

11-19 Green Avenue, Kingsbury 3083

Telephone: 9460 6684

Email: principal@olwkingsbury.catholic.edu.au

23/6/25

FROM THE PRINCIPAL



Dear Parents,

Time has certainly passed by quickly and it's hard to believe that next week, we will have arrived at the end of another term (Term Two concludes at 1 pm Friday, 4th July).

We have enjoyed an extremely busy term. We have celebrated the Sacrament of Confirmation and our School Feast Day; held Incursions for our Inquiry Units including our giant Planetarium; Anzac Day Liturgy; Prep Tours and the Prep 2026 Enrolment Process; Mother's Day Stall & Breakfast; Our Preps & their Year 6 Buddies meeting regularly; Year 3-6 Swimming Program; District, Division & Regional Cross Country Events (congratulations to Zara who made it all the way to Regionals in Kilmore!) and Interschool Sport. We also look forward to our Pyjama Day next Thursday, 3rd July.

In between all of these events, there has also been a substantial amount of quality learning taking place.

Once again, I would like to take this opportunity to thank the following people:

- The Parent Helpers who support us through events such as the Mother's Day Stall and our Feast Day.
- Our Year 6 children who have done an impeccable job in leading the school.
- The staff at OLW for their hard work and dedication to the children.
- The school community for your support.

And finally, thank you to all the beautiful children who bless our school with smiles and laughter every day.

MID YEAR REPORTS

Mid-Year Reports will be distributed to families on Tuesday, 1st July. Our students have continued to perform exceptionally well, so please spend time discussing your child's achievements with them so that they are aware of your support for their efforts and progress. For students in Years 3 & 5, NAPLAN testing results will be sent home once they have been received by the school.

SRC FUNDRAISER- PYJAMA DAY!

On Thursday 3rd July, the SRC are hosting an OLW Pyjama Day as their Charity Fundraising focus. They have chosen The Pyjama Foundation. The Pyjama Foundation works to disrupt the system of disadvantage and positively impact the inequitable life trajectories evidenced for children and young people from an out-of-home care background.

Students can wear their favourite pyjamas, dressing gown, oodie or ugs to school. A gold coin donation is to be given to the SRC at the front gate if you wear your PJ's to school.

FIRST EUCHARIST - FAMILY INFORMATION EVENING

Our First Eucharist celebration for our Year 3 students will be held on Sunday, 3rd August at 1 pm. As the students begin to prepare for this blessed sacrament, we invite our students, together with their parents to a First Eucharist Faith Formation evening and information session on Tuesday, 22nd July at 6 pm in our school hall. A letter outlining further information about this evening will be sent home to our Year 3 families before the end of term.

100 DAYS OF PREP - MONDAY, 4TH AUGUST

It is hard to believe that our wonderful Preps will soon be celebrating 100 Days of learning and fun here at OLW! We will be celebrating this wonderful milestone on Monday, 4th August. We encourage all Preps to dress as though they are 100 Years Old! The children will participate in a variety of activities throughout the day and end with a parade during our Monday Assembly.

A flyer with further information about the day will be sent home before the end of term.

INSTRUMENTAL MUSIC PROGRAM - PREPS WELCOME IN TERM 3

Our Instrumental Music Program will continue in Term 3 and will now welcome Preps to the program. If you would like to enrol your child in either keyboard or guitar lessons, please email me and I will pass your details on to the Instrumental Music Teachers.

SICK CHILDREN COMING TO SCHOOL

I have noticed some students attending school who are ill. Could I please ask that if your child is not well to keep them at home. It is not fair to expect a child who is unwell to participate in learning activities and I am also conscious of them spreading their illness throughout the class.

KEY ENROLMENT DATES FOR YEAR 5 STUDENTS IN 2025 - CATHOLIC SECONDARY COLLEGE ENROLMENT (STUDENTS STARTING YEAR 7 IN 2027)

Year 5 Parents please note - Catholic Secondary School Applications for Year 7, 2027 close on Friday, 15th August, 2025.

If your child is in Year 5 (2025) this year, it is time to enrol for a place at a CATHOLIC secondary college for the 2027 academic year. Below are some important dates to be aware of:

Key Enrolment Dates for our YEAR 5 students (2025) for Catholic Secondary Enrolment

Term 1 – 28 January 2025: Applications open for Year 5 students commencing Year 7 in 2027.

Term 3 – 15 August 2025: APPLICATIONS CLOSE.

Term 3 – 29 August 2025: Principals exchange a full list of applications with neighbouring colleges, including parish of residence.

