

FROM THE PRINCIPAL



Dear Parents, CONFIRMATION

Congratulations to our Year 6 students who celebrated the Sacrament of Confirmation last Thursday evening together with Bishop Rene and Fr John. Thank you to all the staff and families who helped to make this such a beautiful celebration. This is an important time in the faith journey of our students and we pray that the gifts of the Holy Spirit continue to guide and strengthen them in the years ahead.



PILGRIMS OF HOPE JUBILEE YEAR OLW STUDENT AMBASSADOR

We are proud to announce that Juan in 3/4BZ has been selected as Our Lady of the Way's Jubilee Year Ambassador for the upcoming 2025 Jubilee Year, declared by Pope Francis and themed "Pilgrims of Hope." Each Catholic school has to nominate a student who embodies the Jubilee Spirit to represent them as their Ambassador.

This special Holy Year is a time of spiritual renewal, reflection, and community, and we are thrilled to have Juan representing OLW as part of this global celebration.

As our ambassador, Juan will:

- Inspire our school community in living out the theme '*Pilgrims of Hope*'
- Support faith-based school activities and initiatives that promote hope, kindness & unity and
- Represent OLW in special Jubilee events and liturgies throughout the year.

The Jubilee Year begins during Advent 2024 and runs through to the Feast of the Epiphany in January 2026. It invites all people, especially young people to journey in faith and to be beacons of hope in their communities and the wider world.

We are confident that Juan will embody the spirit of the Jubilee and help shine a light of hope throughout our school.



DIVISION CROSS COUNTRY

Congratulations to our students who represented our district in the Division Cross Country at Bundoora Park last Thursday. In what was very fierce competition, our students performed exceptionally well, with many achieving a personal best. We now have Zara moving through to the next level of competition.



PREP 2026 OFFERS

Our letters of offer for Prep 2026 were sent out last Friday. We will be offering 25 places for the 2026 school year. Acceptances of these offers are due back on Friday, 20th June.

TERM 2 PSG MEETINGS

Information regarding PSG Meetings for students on PLP's was sent home last Friday. Please ensure that you follow the directions on the booking form and make a time to meet with Mrs Driscoll and your child's teacher.

SRC FUNDRAISER- PYJAMA DAY!

On Thursday 3rd July, the SRC are hosting an OLW Pyjama Day as their Charity Fundraising focus. They have chosen The Pyjama Foundation. The Pyjama Foundation works to disrupt the system of disadvantage and positively impact the inequitable life trajectories evidenced for children and young people from an out-of-home care background.

Students can wear their favourite pyjamas, dressing gown, oodie or ugg's to school. A gold coin donation is to be given to the SRC at the front gate if you wear your PJ's to school. A flyer made by the SRC's with all the information will be sent home soon.

STAFF NEWS

Congratulations to Ms Hannah Walsh who has announced that she and her partner Julian are expecting their second child later this year. This is wonderful and exciting news for Hannah, Julian and their son James as they grow their family.

We also extend our congratulations to Mr Bradley Hall and his wife Kirstie who are expecting baby number 3 in December!

WINTER UNIFORM

All students should now be in Winter Uniform. Students are permitted to continue wearing shorts if they wish. I have had many questions about coats - students are permitted to wear any colour coat / parka over their uniform. They do not have to be navy blue. Students may also wear a school beanie.

REPORTING - CHANGES TO MATHEMATICS

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised Mathematics curriculum (Mathematics Version 2.0).

All Victorian schools will start using Mathematics Version 2.0 in 2025. Here at OLW, we are using the revised Mathematics curriculum for student reporting from Semester 1, 2025.

On your child's previous report, the teacher reported against the three strands of the achievement standard for Mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics Version 2.0 curriculum, your child's teacher will report against the achievement standard as a whole, **providing a single, aggregated score.**

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics Version 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in Mathematics, giving them more flexibility to support students to link ideas within Mathematics and also with other curriculum areas.

SCHOOL ADVISORY COUNCIL MEETING

Our next SAC Meeting will be held this Wednesday, 11th June at 6 pm. Previous minutes and agenda have been posted in our school App.

NO FOOD SHARING / BIRTHDAY TREATS - REMINDER

In order to minimise risk in the school in relation to food and allergies, I ask that parents do not send along cakes, lolly bags or any other food treat on special celebration days. Thank you to our parents who have adhered to this request, it is great to see bubble wands, stickers etc. coming in in lieu of the traditional lolly bag! I suggest stickers, pencils, stamps or novelty items such as silly straws. Whilst this may seem unfortunate, I ask for your support with this. It is in the best interest of our children.

