



OLW NEWS 2024

Tel: 9460 6684

YouTube: [OLW Learning Channel](#)

Email: principal@olwkingsbury.catholic.edu.au

Issue: 1

Date: Monday February 5 2024

Dear Parents & Families,

Welcome to the 2024 School Year! We hope that the break has been enjoyable for families and everyone is feeling refreshed and rested.

It has been great to have the opportunity to reconnect with staff, students and families as well as meet our wonderful new Preps who have settled in so well. As I am still undergoing treatment, the specialists have currently approved me to work 5 hours per day so that I can attend my rehab sessions and my pain management program in the afternoon. This means that I will be available onsite until 2.00pm daily before heading off to appointments. Mrs Melanie Thomson will be in charge on Monday afternoon and Mrs Huong Lamont will be in charge Tuesday – Friday afternoons.

STAFFING UPDATE

We welcome Mr Christopher Tormey who is teaching Year 5/6. Chris completed his teacher training at OLW so is well known to many of the students and is familiar with our practices and procedures. We look forward to working with Chris as he begins his career in education.

ENTRY & EXIT TIMES

There has been a slight change to our daily routines in order to comply with the new Award. School Entry remains from 8.40am. At 8.48am a bell will ring for the classrooms to open so that students may enter and unpack their bag. **Our exit time will now be 3.20pm for all students.** The gates will open at 3.15pm to allow parents to enter the school grounds. We ask that parents remain off the deck outside the classrooms until the 3.20pm bell rings so that there is no distraction for the students and so that doorways are kept clear. Each year level will have a particular routine or meeting point and this has explained to the students. **Our Whole School Assembly will now commence at 3.00pm each Monday.**

OLW SCHOOL APP – AUDIRI

OLW uses the Audiri App for notifications to families, school newsletters and general post about school activities.

Please follow the YouTube tutorial below or see overleaf for how to install the app. Current users will need to update their child's class details for 2024. **After this week, the weekly school newsletter will only be available electronically through AUDIRI or our school website.**

Audiri School Communication App

We have created a short YouTube tutorial on how to subscribe to our school and add your child's class group on the AUDIRI school communication app. In this video, we'll walk you through the simple steps to get you connected and stay updated with all the important information about your child's education.

The link to the video is below. Alternatively, you can head over to the OLW YouTube Learning Channel to view the video listed under 'current videos'.

<https://youtu.be/dpr-l1KjjNw>

- Never miss an update
- Stay informed on events
- Leave a message for the school office or teacher
- Submit an absent note for your child



CONTACT & EMERGENCY DETAILS

If there is a change of address, mobile number, home, work phone number or email please notify the office so that our records can be updated. You must also make the change in Operoo so that all forms for school extra-curricular activities reach the correct email address.

CSEF

Families who hold a current Health Care Card are eligible to apply for CSEF support. Please contact the school office for an application form. Please note that closure dates apply.

BEFORE & AFTER SCHOOL CARE

If your child is attending the Before and/or After School Care Program, please

notify the school Office as soon as possible. We also keep a list of students who attend the Program, showing on what days of the week they attend. This reduces confusion and enables us to know where each child is after school.

Parents who use the Kingsbury staff car park must enter and exit the carpark slowly and safely - being mindful of students who may be around and other cars in the carpark.

MEDICATION REGISTER:

All schools are required by law to have a medication register book. When your child requires medication, we require a parent / guardian to fill out this book on what medication your child requires and when the medication is required. **Medication must be in its original packaging and the dosage must be specified on the packet and confirmed by the parent in writing.**

All medication must be kept at the School Office.

As a general rule, if your child requires medication for an illness, then they are not well enough to attend school.

BE SUNSMART – WEAR A HAT!

The School Hat must be worn during Term 1 and in Term 4. Children who do not have a school hat are required to sit under the veranda or on the deck at recess and Lunchtime. (i.e. No Hat, No Play)

LATROBE UNIVERSITY & OLV RESEARCH PROJECT

OLW was very fortunate to be one of 20 schools selected to work with the AERO/SOLAR Lab at Latrobe University on a Literacy Research Project.

Attached is some information about the literacy research project happening in our school over the next two years. The focus is on professional learning for our early years (Prep – Year 2) teachers.

To assess the effectiveness of this professional learning, we will monitor student progress in literacy and would like to share this data for analysis with the research team. If you consent for us to share your child's de-identified reading assessment data with the Australian Education Research Organisation (AERO) and the La Trobe University's Science of Language and Reading Lab (SOLAR Lab).

