

11-19 Green Avenue, Kingsbury 3083

Telephone: 9460 6684

Email: [principal@olwkingsbury.catholic.edu.au](mailto:principal@olwkingsbury.catholic.edu.au)

**27/5/25**

## FROM THE PRINCIPAL



**Dear Parents,**

### **FEAST DAY**

What a wonderful celebration! I would like to thank all of our staff, students, parents and grandparents for making the day such a special one. Beginning with a beautiful Mass and moving onto a disco and sausage sizzle, a great deal of fun was had by all. A big thank you to our mums, dads and grandparents who came along to help cook 400 sausages for our students.

### **PREP WELCOME MASS**

I would like to thank the Prep and Year 6 families who came along to celebrate mass with our Parish Community last Sunday. Mass was followed by a lovely morning tea, giving our new and existing families an opportunity to gather and chat with each other and Parishioners. I would also like to thank the members of the Parish Committee for their ongoing support of the school.

### **DISTRICT CROSS COUNTRY**

Congratulations to the 29 students who represented OLW at the District Cross Country at Edwardes Lake on Wednesday, 14<sup>th</sup> May. Our students were tremendous, with some taking medals home, qualifying for the next round. Due to everyone's incredible running, OLW were crowned the Keon Park District Schools Sports Association winners!

Congratulations to all competitors and Mrs Van Ballegooy for her hard work and training in preparation for this event. We wish all of our students competing in the Regional Cross Country on 5<sup>th</sup> June all the very best.



## SCHOOL CLOSURE DAY- Learning Collective

Yesterday, staff attended a Literacy conference with our Learning Collective (*St Francis of Assisi, Mill Park, St Clement of Rome, Bullen and Our Lady's, Cragieburn*) for our third year. Our presenter, Brooke Wardana OAM, is an expert in effective Literacy Instruction with an extensive record of lifting student outcomes of the most at risk students in Australia. We have been lucky enough to previously attend Professional Development with her as our speaker and watch her in action, including her visit to OLW in 2024, coaching our staff and teaching our students using Explicit Writing Instruction.

Our conference focused on Reading and Comprehension Instruction, Fluency and Vocabulary. It has been an exciting journey for OLW as we continue to build our understanding of the Cognitive Science of Learning and having opportunities to listen and share our practises with Brooke and the our Learning Collective schools was invaluable. Our teachers were able to affirm their current practises and gained further insight into extending and deepening our students' understanding.



## WINTER UNIFORM

All students should now be in Winter Uniform. Students are permitted to continue wearing shorts if they wish. I have had many questions about coats - students are permitted to wear any colour coat / parka over their uniform. They do not have to be navy blue. Students may also wear any colour beanie.

## REPORTING - CHANGES TO MATHEMATICS

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised Mathematics curriculum (Mathematics Version 2.0).

All Victorian schools will start using Mathematics Version 2.0 in 2025. Here at OLW, we are using the revised Mathematics curriculum for student reporting from Semester 1, 2025.

On your child's previous report, the teacher reported against the three strands of the achievement standard for Mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics Version 2.0 curriculum, your child's teacher will report against the achievement standard as a whole, **providing a single, aggregated score.**

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics Version 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in Mathematics, giving them more flexibility to support students to link ideas within Mathematics and also with other curriculum areas.

## SCHOOL ADVISORY COUNCIL MEETING

Our next SAC Meeting will be held on Wednesday, 11<sup>th</sup> June at 6 pm. Previous minutes and agenda will be posted in our school App over shortly.

## **SACRAMENT OF CONFIRMATION**

Our Year 6 students will meet with Bishop Rene this Thursday as part of their preparation for the Sacrament of Confirmation and will be celebrating the Sacrament next Thursday, 5<sup>th</sup> June at 5 pm. We wish them all the very best.

## **PREP 2026 INTERVIEWS**

Our interviews for Prep 2026 will conclude today. It has been a pleasure meeting with both new and existing families! Letters of offer will be sent on Friday, 6<sup>th</sup> June.

## **NO FOOD SHARING / BIRTHDAY TREATS - REMINDER**

In order to minimise risk in the school in relation to food and allergies, I ask that parents do not send along cakes, lolly bags or any other food treat on special celebration days. Thank you to our parents who have adhered to this request, it is great to see bubble wands, stickers etc. coming in in lieu of the traditional lolly bag! I suggest stickers, pencils, stamps or novelty items such as silly straws. Whilst this may seem unfortunate, I ask for your support with this. It is in the best interest of our children.