Term 3 – 12 September 2025: Principals exchange a full list of applications with neighbouring colleges, identifying proposed offers and non offers.

Term 4 – 17 October 2025: Offers posted to prospective Year 7, 2027 applicants.

Term 4 – 7 November 2025: Final date for families to accept offer made by the school.

END OF TERM 2 EARLY FINISH TIME (1 PM)

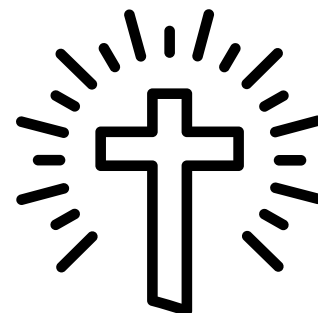
Our school Term will finish on Friday, 4th July at 1 pm. TheirCare will be operating on this day.

Term 3 commences on Monday, 21st July.



***Sacrament of First Eucharist (Year 3)
Sunday, 3rd August at 1 pm***

***First Reconciliation (Year 2)
Tuesday, 21st October at 2 pm***



WORD OF THE FORTNIGHT

Congratulations to everyone who found out that ***“it’s raining cats and dogs”*** is an idiom meaning it is raining very heavily. It does not literally mean that animals are falling from the sky. The phrase is used to describe a downpour, or a particularly intense rainfall.

CAPTURED! SOME OF OUR SMILING FACES AT OLW



***Have a great fortnight!
Grace Lucic***

Interschool Sport Fixture for Senior students, 2025

All Football & Soccer games will be held at J.C. Donath Reserve, Reservoir.

All Netball & T-ball games will be held at the Home School.



TERM 2 INTERSCHOOL SPORTS TIMETABLE

Icons: Calendar, Location pin, Basketball players, Soccer player, Netball player.

Date	Game Type	Opponent
2 ND MAY	HOME GAME	V RESERVOIR EAST PS
9 TH MAY	AWAY GAME	V KINGSBURY PS
16 TH MAY	BYE - NO GAME	
23 RD MAY	HOME GAME	V RESERVOIR VIEWS PS
30 TH MAY	AWAY GAME	V WILLIAM RUTHVEN PS*
6 TH JUNE	BYE - NO GAME	
13 TH JUNE	HOME GAME	V ST JOSEPH THE WORKER *
20 TH JUNE	AWAY GAME	V THOMASTOWN PS
27 TH JUNE	AWAY GAME	V RESERVOIR PS

*PLEASE NOTE: THERE IS NO T-BALL GAMES AGAINST WILLIAM RUTHVEN & ST JOSEPH THE WORKER

SOCCER: J.C. DONATH RESERVE

NETBALL & T-BALL: AT HOME GAME SCHOOL

12:20 PM TO 2:30 PM



SCHOOL CAPTAINS YEAR LEVEL NEWS



Imogen N

What's happening in Prep:

The preps have been looking at a book called The Potato People and focusing on tricky vocabulary. They even made their very own potato people and wrote a sentence to describe them.

They are also very excited because they only have 20 more days until they complete 100 days of school!



Oliver B

What's happening in 1/2:

The year ones have been looking more at subtraction and using a number line.

The grade twos have been working hard on information reports and making diagrams of animals.



Zara H

What's happening in 3/4:

The 3/4s this week in maths are focusing on symmetrical shapes. These eager and enthusiastic students are learning to identify which shapes are symmetrical and which are not. They are excelling and are in a world of wonder ready to learn new things.



Benji PM

What's happening in 5/6:

One of the 5/6 mums, Bek Bates, came to our classes for an incursion last week and helped us explore and understand more about Volcanoes and different types of rocks they produce. We were able to touch different rocks such as obsidian and pumice. Thank you to Bek for coming and teaching us.

FAITH LEADERS UPATE



Gospel Focus: The Trinity

In last week's Gospel, Jesus referred to the Holy Trinity when speaking with his disciples.

The Trinity is three people as one; The Father, the Son and the Holy Spirit.

Symbols can be represented with intertwining knots that are unbreakable, a shamrock or even the Sign of the Cross.



SPORT CAPTAINS UPDATE



Interschool Sports Results:

OLW vs St Joseph the Worker

13th June

Netball A: No game

Netball B: No game

Soccer: 14-3

T-Ball: 20-15

OLW vs Thomastown

20th June

Netball A: 34 - 1

Netball B: 4 - 4

Soccer: 4 - 3

T-Ball: 11 - 34



Regional Cross Country:

Zara went to Kilmore for Regional Cross-Country. The route was bumpy as it was on a horse track with roughly 70 people in her race. Zara came 54th with a time under 14 minutes. The race was really tough due to the fierce competition.