Please complete the consent form link here: https://edresearch.qualtrics.com/jfe/form/SV_428DHXC2BpQAIGW. Please note, you can consent for multiple children on the same form.

SCHOOL PHOTOS

School Photos will be on Wednesday March 13. As it is a Wednesday, our Sports Uniform will be the dress code for photos. Please see the attached flyer for information.

Keep safe and well, and enjoy the start of a new and exciting school year!

Kevin Burke

WORD OF THE WEEK

This year we will continue to alternate between word of the week and phrase of the week.

Our first word for this year is:

'revitalize

Find out its meaning and see if you can add this phrase to your vocabulary over the next week.

PHYS ED LESSONS

Physical Education lessons will be held on WEDNESDAY this year. Students are asked to wear their sports uniform and runners each WEDNESDAY.



BEFORE / AFTER CARE REPLY SLIP:

Please return this reply slip to the OLV School Office.

Yes, my child / children will use the after school care / before school care on:

PLEASE TICK (✓)

MONDAY	A.M.....	P.M.....
TUESDAY	A.M.....	P.M.....
WEDNESDAY	A.M.....	P.M.....
THURSDAY	A.M.....	P.M.....
FRIDAY	A.M.....	P.M.....

FAMILY SURNAME:

CHILD/REN:

SIGNATURE:

SCHOOL PHOTOS 2024 - Important Registration Information



School Photographs will be taken at

Our Lady of the Way Primary School

Wednesday 13th March 2024

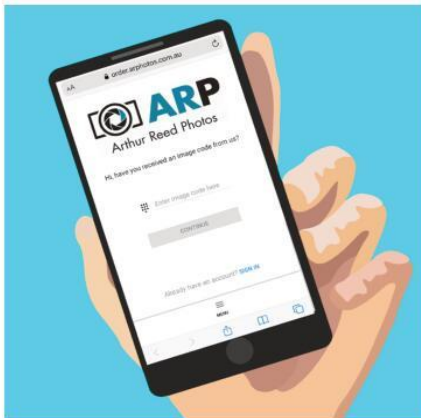
There is no need to return any forms or payment to school before photo day

Flyers with Unique Image Codes will be issued to all students on or after photo day

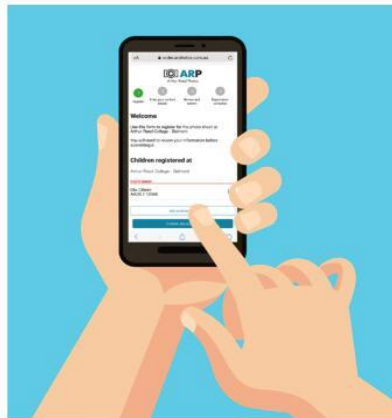
When you receive your child's 2024 image code

Follow these 3 simple steps -

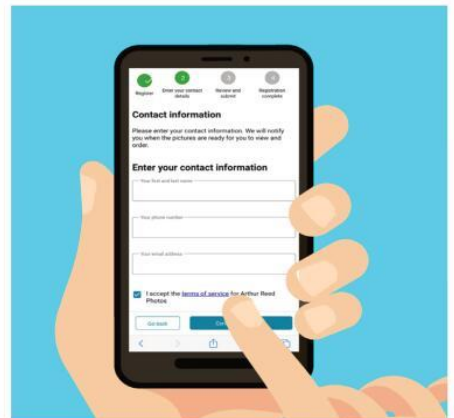
1 Go to order.arphotos.com.au and enter your child's **2024 image code**



2 Tap on 'Add another child' to enter the image codes of any siblings



3 Fill in your contact details & review before confirming your registration*



*This information will only be used for distribution of personal image codes and ordering details.

That's it!

