

Year 5/6

Learning From Home

Please see the attached pages for **Term 4, Week 2** learning tasks. You might also like to visit the websites below for more learning activities. If you have any questions, email your classroom teachers Monday to Friday, 9:00am - 3:30pm



Mrs Myers: 56dteacher@olwkingsbury.catholic.edu.au

Mrs Mithen & Mrs. Driscoll: 56ejteacher@olwkingsbury.catholic.edu.au



Practice your maths facts or sounds on OLW YouTube Learning Channel

<https://bit.ly/3DxK93N>



Visit the Student Page for Literacy, Maths & STEM activities

<https://olwschool.weebly.com/>



Khan Academy Master your Maths skills

<https://bit.ly/3kLjqlx>



OAK Academy Literacy & Maths Lessons Online

<https://bit.ly/3ytvEdn>



Online Stories

Username: olwkingsbury
Password: olwkingsbury

<https://bit.ly/2WCzleb>




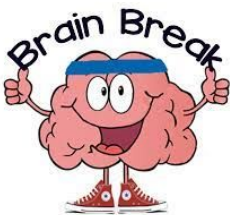

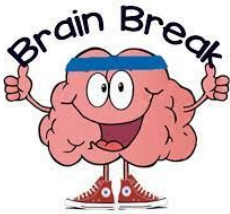
STEM activities at home

<https://bit.ly/2WHHBzp>

My Daily Schedule

What does your daily routine look like?

You might like to follow the sample schedule below.

Before 9:00 am	Get up. Eat Breakfast. Do some morning stretches or exercises. Play or take your pet for walk.	
9:00am - 10:30am	Literacy Time 	Stamina Reading Literacy IXL Writing Task Spelling & Vocabulary work
10:30am - 11:15am		Take a break from the computer and do something relaxing. Example: Art, craft, play or listen to music, dance, cook.
11:15am - 12:00pm	Snack Time 11:30 - 12:00 Year 5/6D Google Meet	
12:00pm - 1:00pm	Maths Time 	12:00 -12:30: Year 5/6EJ Google Meet IXL Maths Complete maths tasks set by the teacher. Practice recall of maths facts (times tables and addition facts)
1:00pm - 1:30pm	Lunch time	
1:30pm - 3:30pm	Afternoon tasks	Religion, Inquiry, ART, Italian, P.E, Futurescapes, Personal interests tasks. 3:00 - 3:30 Year 5/6 Google Meet
3:30pm - 4:30pm		Board games, puzzles, read, play with pets/toys.



Google Meet

Video Instruction: <https://youtu.be/BNNNch5kyhk>

Class meeting times with Mrs Myers

5/6D 11:30am-12:00pm
3:00pm-3:30pm

Class meeting link: meet.google.com/jpg-aotv-zzb
Meeting code for iPad & tablet users: **jpgaotvzzb**

When prompted to add an account, please sign in using this Google account (or your own school Google account)

Username: **56d@olwkingsbury.catholic.edu.au**

Password: **56dclass2021**

Class meeting times with Mrs Mithen & Mrs Driscoll

5/6EJ 12:00pm-12:30pm
3:00pm-3:30pm

Class meeting link: meet.google.com/mbj-bnfc-wey
Meeting code for iPad & tablet users: **mbjbnfcwey**

When prompted to add an account, please sign in using this Google account (or your own school Google account)

Username: **56ej@olwkingsbury.catholic.edu.au**

Password: **56ejclass2021**

MONDAY ENGLISH TASKS

Reading: Stamina Reading (20 minutes) Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

***Finished reading your hard copy Lexile book? Remember to select reading materials from the online *Literacy Pro Library*.**

Writing: *Text Response about a Book you are Reading.*

Create a doc in your 2021 Google Drive account labelled ***Text Response – Term 4 Week 2.***

Write the title of the book you are reading, the name of the author and whether your book is a fiction or non fiction text. Then write a summary of what you have read in your Lexile book today.

Spelling: Word of the Week

This week's *Word of the Week* is ***anticipate***.

Complete the *Word of the Week* activity page included in this week's Learning Schedule to investigate this word. Paste this activity page into your *Matrix Book*.

MONDAY MATHS TASKS

15 minutes: Practice automatic recall of 10 & 11 times tables. Use a timer to time yourself. Record your time. Write them in your Matrix Homework Book for further practice.

IXL: Log into IXL and complete the set tasks below. If it is too challenging, remember you can complete the same topic in a lower year level.

Practice the Skill: Units of Measurement

YEAR 5: T.1 <https://au.ixl.com/maths/year-5>

YEAR 6: Q.1 <https://au.ixl.com/maths/year-6>

TUESDAY ENGLISH TASKS

Reading: Stamina Reading (20 minutes) Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

***Finished reading your hard copy Lexile book? Remember to select reading materials from the online *Literacy Pro Library*.**

Writing: *Stampede*

Create a doc in your 2021 Google Drive account labelled ***Stampede***. Continue the story ***Stampede*** by using the ***Stampede - Story Starter*** located in this week's *Learning from Home* schedule.