-Marcus

Thank you to Mrs Van Ballegooy for her commitment and support to all our students who have competed this year for OLW.

Staff vs Student Games

Basketball

The teacher vs student basketball game was very competitive. with the students making a late comeback, however, were outplayed by the teachers. There was great sportsmanship displayed and wonderful support on the sidelines. - Lennox



AFL Superstars!

A big congratulations to Maika & Charlie (Year 1) who had the opportunity to play at the MCG as part of the AusKick Program during the Carlton V North Melbourne game over the weekend. Well done to you both, what an exciting day!



Calendar Dates - Term 2, 2025

	June / July
	Week 10
MONDAY 23/6	Assembly (3 pm)
FRIDAY 27/6	Interschool Sports - Away Game V Reservoir Primary [Final game] Year 1/2 Class Mass (10 am) - all welcome!
	Week 11
MONDAY 30/6	Assembly (3 pm)
TUESDAY 1/7	Semester 1 Reports go home
THURSDAY 3/7	SRC Fundraiser- Pyjama Day! (Gold coin donation)
FRIDAY 4/7	Last day of Term 2 - 1pm Finish
	Term 3, Week 1
MONDAY 21/7	Term 3 Begins Assembly (3 pm)
TUESDAY 22/7	Year 4 students to Shrek the Musical (Loyola College) First Eucharist Family Information Evening - 6pm in the hall
SUNDAY 27/7	OLW Parish 'Christmas in July' Celebration
	Term 3, Week 2
MONDAY 28/7	Assembly (3 pm)
SUNDAY 3/8	First Eucharist (Year 3 students) 1 pm



Our Lady of the Way
Primary School

PYJAMA DAY

SRC
FUNDRAISER

PLEASE BRING A
GOLD COIN DONATION

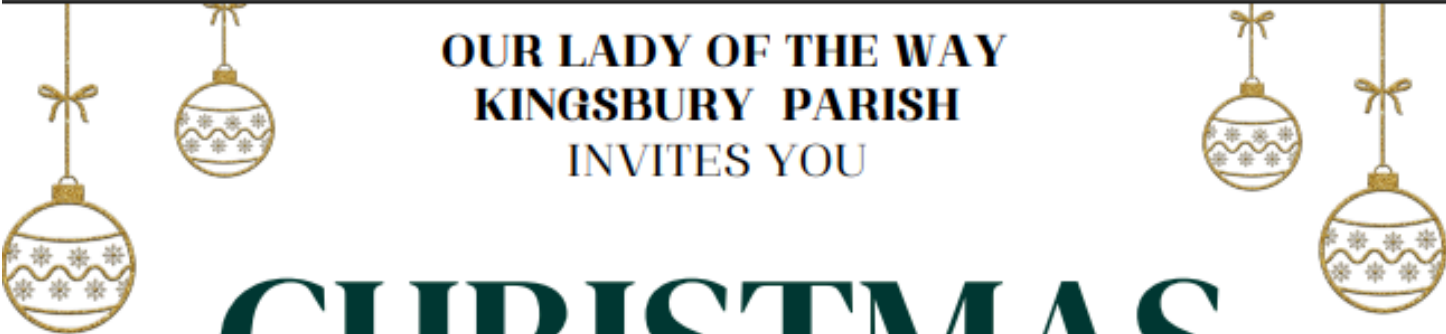


THURSDAY, 3RD JULY

Dress code: your favourite pyjamas, no
open toe shoes, you can wear oodies,
dressing gowns.



We are Raising
support for children
in foster care



OUR LADY OF THE WAY
KINGSBURY PARISH
INVITES YOU

CHRISTMAS IN JULY

SUNDAY 27TH JULY

DOORS OPEN - 11:45AM

Join us for an afternoon of hospitality and fun!

Hot Roast, Music, Raffle and Trivia.


Book your seats: Maximum 80 people.

BYO Drinks. Tea and Coffee provided.

ADULT \$30 | CHILDREN (4-12YR) \$10

Roast lunch catered by 'Golden Roast'

Sign up book in the foyer.





FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.