**It's important to register each year to link your child's NEW images to your contact details
When 2024 images are ready to view in our secure webshop you'll be notified by email and SMS**

• Create photo packages with any layout & YOUR choice of images + Multiple Image Downloads

• Order on any mobile device • Share the images with family & friends for FREE

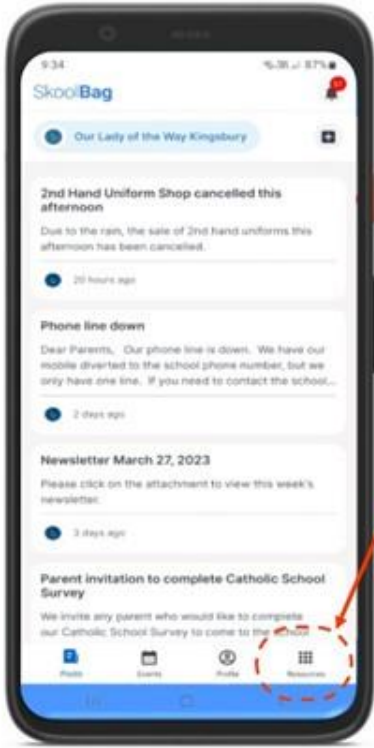
**** Please wait to receive notifications that new images are online BEFORE ordering for 2024****



Arthur Reed Photos Pty. Ltd.
A.B.N 48 528 494 590
(03) 5243 4390
customerservice@arphotos.com.au

AUDIRI APP – Adding your child’s new class group

1

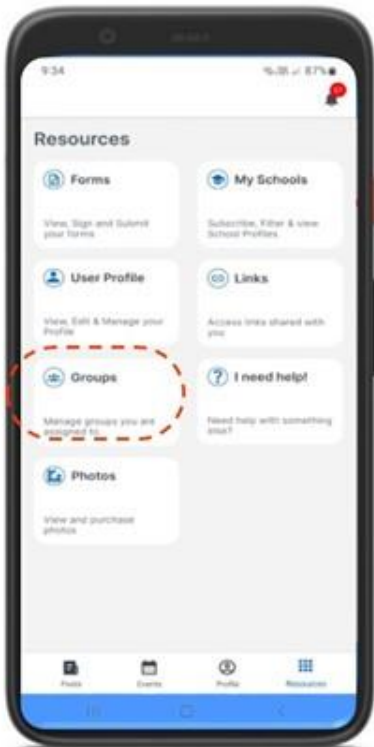


1. Click on **Resources**

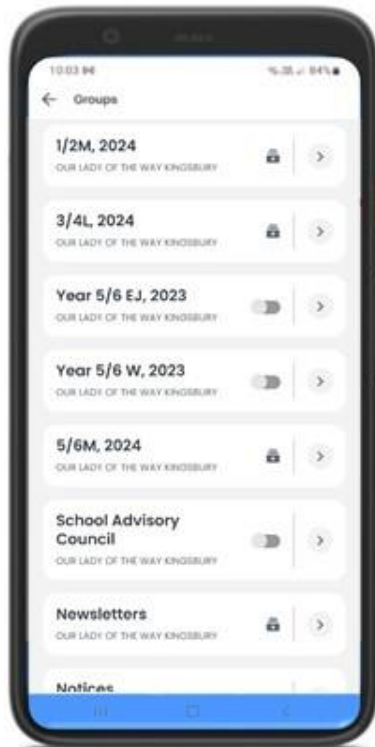
2. Select **Groups** to view all groups that you can subscribe to

3. Scroll through the list to find your child's class group. Turn on notifications (button will turn blue). You can subscribe to more than one class group if you have more than one child in the school.