## **KEY ENROLMENT DATES FOR YEAR 5 STUDENTS IN 2025 - CATHOLIC SECONDARY COLLEGE ENROLMENT (STUDENTS STARTING YEAR 7 IN 2027)**

If your child is in Year 5 (2025) this year, it is time to enrol for a place at a CATHOLIC secondary college for the 2027 academic year. Below are some important dates to be aware of:

Key Enrolment Dates for our YEAR 5 students (2025) for Catholic Secondary Enrolment

Term 1 – 28 January 2025: Applications open for Year 5 students commencing Year 7 in 2027.

Term 3 – 15 August 2025: APPLICATIONS CLOSE.

Term 3 – 29 August 2025: Principals exchange a full list of applications with neighbouring colleges, including parish of residence.

Term 3 – 12 September 2025: Principals exchange a full list of applications with neighbouring colleges, identifying proposed offers and non offers.

Term 4 – 17 October 2025: Offers posted to prospective Year 7, 2027 applicants.

Term 4 – 7 November 2025: Final date for families to accept offer made by the school.

## **INSTRUMENTAL MUSIC PROGRAM**

Our Instrumental Music Program commenced in Term 1 and has been growing steadily.

If you would like to enrol your child in either keyboard or guitar lessons, please email me and I will pass your details on to the Instrumental Music Teachers.

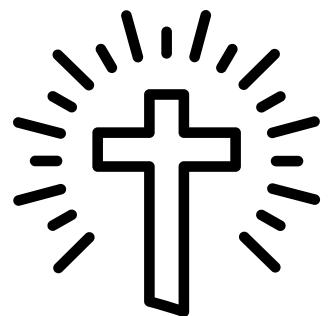
Prep Parents please note - your children will be able to enrol in the program in Term 3.



***Sacrament of Confirmation (Year 6)***  
***Thursday, 5th June at 5 pm***

***Sacrament of First Eucharist (Year 3)***  
***Sunday, 3rd August at 1 pm***

***First Reconciliation (Year 2)***  
***Tuesday, 21st October at 2 pm***



## Interschool Sport Fixture for Senior students, 2025

All Football & Soccer games will be held at J.C. Donath Reserve, Reservoir.

All Netball & T-ball games will be held at the Home School.



**TERM 2 INTERSCHOOL SPORTS TIMETABLE**

2 <sup>ND</sup> MAY	✓	HOME GAME V RESERVOIR EAST PS
9 <sup>TH</sup> MAY	✓	AWAY GAME V KINGSBURY PS
16 <sup>TH</sup> MAY	✓	BYE - NO GAME
23 <sup>RD</sup> MAY	✓	HOME GAME V RESERVOIR VIEWS PS
30 <sup>TH</sup> MAY		AWAY GAME V WILLIAM RUTHVEN PS*
6 <sup>TH</sup> JUNE		BYE - NO GAME
13 <sup>TH</sup> JUNE		HOME GAME V ST JOSEPH THE WORKER *
20 <sup>TH</sup> JUNE		AWAY GAME V THOMASTOWN PS
27 <sup>TH</sup> JUNE		AWAY GAME V RESERVOIR PS

\*PLEASE NOTE: THERE IS NO T-BALL GAMES AGAINST WILLIAM RUTHVEN & ST JOSEPH THE WORKER

**SOCCER:** J.C. DONATH RESERVE

**NETBALL & T-BALL:** AT HOME GAME SCHOOL

12:20 PM TO 2:30 PM



## WORD OF THE FORTNIGHT

Congratulations to everyone who found out that **'virtue'** is the quality of being morally good.

Our new word for the fortnight is  
**'initiate'**

Find out its meaning and see if you can add this to your vocabulary this week.

**Have a great fortnight!**

**Grace Lucic**

## Calendar Dates - Term 2, 2025

	May
	<b>Week 6</b>
TUESDAY 27/5	Prep 2026 Interviews conclude Sporting Schools AFL program P-2 (Session 3)
THURSDAY 29/5	Bishop Rene visiting all Year 6 students
FRIDAY 30/5	Interschool Sports- Away Game V William Ruthven
	June
	<b>Week 7</b>
MONDAY 2/6	Assembly (3 pm)
TUESDAY 3/6	Year 6 Confirmation Candidates to Reconciliation with Fr John (2 pm) Sporting Schools AFL program P-2 (Session 4)
THURSDAY 5/6	Divisional Cross Country- Bundoora Park <b>Sacrament of Confirmation - 5 pm</b>
FRIDAY 6/6	Interschool Sports- BYE Prep 2026 offers sent out
	<b>Week 8</b>
MONDAY 9/6	King's Birthday Public Holiday- School Closure (No Assembly this week)
TUESDAY 10/6	Sporting Schools AFL program Years 3-6 (Session 1)
WEDNESDAY 11/6	School Advisory Council Meeting (6 pm)
THURSDAY 12/6	Yarra Valley Water Incursion (Prep-4) in the hall
FRIDAY 13/6	Interschool Sports - Home Game V St Joseph the Worker



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.



