

Annual Action Plan 2023

[E1232 Our Lady of the Way Kingsbury]



Our Vision *(as articulated in the School Improvement Plan)*

Our Lady of the Way Primary School fosters inclusiveness based on faith, learning and community partnerships. We seek to embrace the spirit, enlighten the mind, and awaken the whole individual, empowering them to become an active global citizen.

Our Charism

Madonna Della Strada (Italian for Our Lady of the Way) is the patroness of the Society of Jesus. Its founder, Ignatius of Loyola, was said to have been protected by the intercession of the Blessed Virgin Mary during battle in his service as a soldier. On returning from battle, Ignatius would stop and pay homage to the image of his protector (the Madonna holding the baby Jesus) painted on the exterior wall of Saint Mary of the Way in Rome. It is believed that the image was first painted on the church wall around the 5th Century AD. This Church was later given to Saint Ignatius by Pope Paul III in 1540 and became the first Church of the Jesuits.

As members of Our Lady of the Way Parish we believe that like Ignatius, we too are 'Blessed' – we are loved by God, and that Mary is our 'Protector' and 'Guide' who invites us into a closer relationship with God and with one another. As the mother of Jesus, she was his first teacher who nurtured his understanding of his mission. May she continue to nurture us too as we come together to celebrate faith, learning and life.

Our Strategic Intent

(as articulated in the School Improvement Plan – brief overarching statement outlining what the school is looking to achieve over the next four years)

As an inclusive, dynamic and vibrant learning community we will proclaim our Catholic Identity, actively seek to build strong relationships and partnerships within and beyond our community, and develop the capacity of all to lead and shape the world for the common good.□

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Priority 1

Goal: *To achieve consistency of practice across key learning areas.*

| Intended Outcome | Targets and Annual Targets | Key Improvement Strategies | Responsibility | Actions | Evidence |
|---|--|--|---|--|---|
| That there is consistent practice in the implementation of the Science of Learning across the school. | By the end of 2023 we will have a minimum of 2 maths PLT per term to build teacher capacity & mathematical competency (Parameter 13) | Using data and evidence as part of the implementation of the Science of Learning to enhance and embed consistent practice and drive improved student learning outcomes | DP – Curriculum & Innovation All Staff | Using the data to drive a clear instructional pedagogical model for teaching Literacy & Maths and in the development phase for RE and Inquiry. Further development of the Science of Learning across both Literacy & Numeracy. | Developing a common language in reading strategies Coaching sessions Redesigning Literacy & Maths Block Literacy PD Supported PLP goal planning/writing Consistent term planners (maths, Literacy and Inquiry) the Growth mindset. Supported planning in Maths |

(SIF sphere/s relevant to priority to be checked accordingly)

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| Religious Dimension Sphere | <input type="checkbox"/> | Learning and Teaching Sphere | <input checked="" type="checkbox"/> | Leadership and Management Sphere | <input checked="" type="checkbox"/> | Student Wellbeing Sphere | <input type="checkbox"/> | School Community Sphere | <input type="checkbox"/> |
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Priority 2

Goal: *To provide increased opportunities for parents to partner in students' learning*

| Intended Outcome | Targets and Annual Targets | Key Improvement Strategies | Responsibility | Actions | Evidence |
|--|--|--|------------------------|---|---|
| That authentic opportunities for students and families to engage with the school and wider community | By the end of 2023 we will look at other ways of engaging our families using online platforms and in their native tongue for EAL families. | That authentic opportunities for students and families to engage with the school and wider community | Principal All Staff | Multiple opportunities for parents to engage both in-person and online with the school. | School Feast Day celebrations Involvement of parents in extracurricular activities 2-way Communication via School App Easter & Advent Paraliturgies Sacramental Family Nights Parent-teacher-child conversations |

(SIF sphere/s relevant to priority to be checked accordingly)

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Priority 3

Goal: *To develop student agency and voice.*

| Intended Outcome | Targets and Annual Targets | Key Improvement Strategies | Responsibility | Actions | Evidence |
|--|--|--|--|---|---|
| That multiple opportunities for student voice and agency are embedded in all areas of the curriculum and life of the school. | To positively increase the percentage in the MACS-SIS Student Survey | By the end of 2023 we will have greater student involvement in PSG and parent-teacher chats. | DP – Learning & Diversity All Staff | Learners are able to use descriptive feedback and evidence of their learning to co-construct future learning goals (Assessment Waterfall Chart) | Introducing the Learning Pit to assist the children in developing Resilience Development of SRC & FIRE Carriers Student Goal Setting Co-constructed Learning Goals |

(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere



Learning and Teaching Sphere



Leadership and Management Sphere



Student Wellbeing Sphere



School Community Sphere



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Priority 4

Goal: *To weave the Catholic narrative and its interconnectedness to our faith, learning and life.*

| Intended Outcome | Targets and Annual Targets | Key Improvement Strategies | Responsibility | Actions | Evidence |
|--|---|---|------------------|---|---|
| That the school community can confidently articulate the Catholic faith & traditions | To maintain an above all-schools average percentage in the MACS-SIS, ECSI Survey and the RE Pedagogical Tool. | By the end of 2023 we will have co-constructed at least two scripture IRA per term linked with Pedagogy of Encounter. | REL All Staff | Ensure the links between faith, life and social justice are made explicit through IRA's Continue to build community awareness of the RE program and involve families through explicitly planned programs and events. | Social Justice Activities Church Season Displays RE Learning Journal Family Sacramental Nights School Paraliturgies & Masses Church Season Activities School Assemblies |

(SIF sphere/s relevant to priority to be checked accordingly)

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