2

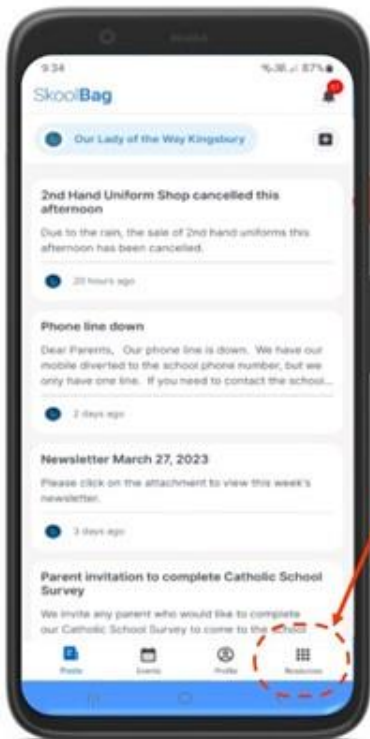


3



AUDIRI APP – Adding your child’s new class group

4

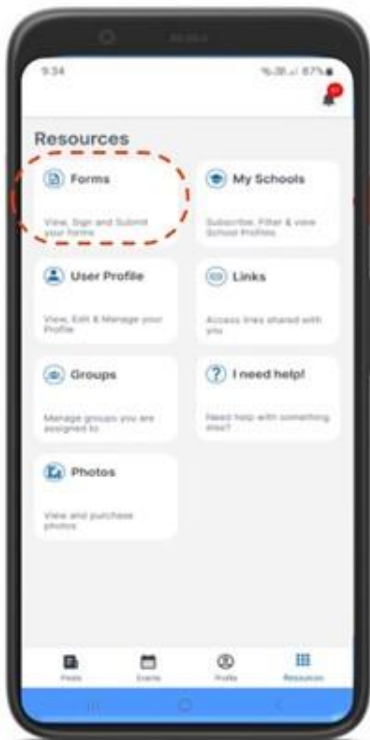


4. Go back to Resources

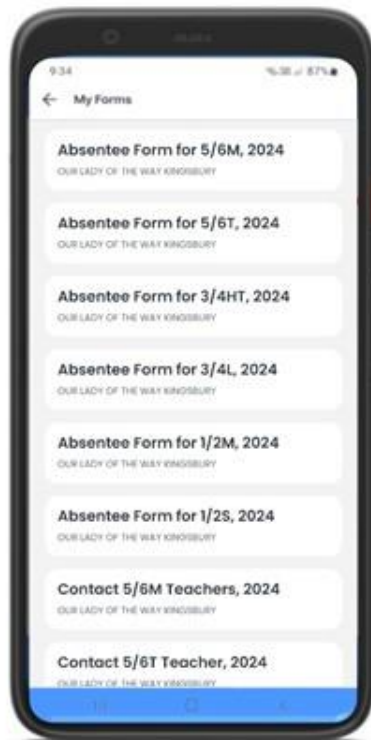
5. Select **Forms** to view the Teacher Contact and Absent eForms for child's class group

6. You can submit an absent form for you child, leave a message for the teacher or the office.

5



6





AERO/SOLAR Lab Professional Learning program in schools

Participant information sheet for parents/carers

Participation in this project is voluntary.

Your child(ren)'s school Principal agreed to be a part of a research project that investigates how to best support educators to implement explicit and systematic reading instruction, through a Structured Literacy approach in the early years (Foundation – Year 2).

The research is being carried out by the following researchers:

Role	Name	Organisation
Chief Investigator	Associate Professor Tanya Serry	La Trobe University School of Education Science of Language and Reading (SOLAR) Lab
Co-Investigator	Professor Pamela Snow	La Trobe University School of Education Science of Language and Reading (SOLAR) Lab
Co-Investigator	Eamon Charles	La Trobe University School of Education Science of Language and Reading (SOLAR) Lab
Co-Investigator	Dr Ioana Ramia	Australian Education Research Organisation (AERO)
Co-Investigator	Dr Julie People	Australian Education Research Organisation (AERO)
Co-Investigator	Dr Oscar Kovacs	Australian Education Research Organisation (AERO)
Co-Investigator	Rebecca Pian	Australian Education Research Organisation (AERO)
Co-Investigator	Emily Greaves	Australian Education Research Organisation (AERO)
Co-Investigator	Dr Karen Gonsalkorale	Australian Education Research Organisation (AERO)
Co-Investigator	Kate Ridgway	Australian Education Research Organisation (AERO)
Co-Investigator	Szilvia Kovacs	Australian Education Research Organisation (AERO)
Co-Investigator	Dr Wendy Moore	Australian Education Research Organisation (AERO)
Co-Investigator	Dr Andrew Wearing	Australian Education Research Organisation (AERO)
Co-Investigator	Dr Ashleigh Collier	Australian Education Research Organisation (AERO)
Co-Investigator	Dr Jan Hasbrouck	Author of <i>Student Focused Coaching</i>
Co-Investigator	Dr Daryl Michel	Author of <i>Student Focused Coaching</i>
Research funder	This project will be funded by AERO with in-kind support provided by La Trobe University.	

The [Australian Education Research Organisation](#) (AERO) and the [Science of Language and Reading \(SOLAR\) Lab](#) at La Trobe University, are conducting a research project to understand how to best support educators to implement explicit and systematic reading instruction in the early years (Foundation to Year 2), and ultimately, to improve students' proficiency in reading. The project involves providing teachers, teaching support staff and leaders with online professional learning in the science of reading and in the use of explicit and systematic early reading instruction and examining changes in teaching practice and students' reading achievement over time. Some schools will also participate in coaching activities. Overall, this project will provide important information about how best to support schools to adopt high-quality reading instruction in the early years for the benefit of teachers, students and whole-school communities.