RED DOOR CAFE LUNCH ORDERS

Tuesday, Wednesday, Friday

PH: 9078 9725

TOASTIES

Cheese: \$7.00

Cheese & Ham: \$7.50

Cheese & Tomato : \$7.50

Cheese, Ham & Tomato: \$8.50

WRAPS

Chicken Schnitzel: \$11.90

Chicken, Lettuce & Mayo \$11.90

Ham: \$8.90

HOT FOOD

5 Nuggets & Chips: \$9.90

Pizza(Magarita): \$7.50

Lasagne: \$12.90

Penne Bolognese: \$10.90

1/2 Sausage Roll:\$ 6.00

Whole Sausage Roll: \$10.90

Chips:\$6.00



TheirCare Program

KINGSBURY THEIRCARE



WEEKLY WRAP UP
TERM 2 - WEEK 9

IMPORTANT REMINDER

WE CANNOT STRESS THE IMPORTANCE OF **BOOKING EARLY**, AND
COMMUNICATING WITH OUR STAFF.

PLEASE ENSURE YOU ARE **BOOKING AS EARLY AS YOU CAN**, AS BOOKING IN ADVANCE
SUPPORTS US TO STAFF THE PROGRAM ADEQUATELY IN LINE WITH OUR **LEGAL 1:15**
RATIO.

Monday

Minecraft self portraits - this was an amazing activity that got the children engaged and thinking about how to turn their own faces into pixelated Minecraft artworks! The children used a reference image of how the artwork could end up, and they used it for inspiration in such an awesome way!

WE UNDERSTAND THAT PLANS CHANGE, AND IT CAN HAPPEN LAST MINUTE, BUT **COMMUNICATION IS KEY** SO PLEASE REMEMBER TO **GIVE US A CALL TO ALERT US OF ANY LAST MINUTE CHANGES**, SO THAT WE CAN STAFF APPROPRIATELY AND SUPPORT YOU AS BEST WE CAN.

Tuesday

Block making - we had an amazing activity today where we used templates to make 3D Minecraft cubes! It was a very tricky task as it required delicate hands and fine motor skills, but the children did an incredible job cutting, sticking and delicately molding the block into shape!

Wednesday

Pixel art - this activity was somewhat similar to Monday's activity, and it carried on for the rest of the week! We asked the children for some characters and images to print out to use as reference and we turned them into pixelated artworks! We saw stitch, dogs, sonic and minions come to digital-like artform life!

Thursday

Shadow drawing - this was stemmed from an observation and we had a great time using shadows to not only make puppets with our hands, but also create tracing artworks out of the shadows!

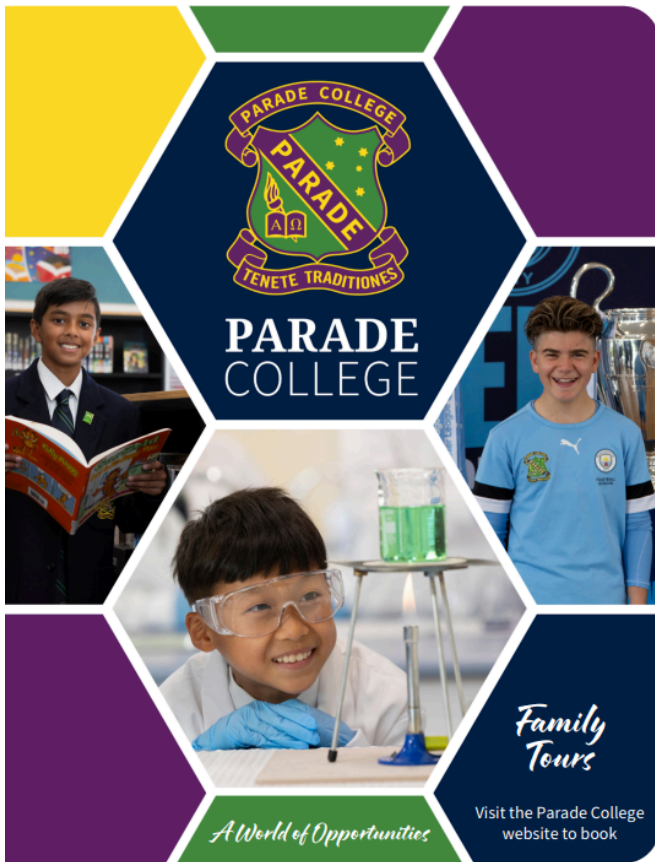
We also had bocce running outside which was amazing! We took turns to bowl our balls as close to the white ball and cheered each other on, it was great!

Friday

Today we not only continued with pixel art, but also started designing our own minecraft characters! Using the template, the children designed their own characters and added details to the clothes, hair, accessories and more, some even turned them into puppets by putting popsicle sticks on the bottom! It was a great way to finish off the week!