INSTRUMENTAL MUSIC PROGRAM

Our Instrumental Music Program commenced in Term 1 and has been growing steadily. If you would like to enrol your child in either keyboard or guitar lessons, please email me and I will pass your details on to the Instrumental Music Teachers.

Prep Parents please note - your children will be able to enrol in the program in Term 3.

KEY ENROLMENT DATES FOR YEAR 5 STUDENTS IN 2025 - CATHOLIC SECONDARY COLLEGE ENROLMENT (STUDENTS STARTING YEAR 7 IN 2027)

If your child is in Year 5 (2025) this year, it is time to enrol for a place at a CATHOLIC secondary college for the 2027 academic year. Below are some important dates to be aware of:

Key Enrolment Dates for our YEAR 5 students (2025) for Catholic Secondary Enrolment

Term 1 – 28 January 2025: Applications open for Year 5 students commencing Year 7 in 2027.

Term 3 – 15 August 2025: APPLICATIONS CLOSE.

Term 3 – 29 August 2025: Principals exchange a full list of applications with neighbouring colleges, including parish of residence.

Term 3 – 12 September 2025: Principals exchange a full list of applications with neighbouring colleges, identifying proposed offers and non offers.

Term 4 – 17 October 2025: Offers posted to prospective Year 7, 2027 applicants.

Term 4 – 7 November 2025: Final date for families to accept offer made by the school.

EARLY NOTICE - END OF TERM 2 EARLY FINISH TIME (1 PM)

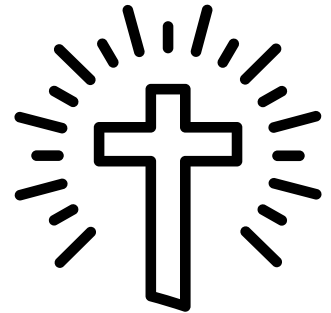
Our school Term will finish on Friday, 4th July at 1 pm. TheirCare will be operating on this day.

Term 3 commences on Monday, 21st July.



Sacrament of First Eucharist (Year 3)
Sunday, 3rd August at 1 pm

First Reconciliation (Year 2)
Tuesday, 21st October at 2 pm



WORD OF THE FORTNIGHT

Congratulations to everyone who found out that **'initiate'** means the process or action to begin. Our newly confirmed year 6 students are now fully **'initiated'** into the Catholic church.

Our new phrase for the fortnight is
'it's raining cats and dogs.'

Find out its meaning and see if you can add this to your vocabulary this week.

Have a great fortnight!
Grace Lucic

Introducing The Resilience Project



At OLW, we're proud to be implementing The Resilience Project (TRP) – a program designed to support the emotional wellbeing and mental health of all students.

Why is this important?

Research shows that when children feel calm, safe and connected, they are better able to learn and thrive. TRP focuses on building resilience in children so they can manage life's ups and downs with confidence and kindness.

What will my child be learning?

Students participate in fun and engaging weekly lessons based on four key principles:

Gratitude – focusing on the positives

Empathy – being kind and understanding others

Mindfulness – staying present and calm

Emotional Literacy – recognising and naming our feelings

These skills are taught through stories, group activities, discussions, and reflections. Students are also encouraged to practise them in everyday life.

How is it linked to learning?

TRP is mapped to the Australian and Victorian Curriculum across areas such as Health & PE, Personal and Social Capability and Respectful Relationships, with connections across subjects like English, Art, Maths, and Science.

How can I support my child at home?

Talk with your child about what they're learning in TRP lessons.

Try some GEM (Gratitude, Empathy, Mindfulness) activities as a family.

Check out the Parent and Carer Hub on the TRP website for ideas and videos.

Explore tools like The Resilience Project app, journals, and the Imperfects podcast for more support.

We will be running a Parent Information Session in Term 3 - keep an eye out in the Newsletter for more information.

Need more support?

If you're worried about your child's mental health, please reach out to:

Your GP

The school

Support services like Beyond Blue or Headspace

Together, let's build a culture of resilience, empathy, and wellbeing—at school and at home.

Interschool Sport Fixture for Senior students, 2025

All Football & Soccer games will be held at J.C. Donath Reserve, Reservoir.

All Netball & T-ball games will be held at the Home School.



TERM 2 INTERSCHOOL SPORTS TIMETABLE

Icons: Calendar, Location pin, Basketball players, Soccer player, Netball player.