Although AERO and SOLAR Lab have received permission from your school's Principal to contact you about this project, your child(ren)'s participation is **voluntary**. Please read this information carefully and ask any questions that you may have. We also ask that you discuss the project with your child(ren) and what participation means for them.

AERO and the SOLAR Lab will collect data on students' literacy progress

We aim to measure any changes in students' literacy progress that might be associated with the training teachers receive to investigate if the training program is working well.

Your child(ren)'s teacher regularly uses assessments of their students' reading to help them plan lessons and respond to your child(ren)'s educational needs. Your child(ren)'s school will be using the following reading and spelling assessments:

- Progressive Achievement Test (PAT) Reading
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Phonics Screening Check
- Diagnostic Spelling Test – nonwords (DISTn)
- Diagnostic Spelling Test – Spelling sounds to Dictation (DISTs)

We have chosen these reading and spelling assessments because they are already used by many primary schools across Victoria and may already be used in your child(ren)'s school. Students participating in the project will not complete any additional assessments compared to others in their class who do not participate.

With your permission, your child(ren)'s reading and spelling assessment data collected during the project will be shared with AERO and the SOLAR Lab to include in our analysis. This project will focus on children in Foundation – Year 2 and run over two years from 2024 to 2025.

Anticipated benefits and risks/burdens of participating

Findings will enable guidance on how to make professional learning work best in the Australian school context which will help leaders who are planning and/or designing professional learning to ensure the learning translates to improvements in teaching practice.

An anticipated benefit of your child(ren) participating in this project is improving your school's knowledge, confidence and use of evidence-based structured literacy teaching practices.

It is never possible to guarantee "zero risk" in research but we think the risks in this study are very low. If you experience something that you aren't sure about, please contact us immediately so we can discuss the best way to manage your concerns.

Findings from the evaluation will be published and shared

AERO intends to publish and report the results of this evaluation on its website. The publication of content on AERO's website, except where otherwise noted, is freely available to the public under the [Creative Commons Attribution 4.0 International Licence](#).

AERO will use and store your child(ren)'s data responsibly

Any information AERO collects during the evaluation will be confidential, will only be used for the purposes described, and it will be stored according to our [Privacy policy](#) (updates forthcoming to reflect data is stored in Australian-based servers except where agreed otherwise). AERO will record and store all information in a secure facility in encrypted form on Australian-located servers for at least 7 years after completion of the project. Data will be disposed of securely when it is no longer needed – in keeping with national research standards and Australian Privacy Principles.

Identifying information will be removed from student data before it is shared with the research team. Each student will be allocated an alphanumeric code so their data can be tracked over time. Original assessment forms will remain at your child's school. No participants will be identifiable in any research outputs that are produced from this evaluation without explicit consent to do so. We will only share information about your child(ren) with your permission. Other than where required by law, only personnel working on this project will have access to personal information collected for this evaluation.

You can decline or withdraw consent

Your child(ren)'s participation in this evaluation is **voluntary**. Your decision (either way) for your child to participate will not in any way affect their relationship with AERO, the SOLAR Lab or their school. If you decline, your child(ren) will not be disadvantaged or penalised. If you initially provide consent to take part, you can withdraw at any stage without reason or consequence. However, because data will be deidentified it may not be possible to remove your child(ren)'s data from the evaluation once it is shared with AERO. **To withdraw**, please write to us at AEROSTUDIES@EDRESEARCH.EDU.AU or [phone us on 0499 164 694](tel:0499164694). Please note, if you decline, data will still be collected by schools as part of business-as-usual practices, but it will not be passed on to AERO or La Trobe for research purposes.

For concerns or complaints

The ethical aspects of this evaluation have been approved by the La Trobe University Human Research Ethics Committee. If you have any **complaints or reservations** about any ethical aspect of your participation in this evaluation, you may contact the Committee on (03) 9479 1443 or at humanethics@latrobe.edu.au using the project reference number HEC23374. Any complaint you make will be treated in confidence and investigated, and you will be informed of the outcome.

Please contact us if you have questions

If you have any questions about the SOLAR Lab professional learning program in schools please contact

Co-Investigator (AERO) Dr Ioana Ramia on 0499 164 694 or at AEROSTUDIES@EDRESEARCH.EDU.AU.

