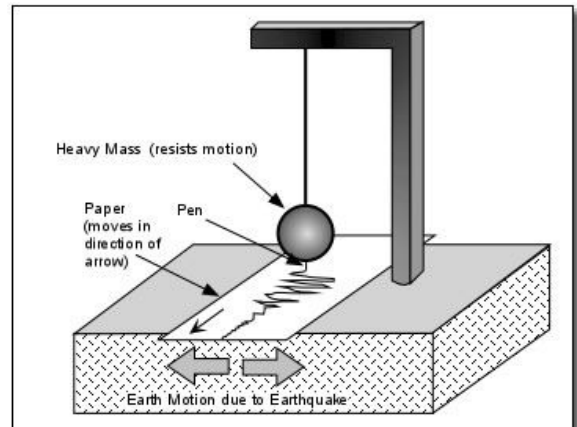
SPECIALIST TASK

FUTURESCAPES

STEM project: Build your own Seismograph model

What is a Seismograph?

Seismographs are instruments used to record the motion of the ground during an earthquake. They are installed in the ground throughout the world and operated as part of a seismographic network.



Watch to learn how to build your own model

<https://www.youtube.com/watch?v=41RzGwZINOk>



SPECIALIST TASK

ITALIAN

Revising masculine words end in **o** (maschile) and feminine (femminile) words end in **a**. Do you remember when to use **il** or **la**?

Maschile/femminile, usare **il** o **la**.

Use il or la

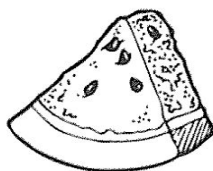
Maschile

Femminile

il biscotto

la banana

Completare con **il** o **la**.



_____ il _____ pollo e _____ la _____ bistecca.

_____ torta e _____ mela.

_____ banana e _____ burro.

_____ gambero e _____ gelato.

Vi piace _____ mela.

Vi piace _____ pizza.

Vi piace _____ biscotto.

Vi piace _____ torta.

Vi piace _____ caramella.

Vi piace _____ fagiolo.