After writing your story, remember to proofread and edit your story carefully for correct spelling, meaning and punctuation.

Spelling: Spelling Scramble

[Spelling Scramble](#) - Drag each letter to form a new word. If you select the correct letter it will stay in the box, if not you will need to reselect. You can select different levels to suit your ability.

45 minutes: Practice of Skills

YEAR 5: Pronouns on IXL English <https://au.ixl.com/english/year-5> Complete C.5

YEAR 6: Pronouns on IXL English <https://au.ixl.com/english/year-6> Complete C.5

TUESDAY MATHS TASKS

1. I have three dogs of different ages. If I add their ages together I get 15. If I multiply their ages together I get 45. How old are my dogs?

2. Gill is playing with her name and with numbers. She lets all her consonants equal 1.3 and all her vowels equal 0.5. So the value of Gill's name is $1.3 + 0.5 + 1.3 + 1.3 = 4.4$

What is the value of your name?

Change the rules so that the value of your name is 4.253

WEDNESDAY ENGLISH TASKS

Reading: Stamina Reading (20 minutes) Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

***Finished reading your hard copy Lexile book? Remember to select reading materials from the online *Literacy Pro Library*.**

Writing: Stampede

Question Time! In the Google doc you created yesterday, write down and answer the questions provided for the image **Stampede**. Use the **Stampede - Question Time!** activity page included in this week's Learning Schedule. Then complete the **Grammar/Punctuation Challenge** by writing two sentences that each start with a *fronted adverbial*.

Spelling: SMART Spelling Grid

Our SMART Spelling focus this week is on **prefixes**. A prefix is placed before a word to modify its meaning. Use the SMART Spelling grid included in this week's Learning Schedule to practice **the prefix un-** meaning 'not or opposite'. Three words have been done for you.

Remember to follow the 5 steps: **Write, Say, Sound, Count, Write**.

45 minutes: Practice of Skills

YEAR 5: Pronouns on IXL English <https://au.ixl.com/english/year-5> Complete C.6

YEAR 6: Pronouns on IXL English <https://au.ixl.com/english/year-6> Complete C.6

WEDNESDAY MATHS TASKS

15 minutes: Practice automatic recall of 5 & 10 times tables. Use a timer to time yourself. Record your time. Write them in your Matrix Homework Book for further practice.

IXL: Log into IXL and complete the set tasks below. If it is too challenging, remember you can complete the same topic in a lower year level.

Practice the Skill: Units of Measurement

YEAR 5: T.2 <https://au.ixl.com/maths/year-5>

YEAR 6: Q.2 <https://au.ixl.com/maths/year-6>

THURSDAY ENGLISH TASKS

Reading: Stamina Reading (20 minutes) Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

*Finished reading your hard copy Lexile book? Remember to select reading materials from the online *Literacy Pro Library*.

Writing: Broken <https://www.literacyshed.com/a-shed-full-of-animations.html>

View the video **Broken** and complete the following activities:

1. Print the **Broken– Keep Your Eyes Open** activity page included in this week's learning schedule. Follow the instructions to tick the different emotions and attitudes the characters experience throughout the story.
2. Imagine that each character from the video clip writes a short summary of the story. Their perspective of the events will vary. Use the **Broken – Point of View** activity page included in this week's learning schedule to write a short summary from each character's point of view.

45 minutes: Practice of Skills

YEAR 5: Pronouns on IXL English <https://au.ixl.com/english/year-5> Complete C.7

YEAR 6: Pronouns on IXL English <https://au.ixl.com/english/year-6> Complete C.7

THURSDAY MATHS TASKS

1. In parking meters in Melbourne, you can get 15 minutes parking for 50c. Dad put \$3.50 into the parking meter at 3.15pm. At what time did the parking meter expire?
2. Gill is playing with her name and with numbers. If A = 1, B = 2, C = 4, D = 8, E = 16, F = 32, G = 64 and so on. The value of Gill's name is $64 + 256 + 2048 + 2048 = 4416$.

What is the value of your name?

FRIDAY ENGLISH TASKS

Reading: Stamina Reading (20 minutes) Lexile Online & Quiz (Org ID is YXHF)

<https://slz04.scholasticlearningzone.com/slz-portal/#/login2/AUS>

***Finished reading your hard copy Lexile book? Remember to select reading materials from the online Literacy Pro Library.**

Writing: Behind the News

Watch this week's episode of BTN and write a short summary of your favourite news item.