Chief Investigator (SOLAR Lab) Associate Professor Tanya Serry on (03) 9479 1858 or at t.serry@latrobe.edu.au

This participant information sheet is for you to keep.

The Living Word

Fifth Sunday in Ordinary Time, Year B

4 February 2024

First Reading **Jb 7:1-4. 6-7**

I am filled with sorrow all day long.

Job began to speak:

Is not man's life on earth nothing more than pressed service, his time no better than hired drudgery? Like the slave, sighing for the shade, or the workman with no thought but his wages, months of delusion I have assigned to me, nothing for my own but nights of grief. Lying in bed I wonder, 'When will it be day?' Risen I think, 'how slowly evening comes!' Restlessly I fret till twilight falls. Swifter than a weaver's shuttle my days have passed, and vanished, leaving no hope behind. Remember that my life is but a breath, and that my eyes will never again see joy.

Responsorial Psalm

Ps 146:1-6. R. v.3

(R.) Praise the Lord who heals the broken-hearted.

or

(R.) Alleluia!

1. Praise the Lord for he is good; sing to our God for he is loving; to him our praise is due. (R.)
2. The Lord builds up Jerusalem and brings back Israel's exiles, he heals the broken-hearted, he binds up all their wounds. He fixes the number of the stars; he calls each one by its name. (R.)
3. Our Lord is great and almighty; his wisdom can never be measured. The Lord raises the lowly; he humbles the wicked to the dust. (R.)

Second Reading **1Cor 9:16-19. 22-23**

Punishment will come to me if I do not preach the Gospel

I do not boast of preaching the gospel, since it is a duty which has been laid on me; I should be punished if I did not preach it! If I had chosen this work myself, I might have been paid for it, but as I have not, it is a responsibility which has been put into my hands. Do you know what my reward is? It is this: in my preaching, to be able to offer the

Good News free, and not insist on the rights which the gospel gives me.

So though I am not a slave of any man I have made myself the slave of everyone so as to win as many as I could. For the weak I made myself weak. I made myself all things to all men in order to save some at any cost; and I still do this, for the sake of the gospel, to have a share in its blessings.

Gospel Acclamation **Mt 8:17**

Alleluia, alleluia!

He bore our sickness, and endured our suffering Alleluia!

Gospel **Mk 1:29-39**

He cured many who suffered from diseases of one kind or another.

On leaving the synagogue, Jesus went with James and John straight to the house of Simon and Andrew. Now Simon's mother-in-law had gone to bed with fever, and they told him about her straightaway. He went to her, took her by the hand and helped her up. And the fever left her and she began to wait on them.

That evening, after sunset, they brought to him all who were sick and those who were possessed by devils. The whole town came crowding round the door, and he cured many who were suffering from diseases of one kind or another; he also cast out many devils, but he would not allow them to speak, because they knew who he was.

In the morning, long before dawn, he got up and left the house, and went off to a lonely place and prayed there. Simon and his companions set out in search of him, and when they found him they said, 'Everybody is looking for you.' He answered, 'Let us go elsewhere, to the neighbouring country towns, so that I can preach there too, because that is why I came.' And he went all through Galilee, preaching in their synagogues and casting out devils.



Reflection by Fr Michael Tate

The mother-in-law of Simon (Peter) was sick in bed with a raging fever. When Jesus learned about her distressed state, he 'took her by the hand and helped her up'. He broke the taboo about physical contact with a woman not his relative because he wanted to holistically heal her dis-ease.

Simon's mother-in-law didn't need an aspirin and a cup of tea. She felt quarantined, isolated, and needed a hand reassuring her of sociable relationships. Jesus overcame her fever and her dis-ease with the world.

At every Mass we exchange a physical gesture at the greeting of Peace. This quite often overcomes being ill-at-ease with a family member or just with the neighbour in the pew. We need to take that symbolic action into the world. For somebody, it may be the most touching thing we ever do.

We could pause for a moment to identify that person who needs us to reach out, to take their hand and help them up.

mtate@bigpond.com

The psalm responses are from the English Translation of the Lectionary for the Mass ©1981 International Committee on English in the Liturgy Inc. (ICEL). All rights reserved. The psalm texts, from The Psalms, A New Translation, ©1963 by The Grail, England and used by permission of the publishers. The scriptural quotations are taken from the Jerusalem Bible, published and copyright 1966, 1967 and 1968 by Darton Langman and Todd Ltd and Doubleday & Co Inc. and used by permission of the publishers. © 2017 Creative Ministry Resources Pty Ltd All use must be in accordance with your user licensing agreement.