Date	Game Type	Opponent
2 ND MAY	HOME GAME	V RESERVOIR EAST PS
9 TH MAY	AWAY GAME	V KINGSBURY PS
16 TH MAY	BYE - NO GAME	
23 RD MAY	HOME GAME	V RESERVOIR VIEWS PS
30 TH MAY	AWAY GAME	V WILLIAM RUTHVEN PS*
6 TH JUNE	BYE - NO GAME	
13 TH JUNE	HOME GAME	V ST JOSEPH THE WORKER *
20 TH JUNE	AWAY GAME	V THOMASTOWN PS
27 TH JUNE	AWAY GAME	V RESERVOIR PS

*PLEASE NOTE: THERE IS NO T-BALL GAMES AGAINST WILLIAM RUTHVEN & ST JOSEPH THE WORKER

SOCCER: J.C. DONATH RESERVE

NETBALL & T-BALL: AT HOME GAME SCHOOL

12:20 PM TO 2:30 PM



SCHOOL CAPTAINS YEAR LEVEL NEWS



Oliver B

What's happening in Prep:

'I love kicking the ball and handballing it.'- **Lilah**

'We have learnt the H, D & C letters and also counting to 100.' -**Arvin**



Zara H

What's happening in 1/2:

'The 1/2s this week in maths are focusing on the equal sign. We love learning about the equal sign!' - **Regan**



Benji PM

What's happening in 3/4:

'The 3s and 4s have made sundials and are learning how they work. We have also been learning about the solar system!'- **Jem**



Imogen N

What's happening in 5/6:

We have been learning about Natural Disasters this term. We are linking our writing (explanation and information reports) with our Inquiry unit and focusing on a certain disaster that interests us. Did you know bush fires can make their own storms!

SPORT CAPTAINS UPDATE



Interschool Sports Results:

OLW vs William Ruthven PS

30th May

Netball A: 28 - 0

Netball B: 6 - 2

Soccer: 14 - 2

T-Ball: No game

6th June

OLW BYE Round

Division Cross Country:

Congratulations to the following 13 students who represented OLW at the Division Cross Country at Bundoora Park last week. Everyone did a great job, including some PB times!

- Imogen
- Benji
- Sebi
- Oliver
- Zara H
- Gabriella
- Parker
- Conroy
- Jessica C
- Madison
- Sophie
- Archer
- Arianna

Congratulations to Zara who finished 12th and who made it to Regionals in Kilmore.

FAITH LEADERS UPATE



Sacrament of Confirmation

A few students in Year 6 made their Confirmation. It was really lovely and we got to be closer to God. It was a very important event for us and we were very thankful for the respect and support from our Parents, Sponsors, Teachers and Families.



Calendar Dates - Term 2, 2025

	June / July
	Week 8
MONDAY 9/6	King's Birthday Public Holiday- School Closure (No Assembly this week)
TUESDAY 10/6	Sporting Schools AFL program Years 3-6 (Session 1)
WEDNESDAY 11/6	School Advisory Council Meeting (6 pm)
THURSDAY 12/6	Yarra Valley Water Incursion (Prep-4) in the hall
FRIDAY 13/6	Interschool Sports - Home Game V St Joseph the Worker
	Week 9
MONDAY 16/6	5/6 Volcanoes Incursion Assembly (3 pm)
FRIDAY 20/6	Interschool Sports - Away Game V Thomastown Primary Prep 2026 Offers Due Back
	Week 10
MONDAY 23/6	Assembly (3 pm)
FRIDAY 27/6	Interschool Sports - Away Game V Reservoir Primary [Final game] Year 1/2 Class Mass (10 am) - all welcome!
	Week 11
MONDAY 30/6	Assembly (3 pm)
TUESDAY 1/7	Semester 1 Reports go home
THURSDAY 3/7	SRC Fundraiser- Pyjama Day! (Gold coin donation)
FRIDAY 4/7	Last day of Term 2 - 1pm Finish



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.