## RED DOOR CAFE LUNCH ORDERS

Tuesday, Wednesday, Friday

PH: 9078 9725

### TOASTIES

Cheese: \$7.00

Cheese & Ham: \$7.50

Cheese & Tomato : \$7.50

Cheese, Ham & Tomato: \$8.50

### WRAPS

Chicken Schnitzel: \$11.90

Chicken, Lettuce & Mayo \$11.90

Ham: \$8.90

### HOT FOOD

5 Nuggets & Chips: \$9.90

Pizza(Magarita): \$7.50

Lasagne: \$12.90

Penne Bolognese: \$10.90

1/2 Sausage Roll:\$ 6.00

Whole Sausage Roll: \$10.90

Chips:\$6.00





CHOOSE YOUR

## FOOTY ADVENTURE



PLAY

### OUR LADY OF THE WAY PS AUSKICK & SUPERKICK CENTRE

Tuesday Afternoons 3:45pm-4:45pm

Four Week Programs @ OLTW PS Synthetic Oval

Auskick Commencing May 13<sup>th</sup> & Superkick June 10<sup>th</sup>

Program is FREE to registered students! Football included

Contact: [brad.powell@afl.com.au](mailto:brad.powell@afl.com.au)

ALL GIRLS  
GROUPS  
AVAILABLE



Foundation - Grade 2

Come find your awesome at NAB AFL Auskick!  
An introductory program to Australian rules  
football, teaching skills through fun activities  
and mini games. Commencing May 13th!

Register: <https://www.playhq.com/afl/register/fd0228>



Grade 3 - Grade 6

Level up your footy with skills and modified  
match play in weekly sessions! NAB AFL  
Superkick is tackle-free and great for Auskick  
grads and newbies alike. Commencing June 10th!

Register: <https://www.playhq.com/afl/register/fdff22>



VISIT [PLAY.AFL](https://www.play.afl)

## TheirCare Program

### KINGSBURY THEIRCARE newsletter - week 5



Week 5 -  
**Pokémon** week!

In the past few weeks, Pokemon has become the new craze here at OSHC, so why not make a whole week dedicated to it?

We have had an amazing time making Pokemon themed art, playing pokemon themed games and learning about all the Pokemon that exist! It has been incredible to see the interests of the children shine through the activities!

#### IMPORTANT NOTICE



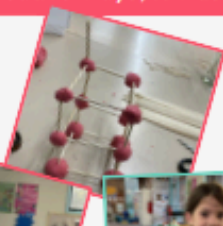
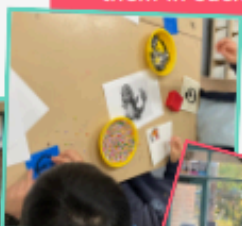
WE CANNOT STRESS THE IMPORTANCE OF **BOOKING EARLY, AND COMMUNICATING WITH OUR STAFF.**

PLEASE ENSURE YOU ARE BOOKING AS EARLY AS YOU CAN, AS BOOKING IN ADVANCE SUPPORTS US TO STAFF THE PROGRAM ADEQUATELY IN LINE WITH OUR **LEGAL 1:15 RATIO.**

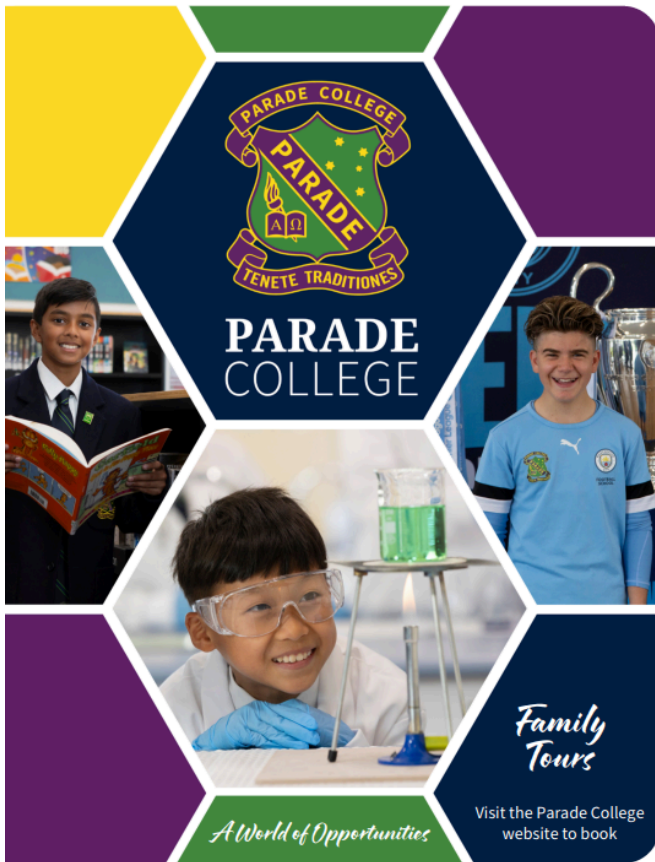
WE UNDERSTAND THAT PLANS CHANGE, AND IT CAN HAPPEN LAST MINUTE, BUT **COMMUNICATION IS KEY** SO PLEASE REMEMBER TO **GIVE US A CALL TO ALERT US OF ANY LAST MINUTE CHANGES**, SO THAT WE CAN STAFF APPROPRIATELY AND SUPPORT YOU BEST.