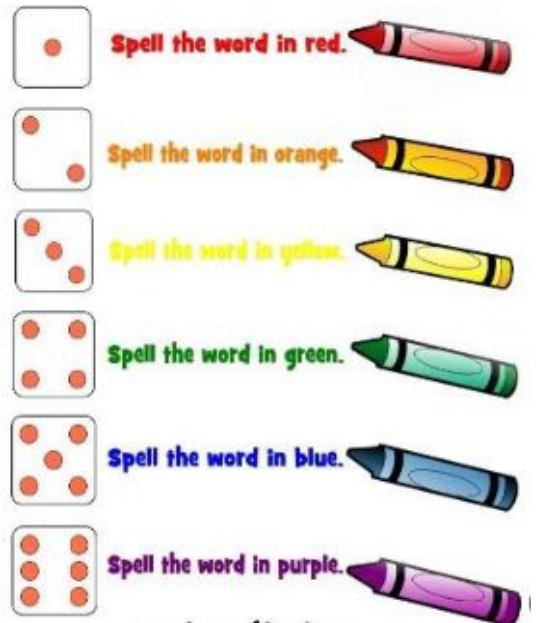
<https://www.abc.net.au/btn/stories/>

Spelling: Rolling a Rainbow

You will need A4 sized paper & coloured pens or pencils. Follow these instructions:

Roll a die. Then write one of your spelling words that number of times, using the colour listed next to the number you just rolled. For example, if I roll a four and one of my spelling words is *people*, I'd write it four times in green, like this:

people
people
people
people



45 minutes: Practice of Skills

YEAR 5: Pronouns on IXL English <https://au.ixl.com/english/year-5> Complete C.8

YEAR 6: Pronouns on IXL English <https://au.ixl.com/english/year-6> Complete C.8

FRIDAY MATHS TASKS

15 minutes: Practice automatic recall of 4 & 6 times tables. Use a timer to time yourself. Record your time. Write them in your Matrix Homework Book for further practice.

IXL: Log into IXL and complete the set tasks below. If it is too challenging, remember you can complete the same topic in a lower year level.

Practice the Skill: Units of Measurement

YEAR 5: T.3 <https://au.ixl.com/maths/year-5>

YEAR 6: Q.11 <https://au.ixl.com/maths/year-6>

AFTERNOON TASK RELIGION

Teach Us To Pray

This week we begin our new unit for Religious Education, 'Teach Us To Pray'. We will be exploring tradition prayers, the significance of prayer in our lives and how to prepare ourselves for prayer and rituals.

Firstly, view the following clips -

<https://www.yout-ube.com/watch?v=JoqWGY2N90s>

https://www.yout-ube.com/watch?v=QVHUx_EJnUs

Now create a Google Doc titled 'Why We Pray' and respond to the following questions:

1. What is prayer?
2. What are some reasons why people pray to God?
3. What traditional prayers can you say?
4. Where and when do people like to pray?
5. What symbols, texts or objects do people use when they pray?
6. Why do you think prayer is important?

****** Try and make a conscious effort this term to pray to God and reflect on how you feel after your prayer.***

DESERT SURVIVORS

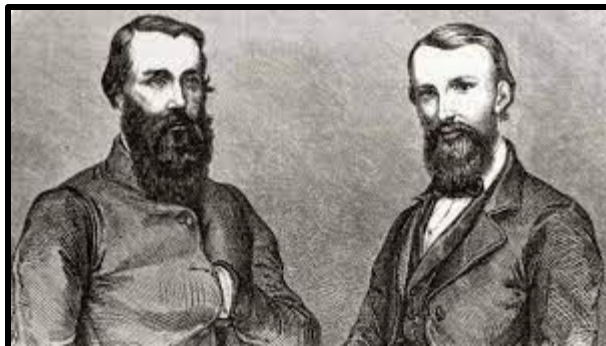
- What kinds of environments, such as deserts, grasslands, rivers and lakes, forests, woodland, do you think explorers would have encountered?
- What plants and animals do you think they might have seen?
- What conditions, such as temperature and weather, do you think early explorers would have had to face? (eg, cold and heat, drought and flood)
- What do you think the explorers would have needed to take with them when exploring deserts? (eg, water, food, maps, compass, suitable clothing)
- If you were going into the desert what would you take with you?

Last week you researched how living things adapt to survive in the desert.

Humans, particularly explorers, also had to adapt to survive in the Australian desert. Burke and Wills are 2 famous explorers of the Australian outback.

Think about the questions above. This is not a research task. It is to get you thinking about the harsh conditions of the Australian desert. You may have learnt some interesting information from your research last week.

Share a Google Doc with your answers. We will then learn more about the early explorers of Central Australia in the coming weeks.



Afternoon Activities - Maths Answers

Here's the answers to last weeks (Week 1) Maths problem solving:

1. On Monday, Sam, Sonny and Sylvia share some lollies they'd been given. Sonny got half as many lollies as Sam, and Sylvia got a third as many lollies as Sam got. They got the same number of lollies each day up to (and including) Friday. If Sam got 18 lollies on Wednesday, how many lollies did Sonny get on Thursday?

How many lollies did Sylvia get that week?

Sonny gets half as many lollies as Sam. Sam gets 18 and half of 18 is 9. Sunny got 9 lollies. Since Sam gets 18 lollies on any day and Sylvia gets a third of that, then Sylvia gets 6 lollies. Five times six is thirty.

2. There are six netball teams in the local inter-school netball tournament.

During the tournament, they all need to play each other once. How many matches will be played altogether?

2. With 6 teams, 15 games would be played in total.

1 plays 2, 1 plays 3, 1 plays 4, 1 plays 5, 1 plays 6

2 plays 3, 2 plays 4, 2 plays 5, 2 plays 6

3 plays 4, 3 plays 5, 3 plays 6

4 plays 5, 4 plays 6

5 plays 6

1. On the pirate ship there are 24 pirate swords. Each pirate has 2 swords. If half the pirates lost a sword in battle and a quarter of the pirates each gained a new sword, how many swords would there now be on the pirate ship? If a third of the swords were then lost how many would there be left?

There are 12 pirates, and that means 6 swords are lost, leaving 18 swords.

12 divided by 4 is 3, so this is the number of swords gained, making 21 swords altogether.

One third of 21 is 7 and so 7 swords have then been lost. $21 - 7 = 14$ so 14 swords left at the end.

2. Mr Greenwill looked out on his Otago farm and saw rabbits everywhere. "I reckon there are about 1280 rabbits in that paddock. They've been doubling in number for the last seven years", he said. How many rabbits were in the paddock seven years ago?

There are 1280 rabbits, then a year ago there were 640, two years ago there were 320, three years ago there were 160, four years ago there were 80, five years ago there were 40, six years ago there were 20 and seven years ago there were 10.

AFTERNOON TASK

PERSONAL INTERESTS

ALL YEAR 5 & YEAR 6 STUDENTS: PLEASE BE ADVISED THAT WE WILL NOT BE SETTING IXL HOMEWORK WHILE 'LEARNING FROM HOME' THIS TERM, AS YOU ARE ALREADY COMPLETING IXL IN THE DAILY TASKS.

5/6 EJ -

Complete Homework **Contract 27**

Spelling: **Silly Story:** Create a silly story using all of your words. Underline your spelling words.

5/6D - Note Because your *Homework Contract* and *Matrix* books are currently at school, please PRINT and then complete Homework Contract 27, included in this week's *Learning from Home* Schedule. If you cannot print a copy of Contract 27, then answer the questions on paper or in a spare book and bring this to school later.

- Complete ***Homework Contract 27***
- **Matrix: Silly Story** Create a silly story using all of your words. Underline your spelling words. Use the spelling words taken from *Homework Contract 27* below:

Year 5: nerve exceed connect progress invitation broad approve decorate
scraped therefore

Year 6: amongst weird curious rhythm privilege kerosene competition occasion
enthusiasm succeed

- **Times Tables:** *Practice* your 10x..tables and *revise* 1x-tables..to 9x-tables
- **Lexile Reading and Quizzes**

Spelling

Write your word list or use List 27 at the back of this book. Revise your spelling each day.

Spelling focus

You can create antonyms (opposites) by adding the prefix **in** to an existing word. For example: *articulate/inarticulate*.

Add the prefix **in** to these words to create antonyms.

- 1 human _____
- 2 visible _____
- 3 correct _____
- 4 active _____
- 5 decisive _____
- 6 complete _____

Reading Procedure

Spinach pie

Ingredients

- 1 250g packet frozen spinach, thawed
- $\frac{1}{3}$ cup plain flour
- 1 $\frac{1}{2}$ cups skim milk
- 3 eggs, slightly beaten
- 4 spring onions, sliced
- 130 g can corn kernels, drained
- $\frac{1}{3}$ cup grated parmesan cheese
- salt and pepper to taste
- fresh herbs garnish
- olive oil

Procedure

- 1 Add a light coating of olive oil to the base of a 23cm flan dish and pre-heat the oven to 160°C.
- 2 Gently blend flour and milk in a bowl.
- 3 Add eggs and beat well.
- 4 Stir in spinach, onions, corn and cheese.
- 5 Add salt and pepper.
- 6 Pour into a flan dish.
- 7 Place in oven for 1 hour or until centre is fairly firm.
- 8 Eat hot or cold.

Answer true or false to the following questions.

- 1 The first step is to blend flour with milk in a bowl. _____
- 2 The spinach, onions, corn and cheese are stirred in before the salt and pepper are added. _____
- 3 The pie takes about an hour to cook. _____
- 4 It can be eaten hot or cold. _____
- 5 The measurement "23 cm" refers to the diameter of the dish. _____

English Grammar

Agreement of subject and verb

If the **subject** of a sentence is singular the **verb** must be also singular. If the subject is plural, the verb must be plural. For example: *She is at home. They are at home.*

Add a verb that matches the subject.

- 1 She _____ going to make a spinach pie.
- 2 They _____ each given a piece of the pie.
- 3 We _____ going to blend the flour with the milk in a bowl.
- 4 Kris _____ spreading olive oil in the base of the dish.
- 5 The ingredients _____ easy to find at the supermarket.

I am eating pie.
Tom is eating pie.
We are eating pie.
Are you eating pie?





Number Division strategies

Use the strategy to solve these.

1 $218 \div 2$ _____

2 $742 \div 7$ _____

3 $530 \div 5$ _____

4 $612 \div 3$ _____

$424 \div 4$
Think $400 \div 4 = 100$
Think $24 \div 4 = 6$
Add 100 and 6 = 106



Use any strategy to solve these.

5 $6 \overline{)825}$

8 $7 \overline{)877}$

6 $7 \overline{)978}$

9 $6 \overline{)984}$

7 $3 \overline{)487}$

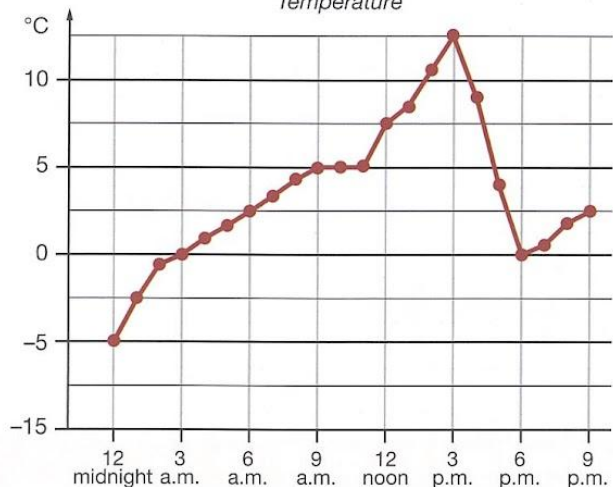
10 $8 \overline{)747}$

- 11 Three boys bought a boat. How much did they each pay if the boat cost \$915? _____

- 12 If 636 litres of spring water were poured into 6 containers. How much was in each? _____

Chance and Data

Temperature



- At what time of day was the temperature at its maximum? _____
- At what time of day was the temperature at its minimum? _____
- At what times was the temperature 0°C ? _____
- At what time was the temperature -2.5°C ? _____

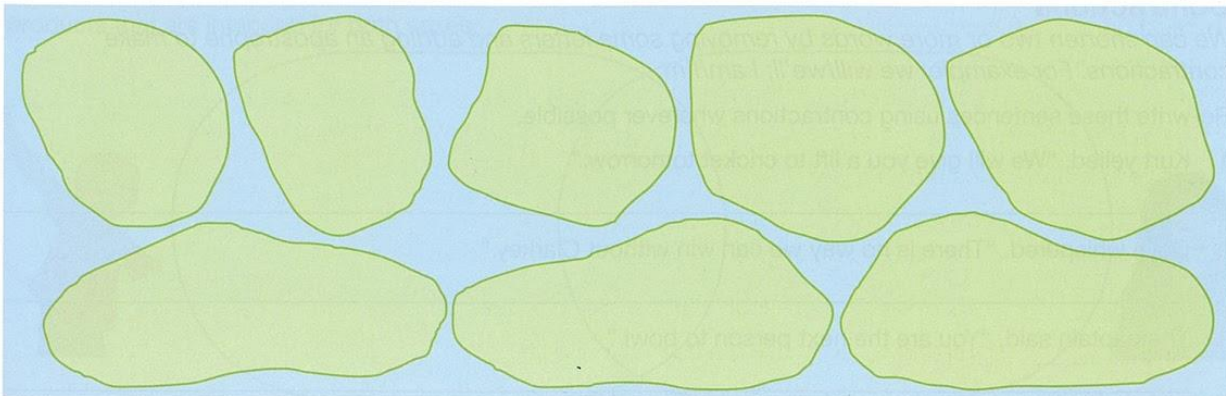
What was the temperature at these times?:

- 9 a.m. _____
- 10 a.m. _____
- 11 a.m. _____

Society and Environment

Human effects on the environment

On the lily pads, list eight ways in which your local environment could be improved.



Spelling

Write your word list or use List 27 at the back of this book. Revise your spelling each day.

Spelling focus

Homonyms include words that are either spelled the same (homographs) or are pronounced the same way (homophones).

Look at these homophones then say them aloud. If you don't know what they mean, look them up in the dictionary. Then cover the words and write them in the spaces provided.