RED DOOR CAFE LUNCH ORDERS

Tuesday, Wednesday, Friday

PH: 9078 9725

TOASTIES

Cheese: \$7.00

Cheese & Ham: \$7.50

Cheese & Tomato : \$7.50

Cheese, Ham & Tomato: \$8.50

WRAPS

Chicken Schnitzel: \$11.90

Chicken, Lettuce & Mayo \$11.90

Ham: \$8.90

HOT FOOD

5 Nuggets & Chips: \$9.90

Pizza(Magarita): \$7.50

Lasagne: \$12.90

Penne Bolognese: \$10.90

1/2 Sausage Roll:\$ 6.00

Whole Sausage Roll: \$10.90

Chips:\$6.00



TheirCare Program

KINGSBURY THEIRCARE

newsletter - week 7

Week 7 - NBA week

We have been so excited for this week to roll around because this was an idea of one of our incredible children, Toby! He noticed that the NBA finals were starting, so he came up with loads of ideas linked to NBA to make a whole week dedicated to!

We have had such a fun time learning, playing and doing everything we can related to Basketball, take a look!

IMPORTANT NOTICE

WE CANNOT STRESS THE IMPORTANCE OF **BOOKING EARLY, AND COMMUNICATING WITH OUR STAFF.**

PLEASE ENSURE YOU ARE BOOKING AS EARLY AS YOU CAN, AS BOOKING IN ADVANCE SUPPORTS US TO STAFF THE PROGRAM ADEQUATELY IN LINE WITH OUR **LEGAL 1:15 RATIO.**



WE UNDERSTAND THAT PLANS CHANGE, AND IT CAN HAPPEN LAST MINUTE, BUT **COMMUNICATION IS KEY** SO PLEASE REMEMBER TO GIVE US A CALL TO ALERT US OF ANY LAST MINUTE CHANGES, SO THAT WE CAN STAFF APPROPRIATELY AND SUPPORT YOU BEST.

Activity highlights

- o Basketball quiz - this was a really fun activity that got the children excited about the unique questions and fun competition! We had so many questions that related to basketball, some that were easier than others but all good enough to take a couple of guesses to also! It was awesome!
- o We made our own pom poms also to use to cheer on our favourite Basketball teams, and even our friends if we watch them play! This was a delicate activity that requires lots and lots and lots of wool wrapping, but in the end so many children had incredible pom poms to use for cheering or for decoration, it was awesome!
- o We loved having basketball as an activity this week, we played a match and wow was it a tough game! So many children showed incredible dribbling, shooting, passing and teamwork skills to get the ball in the hoop, and it was awesome to see the resilience, as well as kind hearted support for one another, regardless of what team they were on.
- o We had an arts and crafts challenge as well, that gave the children the creative freedom to make anything they could within the theme of Basketball! We encouraged the use of natural and recycled materials to make anything related to basketball! It was amazing to see the children's creative minds at work, creating courts, mascots, basketballs and so many other incredible creations!



Email: kingsbury@theircare.com.au PH: 0417333851



Get your dancing shoes on... LET'S GLOW!

WeCare Term 2 GlowTopia Party

FRIDAY 13TH JUNE

It's time to celebrate our WeCare charities for Term 2:

Starlight Foundation

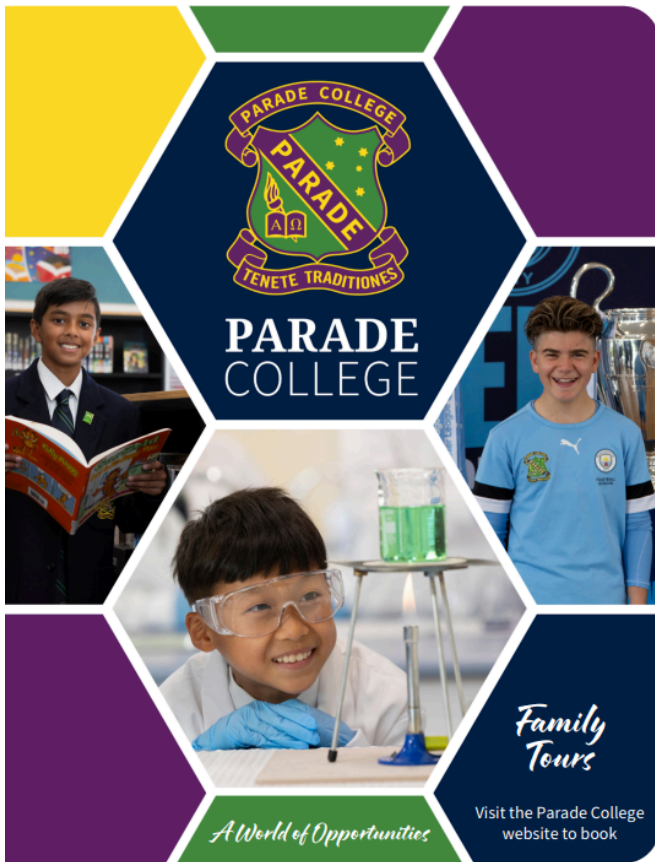
plus TheirCare's spotlight charities Starlight Foundation and Indigenous Literacy Foundation

⚡ MUSICAL BOP! ⚡ GLOW RING TOSS ⚡

Join us after school at TheirCare for a super fun GLOW Party, at no extra cost to families!