St Scholastica was born in 480 AD and was the sister of St Benedict. Her life was dedicated to God from an early age and she later founded the order of Benedictine nuns. Scholastica met her brother once a year at a house near his monastery. According to the writings of Gregory the Great, on their last visit she asked Benedict to stay longer but he refused. She began to pray for rain and a fierce storm erupted which prevented him from leaving the house. She died three days later and tradition says that Benedict saw his sister's soul leave her body in the form of a dove.



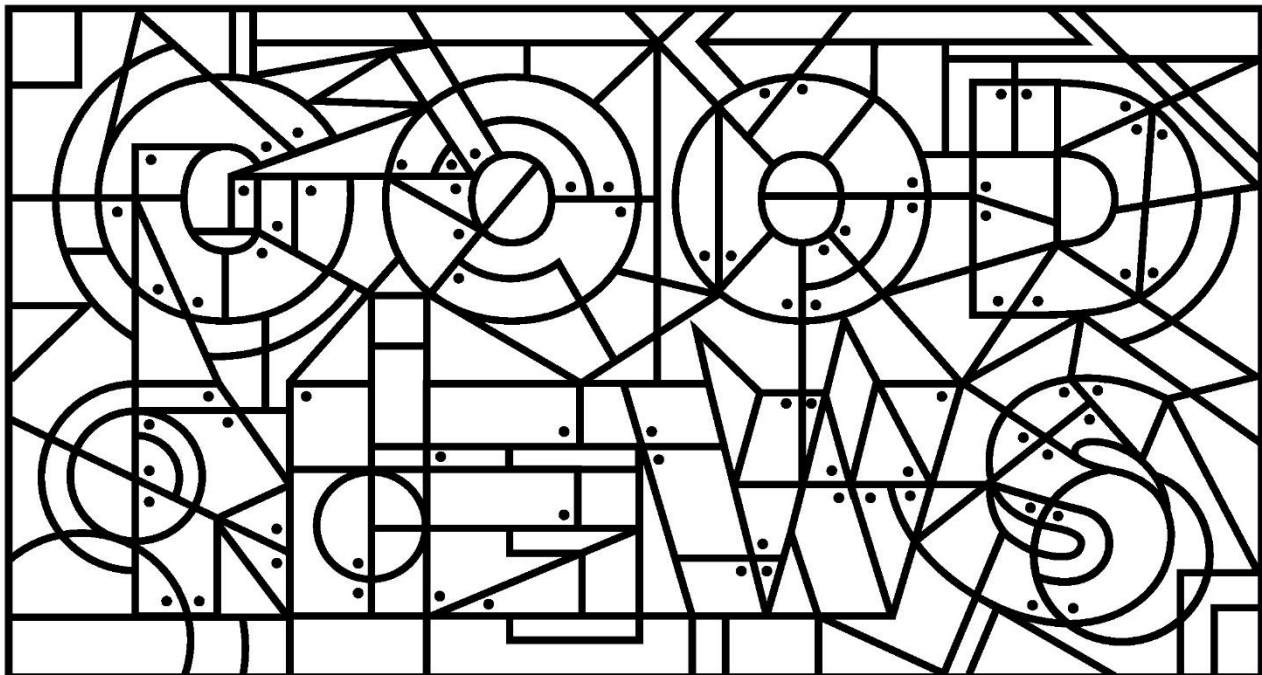
Wordsearch

Try to find these words:

alone	Galilee	meal
diseases	gather	pray
door	good	sick
fever	house	Simon

E V Q I Y D B W E L D C M U D L R
 I O Q K X W S H B K A W H Y R E F
 V J A Y S R D Q X C G T D C H M P
 J H M I I M G O O D M T A T L Z G
 Y D I V O E W H L H T M A D L P O
 Y L G D I S E A S E S G N O E L K
 O H O U U H Q H F P I T G O Z G L
 S C Z M Q H C L E M R M T R M A T
 Q W O S G Y H F A O H Q K O E I Q
 E M L A M Q O L E V K H L M N S S
 C E X Z O Z V L V V O W U O E Q U
 A F L R J J V Q L B E M I Q S Z P
 B A X I E F T J X N S R Y C U F B
 K V S N L Z F O G I N N G S O V L
 Q D O I P A E A C N O C U D H V Z
 O L I J M Y G K A Z E P N P I N O
 A P R A Y N F O N E P L D D Y G J

Colour in all the shapes that contain dots to reveal what Jesus wants everyone to know.