#### Activity highlights

- On Monday, we had a building challenge that stemmed from an Observation surrounding building and finding the best structure and support for towers. We used toothpicks and playdough (safely with high supervision!) to challenge the children to make the tallest tower. There were lots of different approaches and it was incredible to see the thought process, as well as trial and error processes through this activity!
- Hama Beads - This was probably the main highlight of the week and the most popular activity! We had so many little hands at work making Pokemon Hama Bead designs (and other themes too!) and they all turned out to be incredible! It is a very time consuming task that requires deep focus, persistence and patience, and it is a great challenge for our fine motor skills too, how cool!
- Tennis - this activity is always a HIT! We love rallying to our friends and practicing our gross motor skills while having an absolute blast!
- Spirographs - this was another observation extension activity that left us with incredible designs! The children loved seeing how positioning their pencils in different ways could affect the spiral pattern, and they used them in such creative ways, it was great!



## Community News



**PARADE COLLEGE**  
TENETE TRADITIONES

**Family Tours**

*A World of Opportunities*

Visit the Parade College website to book



**ENROL NOW YEAR 7 2027**

Applications for current Year 5 students are now open

[www.parade.vic.edu.au](http://www.parade.vic.edu.au) | 9468 3300 | [enrol@parade.vic.edu.au](mailto:enrol@parade.vic.edu.au)



LOYOLA COLLEGE PRESENTS

**SHREK The MUSICAL**

BASED ON THE DREAMWORKS ANIMATION MOTION PICTURE AND THE BOOK BY WILLIAM STEIG

BOOK AND LYRICS BY DAVID LINDSAY-ABAIRE  
MUSIC BY JEANINE TESORI

ORIGINALLY PRODUCED ON BROADWAY BY DREAMWORKS THEATRICALS AND NEAL STREET PRODUCTIONS

LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).

**JULY 24 - 26, 2025**

INIGO THEATRE: 325 GRIMSHAW STREET, WATSONIA

**WWW.LOYOLA.VIC.EDU.AU/TICKETS**

Melbourne Archdiocese Catholic Schools



18TH, AND 25TH OF MAY, 1ST, 15TH AND 22ND OF JUNE OF 2025  
AT 2-3PM \$75 FOR 5 SESSIONS  
周日篮球班 2025年第二期: 5月18、25日、6月1日、15日、22日 六次 周日下午2点-3点。  
15元/节/小时; 5次共计: 75元。

**2025 TERM2 SUNDAY BASKETBALL TRAINING CAMP 篮球周日班**

**LATROBE UNIVERSITY NEW BASKETBALL STADIUM COURT TWO BUNDOORA 2号场**

**FIRST 30 MINUTES FREE TRYOUT 30分钟免费试训**  
适合年龄 5-15 岁

Now open for registration!  
Welcome to join our WeChat group or Message to Jane 欢迎扫码入群接龙报名

JANE : 0468747898

## Community News



AUSTRALIAN GIRLS CHOIR



**Is this your daughter?**

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

**Join us at our  
JUNE OPEN DAY**



AUSTRALIAN SCHOOL OF PERFORMING ARTS



AUSTRALIAN GIRLS CHOIR



**An experience that goes far beyond the stage!**

Girls blossom as members of the AGC, both on and off the stage. Your daughter will develop confidence, self-esteem, public speaking and presentation skills, all while gaining friendships that will last a lifetime. Our senior performers have shared the stage with a long list of artists including Hugh Jackman and Kylie Minogue and have performed at dazzling events including the Australian Open, Prime Minister's Olympic Dinner, Carols by Candlelight and Carols in the Domain. We're proud to have represented Qantas in the iconic 'I Still Call Australia Home' advertising campaigns for 26 years.

Now accepting enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Essendon, Glen Waverley, Greensborough, Heidelberg, Ivanhoe, Kew, Mentone, Ringwood and Yarraville.



QANTAS

**JOIN US AT OUR JUNE OPEN DAY**

Register now at [ausgirlschoir.com.au/joinagc](http://ausgirlschoir.com.au/joinagc) or phone 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS