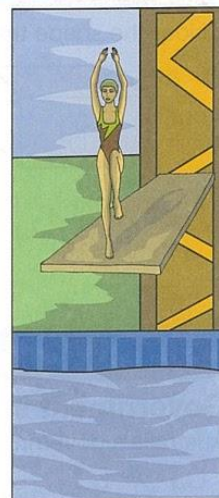
- 1 quay key _____
- 2 raze raise _____
- 3 ring wring _____
- 4 rain reign rein _____
- 5 right rite write _____

Reading Explanation

Turtle Creek Swimming Club Rules

- All members must be financial by the first day of March.
- Only financial members and their guests are allowed in the Club Room.
- All members must compete in at least one event per month.
- All members must do a "duty" at least once per month.
- No senior or junior club member is allowed to consume alcohol at race meetings, whether competing or not.
- It is compulsory for all senior members to vote at the annual elections.
- All members are to abide by the judges' decisions at race meetings.

- 1 Can members drink alcohol at race meetings? _____
- 2 Who is allowed into the Club Room? _____
- 3 Which members have to vote at the elections? _____
- 4 Who must abide by the judges' decisions? _____
- 5 Explain what is meant by "duty". _____



English Grammar

Subject and verb agreement

Remember from Contract 19 that a verb must agree with its subject, that is, singular or plural, and first-, second- or third-person.

Circle the most suitable **verb** to complete these sentences.

- 1 Each member **are were is** allowed to bring a visitor.
- 2 Members **are were is** not allowed to drink alcohol at the club.
- 3 The club **has am have** created the rules for the benefit of all members.
- 4 The club championships **is was were** held last February.
- 5 Alex **were was is** elected as the first president of the club.





Number Division

Calculate the cost per year for people to pay off these cars.

1



\$21 975

3 years

\$

2



\$26 990

5 years

\$

3

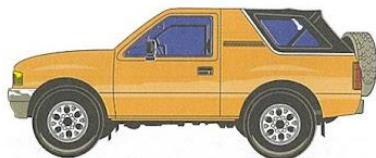


\$21 968

4 years

\$

4



\$16 950

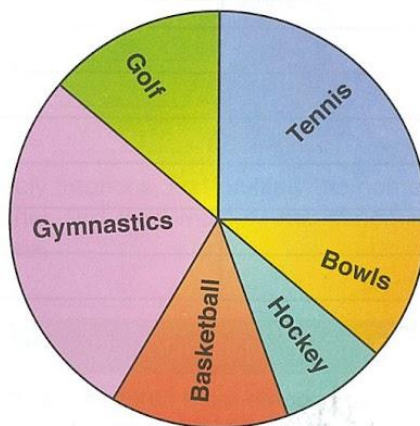
6 years

\$

Chance and Data Sector graphs

This graph represents the sports chosen by 360 children of Good Sports High. Measure each section with a protractor then answer the questions.

Sport choices



- 1 How many children chose gymnastics? _____
- 2 Is the combined total of basketball and hockey more or less than tennis? _____
- 3 The bowling centre has 10 lanes. How many players would share a lane? _____
- 4 There are 5 people per basketball team. How many teams are there? _____

Patterns and Algebra

Fill in the missing numbers.

- 1 $4 \times \square = 14 + 6$
- 2 $12 \times \square = 16 \times 3$
- 3 $36 \div 9 = \square - 19$
- 4 $\square \div 7 = 24 \div 3$

Society and Environment

1967 referendum

In 1967 a referendum was held. Voters were asked whether two references that discriminated against Aboriginal people should be removed. A vote of **"yes"** meant that the references should be removed from the Australian Constitution and a vote of **"no"** meant that the references should remain.

51. The Parliament shall, subject to this Constitution, have power to make laws for the peace, order, and good government of the Commonwealth with respect to:

...(xxvi) The people of any race, other than the aboriginal people in any State, for whom it is necessary to make special laws.

127. In reckoning the numbers of the people of the Commonwealth, or of a State or other part of the Commonwealth, aboriginal natives should not be counted.

A total of 90.77% of the voters voted **"yes"**. This was the highest **"yes"** vote ever recorded in a Federal referendum. After discussing this with an adult, on a separate piece of paper write some opinions of your own about this situation.

WORD OF THE WEEK



anticipate

1. What does this word mean?
2. How do you SMART Spell this word?
3. What part of speech does this word belong to?
(e.g. noun, verb, adjective, adverb, etc...)
1. From what language does this word originate?
2. Write this word in a sentence that **infers** its meaning.
3. What are synonyms of this word?
4. What are antonyms of this word?
5. Draw an illustration showing the meaning of this word.

SMART SPELLING GRID

Term 4 Week 2 Spelling Focus: The prefix *un-* meaning 'not or opposite'.

Write, say, sound, count, write

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

[illegible]

Stampede



Story Starter

“Charge!” he screamed, feeling mighty atop the lead rhinoceros. He jolted with every step they took, the rhino’s feet punching into the baking hot sand, sending up large clouds into the humid air so that he could taste the grains of sand in his parched mouth.

The herd stampeded across the desert sand, focused on reaching their goal...

Continue the story.

Stampede



Question Time

- Who is the boy? Where is he from?
- What is he doing there?
- How has he managed to control the rhinos?
- Where are the herd heading? What is their goal?
- How do you think rhinos communicate?
- Did you know that rhinos are endangered? Why do you think this is?
- What do you think makes rhinos unique from other animals?

Grammar/Punctuation Challenge

A *fronted adverbial* goes at the beginning of a sentence and it *describes the verb* in that sentence. It describes where, when or how. For example:

At midday, the sun was at its hottest.

After the stampede, the boy felt excited.

Write your own two sentences that start with a fronted adverbial.

Broken: Rock, Paper, Scissors

Keep Your Eyes Open

Watch the clip. How many of these emotions / attitudes do you see the characters experiencing throughout the short story? Tick each as you see it (or label with 'R' for Rock, 'P' for Paper and 'S' for scissors to show who experienced each emotion). You may need to watch the clip two or three times.

horror	fascination	concern	interest
frustration	anger	annoyance	pride
eagerness	determination	worry	shock
fear	inspiration	hatred	confusion
clarity	joy	disappointment	love
exhilaration	thoughtfulness	peace	pity

Own Ideas



Broken: Rock, Paper, Scissors

Point of View:

Imagine that each character writes a short summary of the story. Their perspective of the events will vary. How will each character see and explain things differently?



A large, empty, yellow speech bubble with a blue outline, intended for the rock character's point of view summary.



A large, empty, yellow speech bubble with a blue outline, intended for the paper character's point of view summary.



A large, empty, yellow speech bubble with a blue outline, intended for the scissors character's point of view summary.



SPECIALIST TASK VISUAL ARTS



This week in Art, we are learning about an American abstract artist Reggie Laurent. If you like colourful abstract art, then you will love his vibrant paintings. Most of his canvases are filled from corner to corner with bright colour and detailed designs that seem to move and dance right in front of your eyes.

Create your own Reggie Laurent inspired drawing or painting.

Watch the video to learn about the artist:

<https://www.youtube.com/watch?v=mglEp0fEq-E>

Watch the second video to follow the instructions to creating your own Reggie Laurent inspired drawing.

<https://www.youtube.com/watch?v=G6s-OR9nEwc>

Remember to use anything you have available to add colour to your drawing. It's important to make sure that you add these three elements of art: **patterns**, **shape** and **colour**.



Please, take a 📷 of your artwork and share it with me. (Email your teacher or Mr Burke).

SPECIALIST TASK

PHYSICAL EDUCATION

Fitness Dice!

This week in Physical Education, you have the opportunity to create your own fitness dice!

You will need 2x dice and the additional fitness dice attached.

If you do not have 2x dice at home, you can use a virtual dice from the following link:

<https://virtualdiceroll.com/2/en/two-dice>

How to play:

1. Create your own fitness dice as per the attachment, you may like to colour this in or simply cut it out and glue the sides of the dice together.
2. Roll 2x numbered dice (virtual dice from the link or your own) and then roll your fitness dice.
3. The number you roll is the number of times you complete the activity or the seconds. For example; If you roll a 2 and 5 add the two together and complete your activity- 7 times or for 7 seconds, eg; 7 star jumps or 7 seconds jogging on the spot, or 7 seconds holding a plank.

Have fun and enjoy being active!

Thanks everyone!

Mrs Van Ballegooy

Physical Education



FITNESS DICE



SIT UPS



STAR JUMPS



HIGH KNEES



HOP



JOG



PLANK

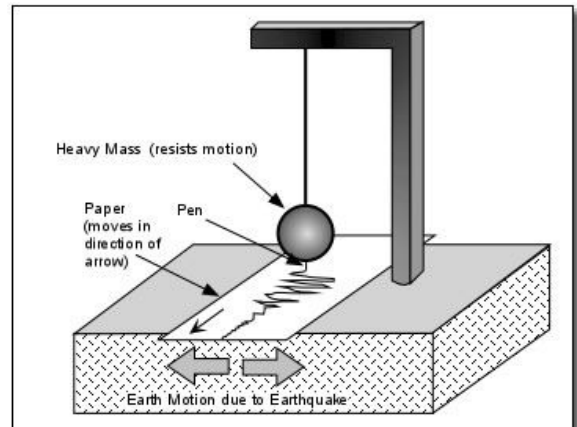
SPECIALIST TASK

FUTURESCAPES

STEM project: Build your own Seismograph model

What is a Seismograph?

Seismographs are instruments used to record the motion of the ground during an **earthquake**. They are installed in the ground throughout the world and operated as part of a seismographic network.



Watch to learn how to build your own model

<https://www.youtube.com/watch?v=41RzGwZINOk>



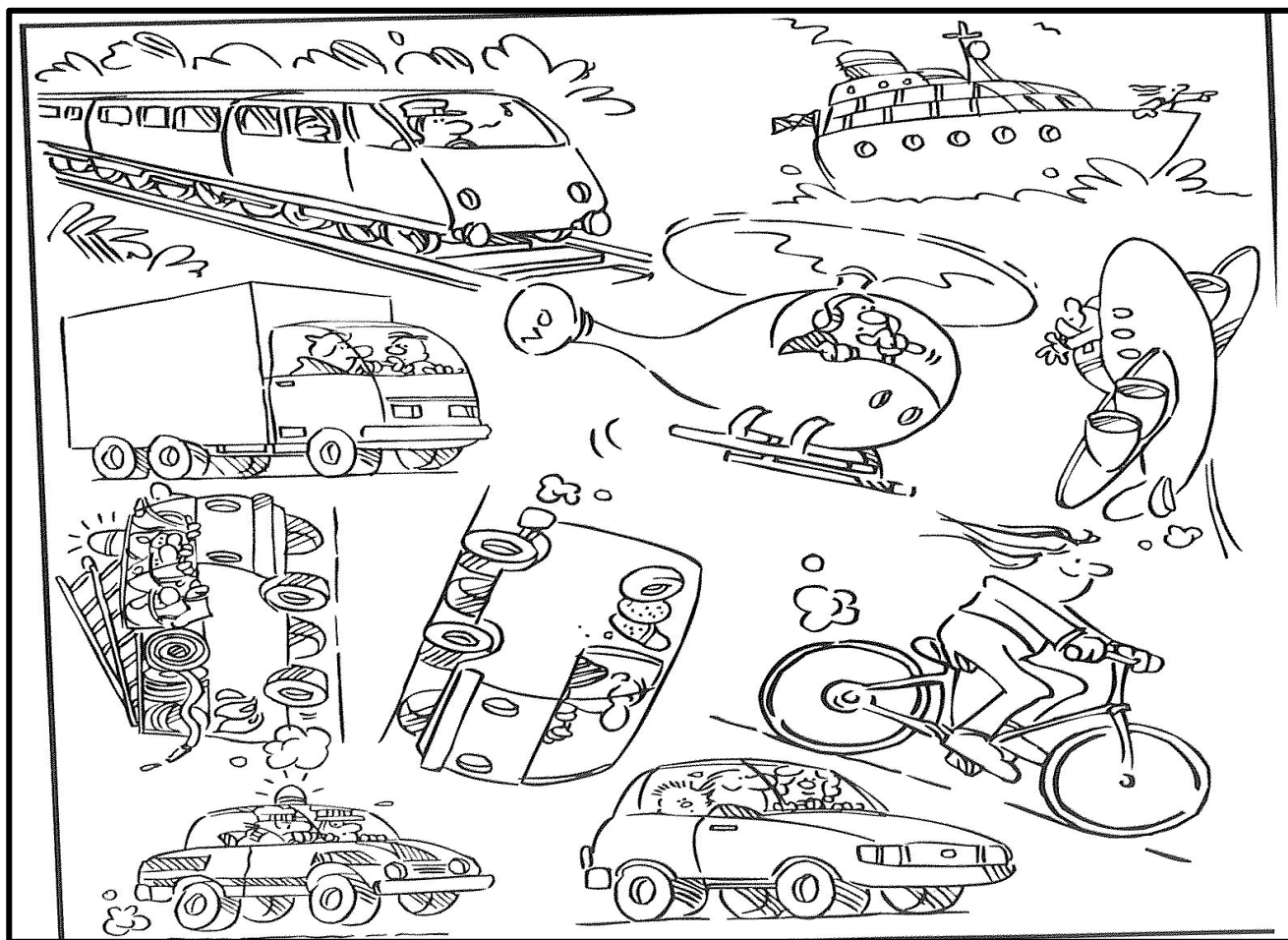
Trasporto - Transport

Use any of the following You tubes to help with completing the questions on the next page.

<https://www.yout-ube.com/watch?app=desktop&v=bdl7lQLTiFg>

<https://www.lingohut.com/en/v774439/italian-lessons-transportation>

<https://www.yout-ube.com/watch?app=desktop&v=etEWgl1p17E>



Colour the pictures of the following modes of transport (trasporto) on the previous page in the listed (colore) colours.

La macchina - rosso

Il treno - verde

Il camion - grigio

La bicicletta - viola

L'elicottero - arancione

la macchina della polizia - blu

la nave - marrone

l'aereo - giallo

l'autopompa - rosso

il furgone - celeste

Answer the following

1. Come vai al mercato?

Ci vado con la _____ .



2. Come vai a scuola?

Ci vado con la _____ .



3. Come ci vai al negozio?

Ci vado in _____ .



4. Come ci vai alla casa di nonna?

Ci vado in _____ .



5. Come vai in Italia?

Vado con _____ .



6. Come vai a Tasmania?

Vado con la _____ .



Translations to help:

Come vai? How do you go to....

Mercato - market

Negozi - shop

Italia - Italy

Vado - I go

Scuola - school

Casa di nonna - nanna's house