Parish of Our Lady of the Way Kingsbury

Presbytery: 13 Green Ave, Kingsbury. VIC. 3083

Parish Priest: Fr John O'Conneor
Email: Kingsbury@cam.org.au

Parish Website: <http://www.olwkingsbury.org.au/>

Mass Timetable

Saturday – Vigil Mass:	6.00PM
Sunday:	8.00AM and 10.00AM
Weekdays: Tuesday - Friday	10.00AM
Rosary: Tuesday - Friday	9.30AM
Sacrament of Reconciliation:	Saturday from 5.15 to 5.45PM
Exposition of the Blessed Sacrament:	Friday from 9.15 to 9.45AM

Baptisms and Marriages by appointment:



Welcome to you all.

Entrance Antiphon Psalm 94:6-7

O come, let us worship God and bow low before the God who made us, for he is the Lord our God.

Communion Antiphon Cf Psalm 106:8-9

Let them thank the Lord for his mercy, his wonders for the children of men, for he satisfies the thirsty soul, and the hungry he fills with good things.

Newsletter information for the fifth Sunday in Ordinary Time – 3rd and 4th of February

Anniversaries

We remember and pray for those whose anniversaries occur during this time - **Teodoro Di Luca**

Recently deceased

Please keep in your prayers, **Gino Cusinato** who recently passed away.

Visitation and Communion

If you or someone you know wishes to receive Communion at home or a visitation, please let a member of PLT or Fr John know.

Parish Suggestion Box

Thank you for your on-going suggestions and comments. A white suggestion box is available in the church foyer. If parishioners have any concerns, questions, or suggestions, please write a message, and place it in the box. The next scheduled PLT meeting will be on the 21st of February.

Friday Morning Adoration

Please join us every Friday for 'Morning Exposition and Adoration of the Blessed Sacrament' from 9:15am to 9:45 am before 10am mass.

Opening of the year Mass

Please join us on the **11th of February Sunday 9am** for the 2024 opening of the year mass. Everyone is welcome to join us for Morning Tea and Hospitality, and to celebrate the community of Our Lady of the Way.

Ash Wednesday Mass Times

Ash Wednesday is on the **14th of February**. The following are the mass times:

- 9:00 am – **Holy Name East Preston Parish**
- 10: 30 am – **Our Lady of the Way Primary School Mass**
- 7:00 pm – **Our Lady of the Way Kingsbury Parish**

Project Compassion

Boxes and envelopes available in the foyer for those who wish to take one. We thank you for your support.

Lourdes Day Mass- Saturday 10th February 2024

Organised by the Order of Malta, the annual Lourdes Day Mass will take place on Saturday, 10th February at 10.30am at St Patrick's Cathedral, with Archbishop Peter A Comensoli as the principal celebrant. It provides an opportunity to pray for the sick and infirm particularly those who would not be able to visit Lourdes.

Collections for the weekend of the 14th, 21st and 28th January (3 weeks)

We thank you for your ongoing contributions and generous support.

1st Collections: \$1838.00

2nd Collections: \$1170.00

Eucharistic Ministers: If you wish to volunteer, please forward your name.

3rd Feb: 6pm – G Tombs & J Vandenberg

4th Feb: 9am – Gerard D and Angelina C

10th Feb: 6pm – K Zanini & M Leonard

11th Feb: 9am – J Vandenberg & Di Austin

Readers: Reading roster has been updated as of the 28th of Jan, now available in the foyer.

3rd Feb: 6pm – Jim Conway

4th Feb: 9am – Wendy Theunissen

10th Feb: 6pm – Jenny Glover

11th Feb: 9am – Evelyn Ginger

Fr John

Online Donation

1st Collection: is for the support of our parish, its welfare and maintenance. *(Taken up after the homily).*

Name: Kingsbury Parish Church

BSB: 083 347 A/C: 68643 0901

2nd Collection: is for the support of our Parish Priest, the Archbishop, the sick and retired priests and priests in less fortunate areas of the Archdiocese of Melbourne. *(Taken up after the prayers of the faithful).*

Name: Our Lady of the Way Parish Presbytery

BSB: 083 347 A/C: 66765 5224

We appreciate your generous support to the parish and priest of Our Lady of the Way.

At Our Lady of the Way, Kingsbury Parish we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our parish.