EMAIL: kingsbury@theircare.com.au PH: 0417333851

Community News



PARADE COLLEGE
TENETE TRADITIONES

Family Tours

A World of Opportunities

Visit the Parade College website to book



ENROL NOW YEAR 7 2027

Applications for current Year 5 students are now open

www.parade.vic.edu.au | 9468 3300 | enrol@parade.vic.edu.au



ENROLLING YOUR CHILD

Families wishing to apply for enrolment at Loyola College are required to do so online via the school website. In submitting your application, please ensure the following documents are provided:

- Child's Birth Certificate
- Child's Baptism Certificate (if applicable)
- Evidence of Australian Citizenship (if both parents are not born in Australia)
- Previous School Reports
- \$100 Enrolment Application Fee

Applications for Year 7, 2027 will close on Friday, 15 August 2025

For more information or to apply online please visit
www.loyola.vic.edu.au



LOYOLA COLLEGE PRESENTS

SHREK
The Musical

BASED ON THE DREAMWORKS ANIMATION MOTION PICTURE AND THE BOOK BY WILLIAM STEIG

BOOK AND LYRICS BY DAVID LINDSAY-ABARE MUSIC BY JEANINE TESORI

ORIGINALLY PRODUCED ON BROADWAY BY DREAMWORKS THEATRICALS AND NEAL STREET PRODUCTIONS

LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).

JULY 24 - 26, 2025

INIGO THEATRE: 325 GRIMSHAW STREET, WATSONIA

WWW.LOYOLA.VIC.EDU.AU/TICKETS

Community News

**TRIVIA
& GAMES
NIGHT**

TICKETS:

**SATURDAY
9 AUGUST**
DOORS OPEN @ 6:00PM
DINNER SERVED @ 6:30PM

**SPIT-ROAST
DINNER**
+ DRINKS AT
BAR PRICES

**TRIVIA BY
FUNKY
BUNCH
TRIVIA**

\$45
PER PERSON
OR TABLES OF 10
FOR \$400

**RAFFLES
GAMES &
MORE!**

SCHOOL HOLIDAY HOCKEY



JULY 7-8-9
9am to 3pm (EARLY DROP OFF AVAILABLE): CHOOSE 1, 2 OR ALL 3 DAYS
AGES 6-13 - BEGINNERS TO EXPERIENCED PLAYERS
ALL EQUIPMENT PROVIDED
\$100/DAY OR \$250 FOR FULL 3 DAYS
(EARLYBIRD & FAMILY DISCOUNTS AVAILABLE)

FIND OUT MORE
EMAIL: JUNIORS@LATROBEUNIHOCCY.COM
SEARCH: LA TROBE HOCKEY



Darobin Basketball Association
home of the Darebin Giants (domestic) & Darebin Phoenix (representative, Big V)

**SCHOOL
HOLIDAY CAMPS**

REGISTER

**PHOENIX CAMPS**
IN COLLABORATION WITH PHOENIX

WEEK 1: MON 7 JULY - TUE 8 JULY
WEEK 2: THU 17 JULY - FRI 18 JULY
LOADS OF SCHOOL HOLIDAY FUN & SKILL
DEVELOPMENT WITH SPECIAL PRO GUESTS
UP TO 4 DAYS OF BEGINNER FUN!
\$110 FOR 1 DAY - \$195 FOR 2-DAY
NARRANDJERI STADIUM, THORNBURY

9:30AM-3:30PM • PRIZES & GIVEAWAYS • FREE MERCH PACK (NEW PARTICIPANTS)

Our Holiday Camps CATER FOR ALL
darebinbasketball.com.au/camps



darebinbasketball.com.au
@darebinbasketball
PO Box 387, Fairfield, Vic 3078



18TH, AND 25TH OF MAY, 1ST, 15TH AND
22ND OF JUNE OF 2025
AT 2-3PM \$75 FOR 5 SESSIONS
周日篮球班 2025年第二期: 5月18、25日、6月1
日、15日、22日 六次 周日下午2点-3点。
15元/节/小时; 5次共计: 75元。

**2025 TERM2 SUNDAY BASKETBALL
TRAINING CAMP 篮球周日班**

**LATROBE UNIVERSITY NEW BASKETBALL
STADIUM COURT TWO BUNDOORA 2号场**

**FIRST 30 MINUTES FREE
TRYOUT 30分钟免费试训**
适合年龄 5-15 岁

Now open for registration!
Welcome to join our WeChat group or
Message to Jane 欢迎扫码入群接龙报名



JANE : 0468747898