

GRADE 5 and 6

Learning From Home

Schedule 1

Please ensure you read daily. You may use Lexile if you don't have your book at home. <https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/AUSYXHF>

You may also use OLW YouTube Channel, Weebly, Khan Academy, Oak Academy and The Dad Lab to complete activities in other curriculum areas.

If you have a particular question about the learning, email your teacher:

Miss Hannah Walsh Year 4/5W: 45wteacher@olwkingsbury.catholic.edu.au

Mrs. Erin Mithen & Mrs. Jacqui Driscoll: 6ejteacher@olwkingsbury.catholic.edu.au

Please be aware that staff are teaching during the day and are only available to respond to emails between 3:30pm - 4:00pm Monday - Friday.



Practice your maths facts, reading sounds or STEM activities on our OLW YouTube Learning Channel

<https://bit.ly/3DxK93N>



Visit the Student Page for Literacy and Maths

<https://olwschool.weebly.com/>



Khan Academy Master your Maths skills

<https://bit.ly/3kLjqlx>



OAK Academy Literacy & Maths Lessons Online

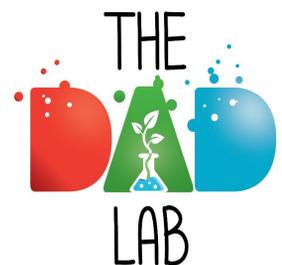
<https://bit.ly/3ytvEdn>



Online Stories

Username: olwkingsbury
Password: olwkingsbury

<https://bit.ly/2WCzleb>



STEM activities at home

<https://bit.ly/2WHHBzp>

Day 1 Learning Tasks

Literacy

Spelling: Using your SWST Spelling list (Level 3,4,5,6 or 7), highlight 10 words of your choice. Write them out daily.

*Split them into the graphs, digraphs, trigraphs

IXL Task:

Grade 5 English <https://au.ixl.com/english/year-5>

Developing and supporting arguments: Q.1

Grade 6 English <https://au.ixl.com/english/year-6>

Nouns: X.1-X.8 If the task proves too challenging, try to find an equivalent task at the grade level you're comfortable with.

Reading: Lexile Reading

Writing: <https://www.abc.net.au/btn/>

Watch this week's episode. Choose one of the stories to brainstorm some persuasive arguments.

Maths

StudyLadder <https://www.studyladder.com.au>

Complete 30 minutes of the 'Set Tasks', all based on Number and Place Value.

Times Tables

Write out your 5 and 10 times tables and ask someone to test you a couple of times.

Day 2 Learning Tasks

Literacy

Spelling: Using your SWST Spelling list (Level 3,4,5,6 or 7), highlight 10 words of your choice. Write them out daily.

- Highlight the vowel sounds in blue and consonant sounds in red.

IXL Task:

Grade 5 English <https://au.ixl.com/english/year-5>

Developing and supporting arguments: Q.2

Grade 6 English <https://au.ixl.com/english/year-6>

Nouns: X.2 If the task proves too challenging, try to find an equivalent task at the grade level you're comfortable with.

Reading: Lexile Reading

Writing: Using your brainstorming from yesterday, write a sizzling start to the persuasive piece.

Maths

StudyLadder <https://www.studyladder.com.au>

Complete 30 minutes of the 'Set Tasks', all based on Number and Place Value.

Times Tables

Write out your 2 and 3 times tables and ask someone to test you a couple of times.

Day 3 Learning Tasks

Literacy

Spelling: Using your SWST Spelling list (Level 3,4,5,6 or 7), highlight 10 words of your choice. Write them out daily.

*Write the definitions of your words

IXL Task:

Grade 5 English <https://au.ixl.com/english/year-5>

Developing and supporting arguments: Q.3

Grade 6 English <https://au.ixl.com/english/year-6>

Nouns: X.3 If the task proves too challenging, try to find an equivalent task at the grade level you're comfortable with.

Reading: Lexile Reading

Writing: Write a persuasive argument from one point from your brainstorming.

Maths

StudyLadder <https://www.studyladder.com.au>

Complete 30 minutes of the 'Set Tasks', all based on Number and Place Value.

Times Tables

Write out your 4 and 6 times tables and ask someone to test you a couple of times.

Day 4 Learning Tasks

Literacy

Spelling: Using your SWST Spelling list (Level 3,4,5,6 or 7), highlight 10 words of your choice. Write them out daily.

*Using yesterday's definitions, write your words into meaningful sentences.

IXL Task:

Grade 5 English <https://au.ixl.com/english/year-5>

Developing and supporting arguments: Q.4

Grade 6 English <https://au.ixl.com/english/year-6>

Nouns: X.4 If the task proves too challenging, try to find an equivalent task at the grade level you're comfortable with.

Reading: Lexile Reading

Writing: Write another persuasive argument from a different point from your brainstorming.

Maths

StudyLadder <https://www.studyladder.com.au>

Complete 30 minutes of the 'Set Tasks', all based on Number and Place Value.

Times Tables

Write out your 7 and 8 times tables and ask someone to test you a couple of times.

Day 5 Learning Tasks

Literacy

Spelling: Using your SWST Spelling list (Level 3,4,5,6 or 7), highlight 10 words of your choice. Write them out daily.

*Get someone to test you on your words

IXL Task:

Grade 5 English <https://au.ixl.com/english/year-5>

Developing and supporting arguments: Q.5

Grade 6 English <https://au.ixl.com/english/year-6>

Nouns: X.5 If the task proves too challenging, try to find an equivalent task at the grade level you're comfortable with.

Reading: Lexile Reading

Writing: Write the conclusion to your persuasive piece to end with an impact.

Maths

StudyLadder <https://www.studyladder.com.au>

Complete 30 minutes of the 'Set Tasks', all based on Number and Place Value.

Times Tables

Write out your 9, 11 and 12 times tables and ask someone to test you a couple of times.

Inquiry/Research or STEM Task

CREATE YOUR OWN FLAG FOR THE 'NEW AUSTRALIA'

Based on the lessons we have completed in class so far, create a new Australian flag that symbolises our migrants since the end of WWII. We have seen immigrants from across all of Europe, so just focus on some of the main ones.

Use the following link to find more information if needed:

https://exhibitions.slwa.wa.gov.au/s/migration/page/post_wwii