Book now at TheirCare.com.au

Community News



PARADE COLLEGE
TENETE TRADITIONES

Family Tours

A World of Opportunities

Visit the Parade College website to book



ENROL NOW YEAR 7 2027

Applications for current Year 5 students are now open

www.parade.vic.edu.au | 9468 3300 | enrol@parade.vic.edu.au



LOYOLA COLLEGE PRESENTS

SHREK The MUSICAL

BASED ON THE DREAMWORKS ANIMATION MOTION PICTURE AND THE BOOK BY WILLIAM STEIG

BOOK AND LYRICS BY DAVID LINDSAY-ABAIRE
MUSIC BY JEANINE TESORI

ORIGINALLY PRODUCED ON BROADWAY BY DREAMWORKS THEATRICALS AND NEAL STREET PRODUCTIONS

LICENSED EXCLUSIVELY BY MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).

JULY 24 - 26, 2025

INIGO THEATRE: 325 GRIMSHAW STREET, WATSONIA

WWW.LOYOLA.VIC.EDU.AU/TICKETS

Melbourne Archdiocese Catholic Schools



18TH, AND 25TH OF MAY, 1ST, 15TH AND 22ND OF JUNE OF 2025
AT 2-3PM \$75 FOR 5 SESSIONS
周日篮球班 2025年第二期: 5月18、25日、6月1日、15日、22日 六次 周日下午2点-3点。
15元/节/小时; 5次共计: 75元。

2025 TERM2 SUNDAY BASKETBALL TRAINING CAMP 篮球周日班

LATROBE UNIVERSITY NEW BASKETBALL STADIUM COURT TWO BUNDOORA 2号场

FIRST 30 MINUTES FREE TRYOUT 30分钟免费试训
适合年龄 5-15 岁

Now open for registration!
Welcome to join our WeChat group or Message to Jane 欢迎扫码入群接龙报名

JANE : 0468747898

Community News

	TRIVIA & GAMES NIGHT	
TICKETS: 	SATURDAY 9 AUGUST DOORS OPEN @ 6:00PM DINNER SERVED @ 6:30PM	SPIT-ROAST DINNER + DRINKS AT BAR PRICES
RAFFLES GAMES & MORE!	TRIVIA BY FUNKY BUNCH TRIVIA	\$45 PER PERSON OR TABLES OF 10 FOR \$400

SCHOOL HOLIDAY HOCKEY



JULY 7-8-9
9am to 3pm (EARLY DROP OFF AVAILABLE): CHOOSE 1, 2 OR ALL 3 DAYS
AGES 6-13 - BEGINNERS TO EXPERIENCED PLAYERS
ALL EQUIPMENT PROVIDED
\$100/DAY OR \$250 FOR FULL 3 DAYS
(EARLYBIRD & FAMILY DISCOUNTS AVAILABLE)

FIND OUT MORE

EMAIL: JUNIORS@
LATROBEUNIHOCCY.COM

SEARCH:
LA TROBE HOCKEY



Community News



AUSTRALIAN GIRLS CHOIR



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

**Join us at our
JUNE OPEN DAY**



AUSTRALIAN SCHOOL OF PERFORMING ARTS



AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

Girls blossom as members of the AGC, both on and off the stage. Your daughter will develop confidence, self-esteem, public speaking and presentation skills, all while gaining friendships that will last a lifetime. Our senior performers have shared the stage with a long list of artists including Hugh Jackman and Kylie Minogue and have performed at dazzling events including the Australian Open, Prime Minister's Olympic Dinner, Carols by Candlelight and Carols in the Domain. We're proud to have represented Qantas in the iconic 'I Still Call Australia Home' advertising campaigns for 26 years.

Now accepting enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Essendon, Glen Waverley, Greensborough, Heidelberg, Ivanhoe, Kew, Mentone, Ringwood and Yarraville.



QANTAS

JOIN US AT OUR JUNE OPEN DAY

Register now at ausgirlschoir.com.au/joinagc or phone 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS

